



Infant/Primary School Admissions Policy 2027-28 Southampton Partnerships



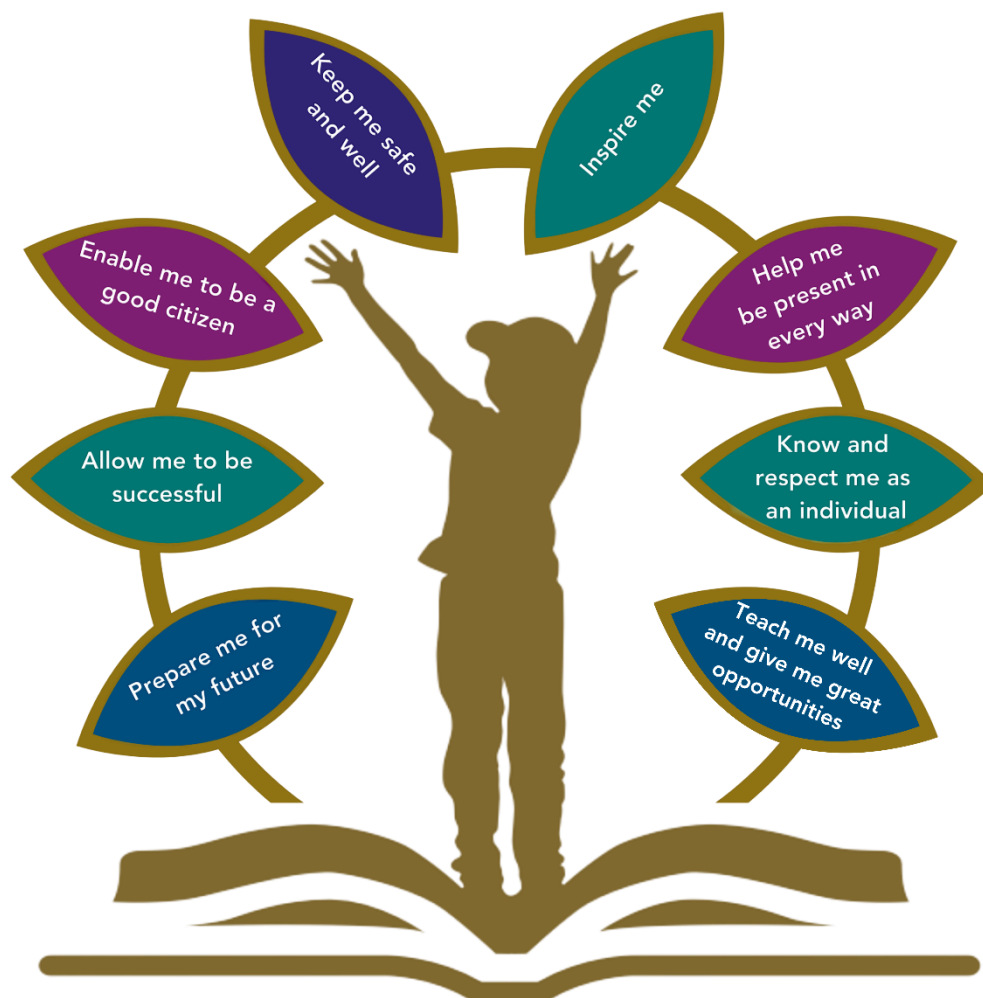
Reviewed on	2025/26, Term 6	Review frequency	Annual
Next review due	2026/27, Term 3	Template Y/N	N
Owner	Dir of Ed, Secondary	Approved by	Board of Trustees



History of Policy Changes

Date	Page	Change	Origin of Change
Nov 25	All	New template inc Verdana font	EDI
	All	References to Headteacher changed to School Leader	Annual Review
Jan 26	Section 3	Explanatory note added in relation to Staff (Item 4).	LA
Jun 26	Page 4	In response to a fall in applications, reduction to PAN at Wordsworth Primary School from 90 to 60 for Sep 26 and Sep 27. Approved by Board of Trustees, 16 July 2026.	Requested by CFO

1.	Introduction	3
2.	Oversubscription Criteria.....	5
3.	Oversubscription Criteria Explanatory Notes	6
1.	Looked After Children	6
2.	Sibling	6
3.	Catchment area	6
4.	Staff:	6
5.	Distance	6
6.	Linked Junior Schools	7
4.	General Admissions Arrangements	8
1.	Late Applications.....	8
2.	Waiting Lists.....	8
3.	In Year Admissions (applying for a school place during an academic year).....	8
4.	Entry into Reception Year	9
5.	Admission of children outside their normal age group	9
6.	In Year Fair Access	10
7.	Appeals	10
8.	Co-ordinated Admissions Scheme.....	10



Sam's Entitlement

1. Introduction

Hamwic Education Trust (HET) believe that all pupils should receive a high quality, enriching, learning experience in a safe and inclusive environment, which promotes excellence through a broad curriculum that prepares them for their future and opens doors to a diverse array of opportunities as well as that all pupils and adults within HET flourish as individuals and together.

