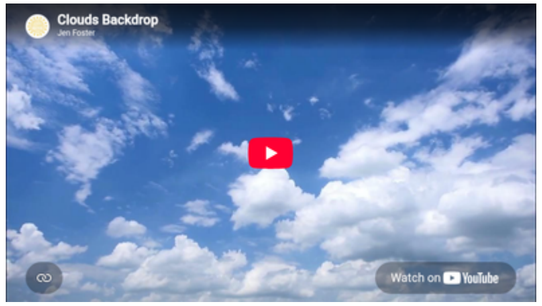
EVERY CHILD
Belonging
Nurture
Safety

EVERY CHANCE
Opportunities
Inclusive
Adapt

EVERY DAY
Understanding
Consistent
Ambitious

Welcome

TO YEAR 3!



We are excited to meet you!



SHIRLEY JUNIOR SCHOOL

KINDNESS
RESPECT
INTEGRITY

Who are we?



Mrs Bell

Class Teacher/ Year Leader



Miss Peck

Class Teacher



Miss Roberts

Class Teacher



Miss Randell

Class Teacher



Mrs Anderson

Class Teacher

The Year 3 Team

Who are we?



Mrs Davie

Headteacher



Mrs Tearle

Deputy Headteacher



Mr Saunders

Deputy Headteacher



Mrs Nutbeam

SENDCo

Senior Leadership Team

Our School Values

In **our** Shirley community

we show.....

KINDNESS

We think about others when we act and go out of our way to help

INTEGRITY

We have the courage to do the right thing even when it feels difficult

RESPECT

We accept others for who they are including when they are different from us

KINDNESS
RESPECT
INTEGRITY

Personal skills



To Be Curious



To Collaborate



To Persevere



To Care



To Aspire



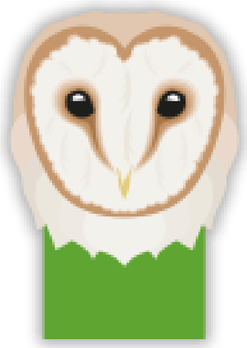
To Reflect

We strongly believe that all of our children deserve to build skills that will support them in life, as well as learning.

We look forward to working together to foster and celebrate these skills.

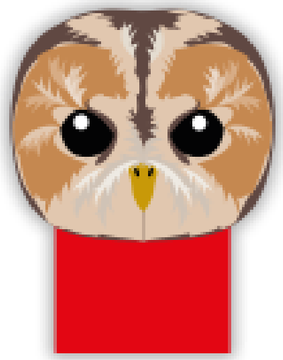
Houses

Barn Eagle Snowy Tawny







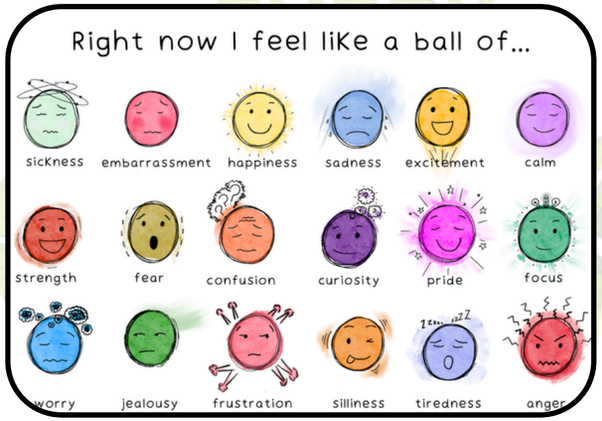


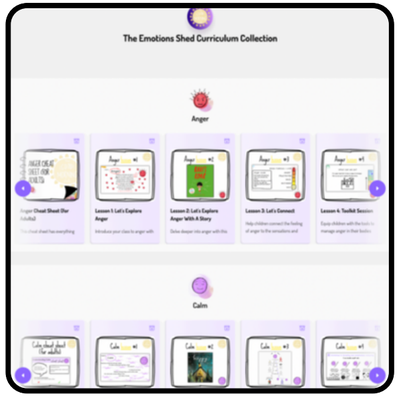
Children will be told their houses before the summer.

Throughout the year, children will have the opportunity to enter house competitions lead by our house captains.

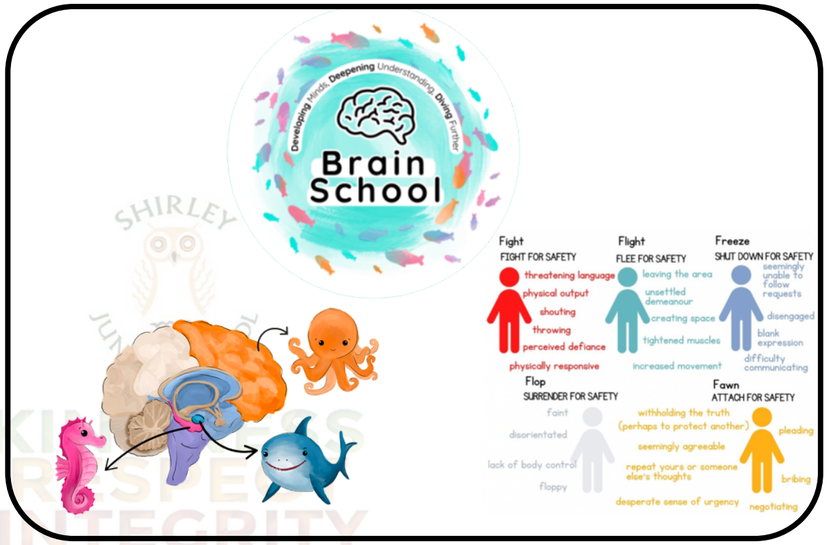


The house cup will be presented each week during celebration assembly.











We are a proud

The GOOD MORNING club

flagship school

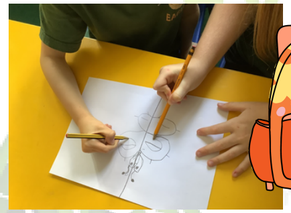
Everything in TGMC is aligned to the most recent research in education, psychology and neuroscience.