HET is the Admission Authority for the schools listed in the table below. The Board of Trustees (BoT) is responsible for determining the Admissions Policy and Arrangements in line with the requirements of the School Standards & Framework Act 1998 and School Admissions Code. HET has delegated the processing of admissions to the individual school's Local Governing Committee (LGC). This policy will be used to prioritise applications for Year R starting in September 2027 and for in-year admissions for the 2027–2028 academic year for the schools listed below.

Parents may express up to three (3) preferences, listing them in the order in which they would accept them. All preferences will be considered and where more than one school could be offered, the parents will be offered a place for their child at the highest ranked of the schools that could be offered.

Published Admission Number

The Published Admission Number (PAN) for each school is shown in the table below. Each school will admit up to the PAN into Year R in September 2027.

School Name	PAN
Glenfield Infant School	60
Harefield Primary School	60
Hollybrook Infant School	60
Ludlow Infant Academy	90
Shirley Infant School	90
Sholing Infant School	90
Thornhill Primary School	30
Townhill Infant School	60
Weston Park Primary School	60
Weston Shore Infant School	30
Woolston Infant School	60
Wordsworth Primary School	60

Children with Education, Health and Care Plan (EHCP) that name the school

Children with EHCPs that name a school must be admitted to that school under the Education Act 1996 and with regard to the SEN Code of Practice. These children will be admitted to the named school, even if it is full, and are therefore outside the normal admission arrangements. As required by the Code these children will count as part of the PAN for the school.

2. Oversubscription Criteria

All explanatory notes are in Section 3.

Applications submitted by 15 January 2027 will be dealt with first. If the number of applications submitted by 15 January 2027 is greater than the PAN for a school, admissions to the school will be decided according to the following priorities:

1. Children in public care (Looked After Children) and Previously Looked After Children as defined by section 1.7 of the School Admissions Code 2021 – see Explanatory Note 1.
2. Children subject to a Child Protection Plan.
3. Children who have a brother or sister already on the roll of the school who will continue to attend that school for the following year – see Explanatory Note 2.
4. Children who live within the school's designated catchment area and are children of qualified teaching staff employed at the school for two or more years at the time of application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage – see Explanatory Note 3 for catchment definition and Explanatory Note 4 for staff definition.
5. Other children living within the school's designated catchment area.
6. **Wordsworth Primary School only:** Children who are eligible for Early Years Pupil Premium who are in the school's nursery class.
7. Children who live outside the school's designated catchment area and are children of qualified teaching staff employed at the school for two or more years at the time of application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage - see Explanatory Note 3 for catchment definition and Explanatory Note 4 for staff definition.
8. Other children living outside the school's designated catchment area.

If the school is oversubscribed from within any of the criteria, then distance, as defined in Explanatory Note 5 will be used to prioritise applications. Should there be two or more identical distances requiring prioritisation, this will be done by drawing lots. Lots will be drawn by the Trust Independent Admissions Consultant.

3. Oversubscription Criteria Explanatory Notes

1. **Looked After Children:** A "Looked After Child" is a child who is in the a) care of a local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22 (1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after but ceased to be so because they were adopted.

A child is regarded as being in state care outside of England if they were in the care or were accommodated by a public authority, a religious organization, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (Section 12 Adoption orders) and children adopted under the Adoption and Children Act 2002 (Section 46 adoption orders).

Child arrangement orders are defined in Section 8 of the Children Act, as amended by Section 12 of the Children and Families Act 2014. Child arrangement orders replace residence orders and any residence order in force prior to 22/04/2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines "a special guardianship order" as an order appointing one or more individuals to be a child's special guardian/s.

2. **Sibling:** A sibling is defined as a brother or sister including half, step, or foster or adoptive brother or sister, living within the same family unit at the same address. In the case of applications for places at infant schools a sibling at the linked junior school will count as a sibling at the infant school – see Explanatory Note 6 for linked junior schools.
3. **Catchment area:** Each school has a designated catchment area defined by a road list which is available on the relevant school's website. Parents can also check which catchment area they live in on-line through the Southampton City Council website.
4. **Staff:** Staff are defined as qualified teaching staff employed at the preferred school. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian, or a resident step-parent. If applicants wish to be considered under this criterion, then a letter from the Headteacher confirming the criterion applies to the applicant must be provided at the time of application. A demonstrable skill shortage refers to a post which the school has had difficulties fulfilling. For priority to be given on this basis, the school must have taken part in a recruitment drive to fill the post where the post was not filled after two attempts at recruitment have been made.
5. **Distance:** Distances are measured based on the shortest practicable walking distance using public roads and footpaths. Distances are measured from home to

school. These are calculated using a computerised mapping system that uses data supplied by Ordnance Survey. Distances are measured from the point designated in the system as the home address to the point designated in the system as the mid-point of the nearest open gate to the school, using public roads and footpaths.