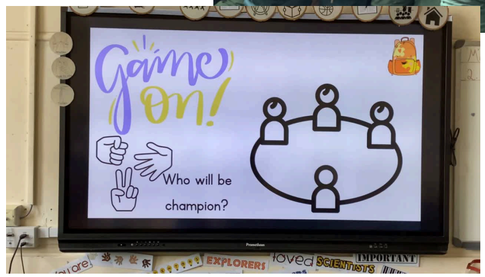


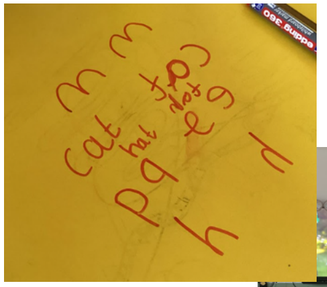
Welcome to the digital backpack













The Calm Backpack



The Connect Backpack



The Focus Backpack



The Celebrate Backpack





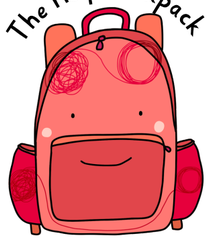




The Energiser Backpack



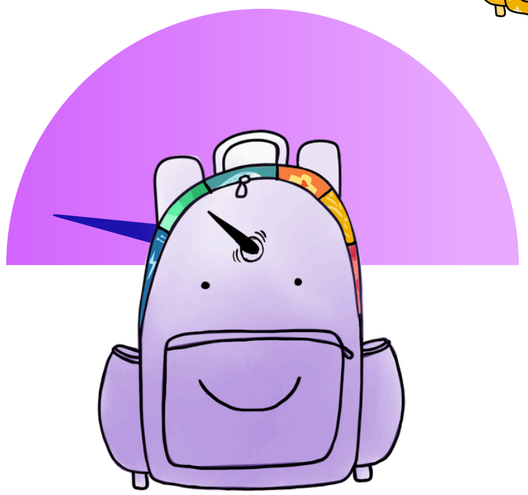
The Help Backpack







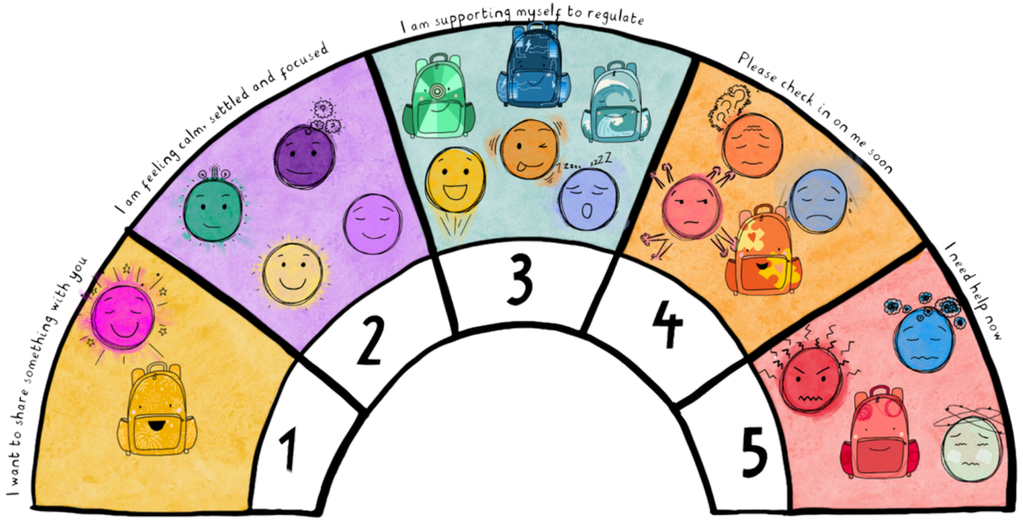


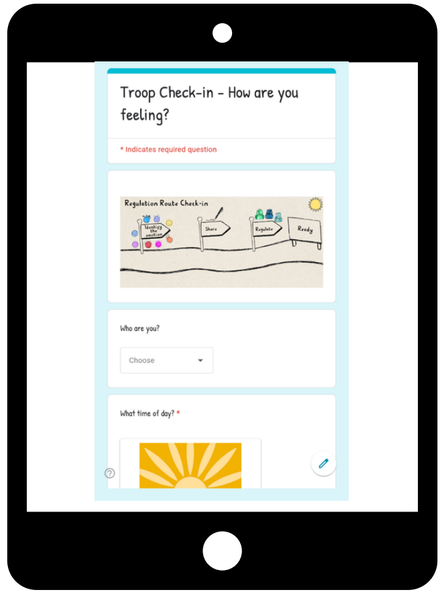


Regulation strategies are explicitly taught in class to ensure that all children are regulated and ready to learn to the best of their abilities.

EVERY CHILD Belonging Nurture Safety
EVERY NCE nities ive t
KINDNESS RESPECT INTEGRITY

Children have the opportunity to check-in throughout the day in a number of ways.







Not only are children identifying how they feel, they are sharing what they need in themselves and from an adult.

They are then able to act upon this and choose a regulation tool to support them, or co-regulate with an adult.

Key Timings

Arrival: 8:40am

Registration: 8:55-9:00am

Soft start: 8:40-9:15am

Lessons start: 9:15am

Break: 10:40-10:55

Lunch: 12:00-12:55

End of day: 15:20



Children will walk into the Junior playground (through the yellow gates) **before 8:55** and put their lunchbox in their class crate. These will be placed near the hall doors.
Children will come up the Year 3/6 stairs which are next to the hall.

Attendance







- School target: 97% (7 days of absence)
- Three attendance updates sent to you each year
- Below 90%: cause for concern. Will contact you and legally have to share this with the council.
- Leave of absence forms can be collected from the office.
- Penalty charges can apply for unauthorised absences.

Attendance



Poor attendance: under the new update now is a recognised as a safeguarding concern.

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day per fortnight	20 days per year	4 weeks per year	almost 1.5 years
1 day per week	40 days per year	8 weeks per year	over 2.5 years
2 days per week	80 days per year	16 weeks per year	over 5 years
3 days per week	120 days per year	24 weeks per year	almost 8 years

Attendance

Finally, we are very proud of our attendance record at our school and believe that for children to reach their potential they need to be in school as much as possible. We would like all children to be in school for a minimum of 95%

1. There are 190 school days in a year; this leaves 175 days to spend on family time and holidays.

2. It is the responsibility of parents and careres to ensure that their child(ren) attend school **every day and on time.**

3. The gates open at 0840 and closes at 0855. Registration closes at 0900

A typical day in Year 3



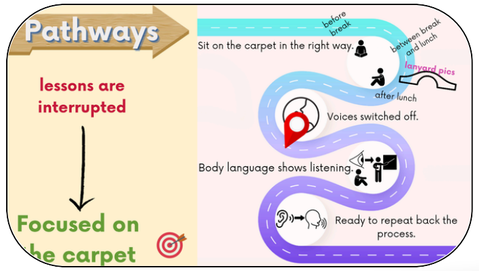
In our school we...

Soft Start

Soft Starts are transitional pockets that support routines and regulation.



-build communities within our classrooms that are focused on respect and belonging



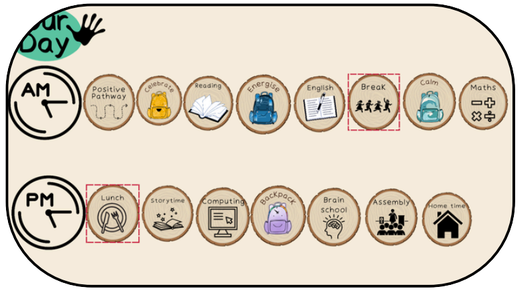
-explicitly teach routines we set up in our class - pathways



-have 'soft start' mornings - we plan to ensure all children begin their day regulated and welcomed

-ensure children are able to articulate and celebrate their own achievements as well as others

-share our daily timetables to prepare all children to be successful



-reset and remind children of expectations to support success.

Breaks and Lunches



10:40-10:55

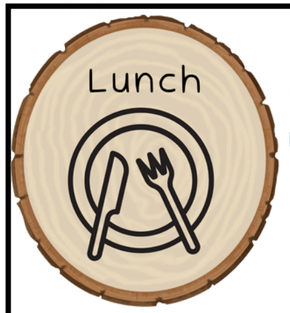
Mixed playtime with all year groups.



Eat our snacks.



Playground, pond area or field.



12:00-12:55

Mixed playtime with all year groups.



Lunch sittings by classes.



Team spirit games, football rota, quiet hut.

Healthy Snacks

Please bring a healthy a snack to have at break time.





No nuts or products that contain nuts so we can keep our whole community safe.



Snacks need to be brought in bookbags so that the children can bring them up to class. Please don't put the snack in their lunchbox as they will have no access to their lunchbox until lunchtime.

Home time

End of Day

Year 3 are dismissed from the hall steps.



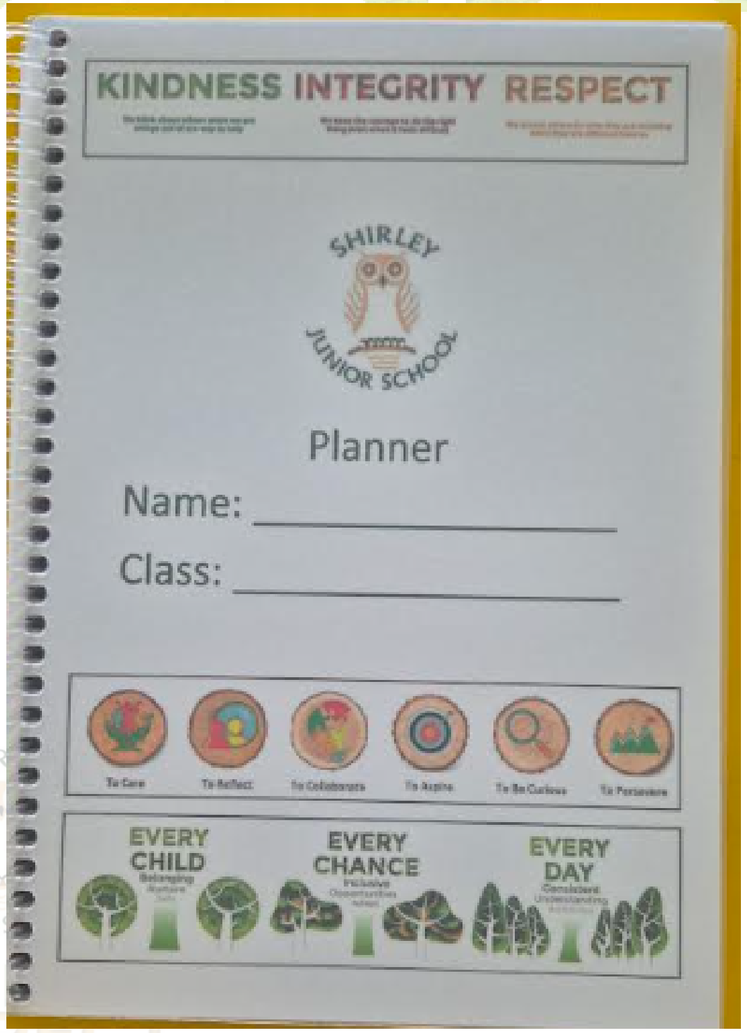




Please help us ensure your child is safe by checking they have high fived and said goodbye to us.

KINDNESS
RESPECT
INTEGRITY

Planners



Planners are used both in school and at home to support learning.

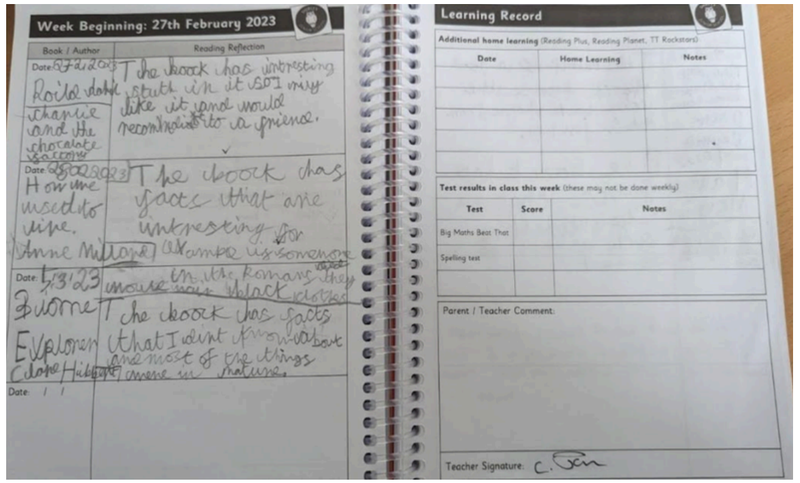
Children will need to bring them to school everyday and take them home everyday.

Home Learning

How can you support your child at home?

Reading levelled book at least 4 times a week (10 minutes)





Written reading reflections twice a week.

Focus on fluency of reading



Encourage a love of reading!

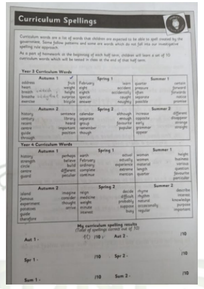


Home Learning

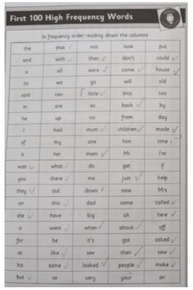
How can you support your child at home?

Spellings

- up to 11 curriculum spellings each half term
- tested on these in week 3 or 4, then at the end of the term
- **high frequency words**







Numbots



- login will be sent home in a letter
- 10 minutes a week in story mode
- supports number sense

TTRockstars

later in the year

- login will be sent home in a letter
- 10 minutes a week on garage games
- supports multiplication and division facts



Transition

What's happening between now and September?

Monday 29th June

Children find out their teacher.

New teacher comes to read to their new class.

Monday 29th June

Year 2 and Year 3 connection on the playground at 14:10.

Tuesday 7th July

SEND/EHCP coffee catch up with Mrs Nutbeam and Mrs Bell.

0900 - 0945

Transition Days

Tuesday 30th June and Wednesday 1st July

- Arrive and register in Year 2 as usual on Tuesday.
- On Wednesday, please drop your child to the playground and a year 3 adult will greet them and some year 6 pupils will help guide them to their classrooms.
-Lunch orders will be brought to the juniors on both days (ordering in advance is really helpful!)
-end of day pick up at 3:20pm

By the end of the two days the children will have:



chosen their class name



been told their house



met all year group adults

Friday 10th July

Year 2 with Year 3s watch the year 6 production

Thursday 16th July

Junior Staff to watch the Year 2 performance.

Friday 17th July

Year 2 and Year 3 picnic and games on the astro at 11:30.

Autumn 1

Maths

Recaping Y2 Place Value and Bridging to 100

Y3 Place Value

Addtion and Subtraction



PSHE



Physical health and mental wellbeing.

RE



Symbolism - Christianity & Sikhism

Core

Reading

Focus on fluency and prosody



Science

Biology: Animals



Writing



Postcard and letters

Instructions



French

Other Areas of Study

PE



Computing



Digital Literacy

E-Safety: passwords

I.T.

Digimaps

Geography



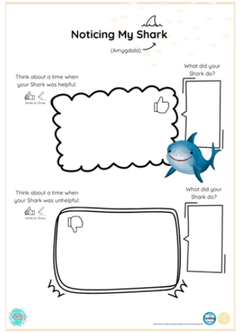
Settlement - Southampton

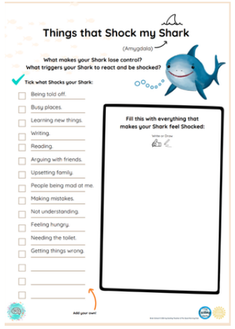
TRIP

Brain School

This learning underpins our Regulation Backpack™, providing children with deeper understanding of why and when they might need to use their regulation tools.



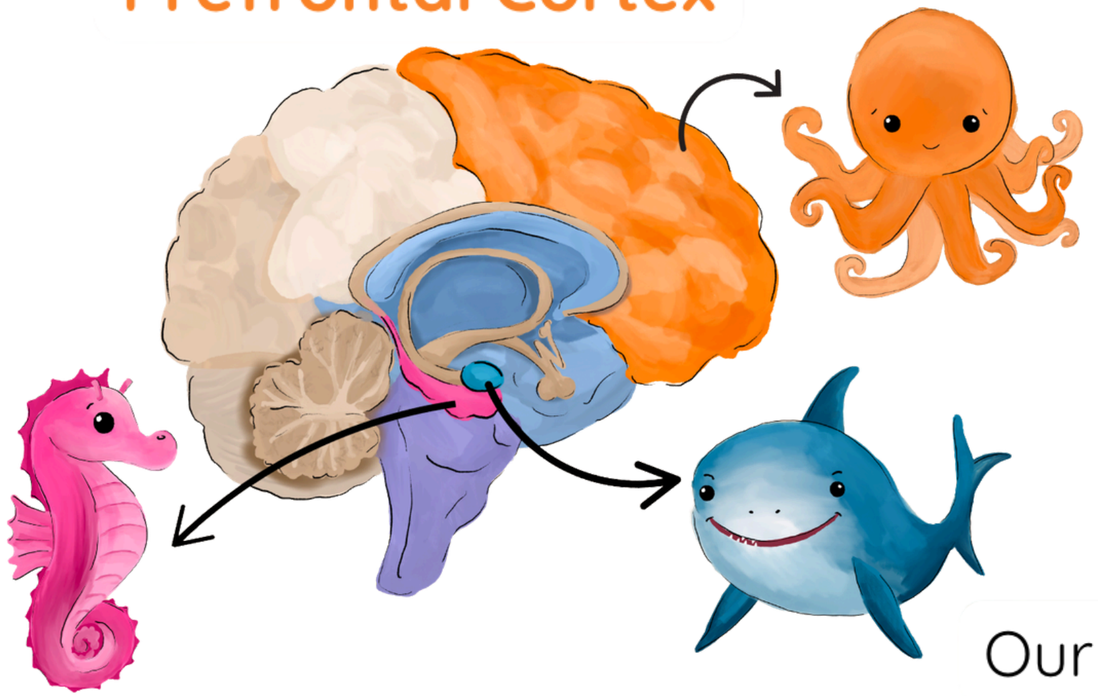








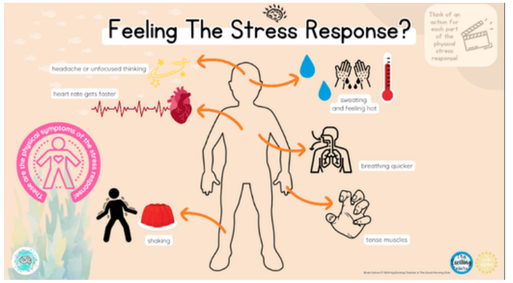
Our Octopus = Prefrontal Cortex



Our Seahorse = Hippocampus

Our Shark = Amygdala





Uniform

Children need to come to school in their **SJS PE kit** and **black trainers**.









They will **not** need a separate PE kit for their PE lessons.





Please send your child into school with velcro shoes until they have learnt to lace their shoes at home.

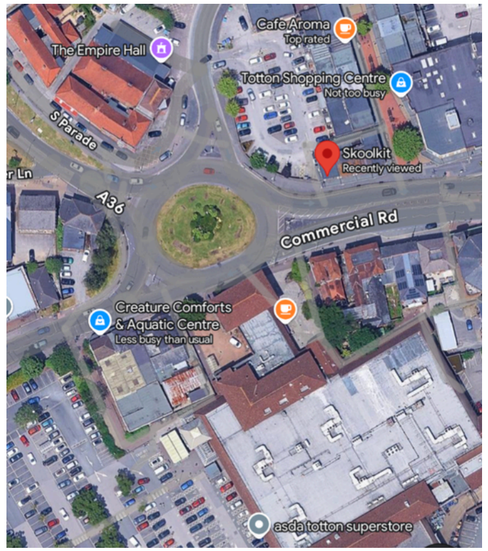
Uniform

All SJS uniform can be purchased from:

Skoolkit

1 Commercial Rd,
Totton,
Southampton
SO40 3BX





Opening Times:

Sunday Closed
Monday 9 am–5:30 pm
Tuesday 9 am–5:30 pm
Wednesday 9 am–5:30 pm
Thursday 9 am–5:30 pm
Friday 9 am–5:30 pm
Saturday 9 am–5 pm

Online

Skoolkit

Click the image or go to
skoolkit.co.uk

MyClothing

Click the image or go to
myclothing.com

Bookbags

Children will just need a bookbag when they come to school.

They do not need a rucksack as there is limited space for storing these in school.







They will **not** need a pencil case as we provide them will all the equipment they need.

Useful Links

Lunches

SchoolGrid

Click the image or visit

app.schoolgrid.co.uk

MCAS

my child at school.com

Click the image or visit

mychildatschool.com

SJS

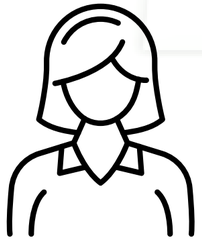
Click the image or visit

shirleyjuniorschool.org

Free school meals check

https://apply.cloudforedu.org.uk/ofsm/southampton

Got a concern?



First step is your child's teacher.



Email: office@shirleyschools.co.uk

SHIRLEY JUNIOR SCHOOL



Phone: 02380 771 434

Checked the website? There is a wealth of information that may answer you question

KINDNESS
RESPECT
INTEGRITY

Shirley Junior School PTFA

Parents, Teachers and Friends Association



We are made up of a core committee:

Chair: Kass C
Secretaries: Zoë K and Sarah S
Treasurer: James M

And lots of lovely volunteers from the school community.

Shirley Junior School PTFA

As a charity we raise money for the benefit of **all** children in Shirley Junior School.



Smart Sacks for every child

Elfridges – Every SJS child visited the 'shop' in December and chose two gifts for family/friends.





Year group sets of **reading books.** Children now have copies to share with a peer for every reading lesson.



AV units, staging and **lighting** equipment has all been purchased to support PE learning as well as assemblies and school productions



Christingle service – Oranges, ribbons, candles, sweets etc provided for 360 children to make their Christingle!

Shirley Junior School PTFA

Events - How we raise the money



Bake Sale

Non-Uniform Days





Break the Rules



Crazy Hair

Colour Run





Fireworks

Summer Fair





Second Hand Uniform



Shirley Junior School PTFA

We need you!

- Class reps
- Parent forum
- Cake sale organiser
- Anyone willing to help – no amount of time is too small

Other non fundraising activities

- Tidy up days
- WBD Book Swap

Could you help?

Shirley Junior School PTFA



Class What'sApp groups
Closed Facebook groups
Newsleters by email (2/3 times a year)
Notices in weekly comms

Email: pta@shirleyschools.co.uk



Final Reminders

Year 3 Transition Challenge

Please bring anything you choose to do in September

To reflect: CELEBRATE Think about your favourite memories from Year 2 and create a page, or even a scrapbook, that shows them. What did you love? What skills did you improve?	**To be curious:** Outdoor art - use items from the outdoors to create a piece of artwork that says Year 3.	**To collaborate: CONNECT** What job could you do that may help in the house? Work alongside your family to help our with the running of the house. What new skill will you learn on the way?
To aspire: FOCUS Introduce yourself, including what makes you special in a letter, video or PowerPoint to share with your new teacher.	**To care: ENERGISE** Create your own fitness challenge/workout routine, be ready to share with your classmates in September.	**To reflect: FOCUS** Think about your strengths and and your challenges. How will you tackle the things you are afraid of challenging? Journal a page of strengths that are special to you!
To persevere: Year 2 Taskmaster Task - scavenger hunt. For this activity, you will need to collect different items from around your home, the will need to spell Shirley Junior School. For example, you could use a slipper for S and a hairband for H. Don't forget to line them up in order before taking your photo or short video clip.		**To care: CALM** Where do you feel calm? Create a picture - drawing, collage, painting or poster of a place that makes you happy and calm.

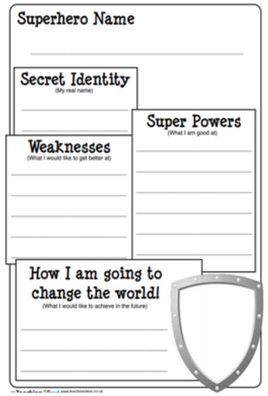
TGMC Parent Portal

Look out for an email coming in the next few weeks.



Superhero Profile

Ready for transition day



Phone:
02380 771 434

Email:
office@shirleyschools.co.uk. (F.A.O. teacher name)

EVERY CHILD
Belonging
Nurture
Safety

EVERY CHANCE
Opportunities
Inclusive

EVERY DAY
Understanding
Consistent
Ambitious

THANK YOU!

We can't wait to work with you next year!

Any questions?



SHIRLEY JUNIOR SCHOOL

KINDNESS
RESPECT
INTEGRITY