6. *Linked Junior Schools*: the table below shows which junior schools are linked to each infant school using this policy:

Infant School	Linked Junior School
Glenfield Infant School	Beechwood Junior School
Hollybrook Infant School	Hollybrook Junior School
Ludlow Infant Academy	Ludlow Junior School
Shirley Infant School	Shirley Junior School
Sholing Infant School	Sholing Junior School
Townhill Infant School	Townhill Junior School
Weston Shore Infant School	Weston Park Primary School
Woolston Infant School	Ludlow Junior School

4. General Admissions Arrangements

1. Late Applications

The closing date for applications is 15 January 2027. Applications received after that date will be late applications. If the school has places available after admitting all on-time applications, late applications will be considered in accordance with the priorities set out above.

2. Waiting Lists

If a place cannot be offered in Year R at the preferred school, unsuccessful applicants will automatically be placed on the waiting list. If places become available, children on the waiting list will be offered them according to the priorities set out above and any previous offer of a school place will be withdrawn. The length of time on the waiting list cannot be taken into account. Unsuccessful late applications will be treated in the same way as unsuccessful on-time applications and placed on the waiting list according to the priorities set out in section 2 of this policy. Each time a child is added to the waiting list, the waiting list will be re-ranked according to the Admissions Policy criteria. The waiting list will be held until 31st July 2028. Any parent wishing to remain on the waiting list after this date will need to make a new in-year application to the school.

3. *In Year Admissions (applying for a school place during an academic year)* and Reserve Applicant Lists

This Admissions Policy will also be used to prioritise applications for in-year admissions for the 2027 - 2028 academic year. Parents wishing to make an in-year application should apply on-line through the Southampton City Council website: www.southampton.gov.uk/admissions

If a place cannot be offered to an applicant in Years 1–6, they will automatically be added to the relevant school's reserve list of applicants, unless they ask not to be. The reserve list of applicants will be kept in the order of the school's oversubscription categories on the basis of the information provided in their first application and not how long a child has been on the list. When vacancies arise, the applicant(s) at the top of this list will be invited to reapply. This does not guarantee that a place will be offered at this time, as the new application will need to be considered freshly against the Admissions Code 2021 and this admissions policy. The reserve list of applicants will be held until 31st July 2028. Any parent wishing to remain on the list after this date will need to make a new in-year application for the relevant school.

4. *Entry into Reception Year*

The offer made to parents for reception class on the initial offer date is of a full-time place from the start of term in September. Schools normally stagger entry into school from that date and arrange for some initial part-time attendance to ensure a smooth transition from pre-school or home into school. Flexibilities exist for those parents who do not feel that their child is ready to start school in the September following their fourth birthday. It is possible for them to:

- Request part-time admission to the allocated school from the September following their child's fourth birthday. This should be negotiated with the School Leader.
- Request to defer their child's entry until later in the school year but not beyond the point at which they reach compulsory school age (CSA), and not beyond the beginning of the final term of the school year.

Parents of summer-born children, that is children born between 1st April and 31st August, may, in addition choose to send their child to school in the September following their 5th birthday and may request that their child is admitted out of the normal age group to Reception year rather than Year 1. Any parent wishing to apply for their summer-born child to start school outside their normal age group should refer to the [Education outside of normal age groups](#) information available on the Southampton City Council website, which explains the procedures that need to be followed, and signposts to the relevant application form that needs completing.

5. *Admission of children outside their normal age group*

Parents may request that their child is admitted outside their normal age group, for example, if the child is gifted or talented or has experienced problems such as ill health, or they are summer born and parents would like them to start Year R when they reach statutory school age.

Any parent wishing to apply for a place outside their normal age group should refer to the [Education outside of normal age groups](#) information available on the Southampton City Council website, which explains the procedures that need to be followed, and signposts to the relevant application form that needs completing. All requests will be considered on their merits by the LGC taking account of the parent's view and the views of the School Leader.

For all requests it is vital to understand that at each transition (starting reception, moving from infant to junior, primary to secondary, secondary to college, in-year admissions) the decision whether to maintain the placement in a younger or older year group must be made by the admission authority for the school. As such, there is no guarantee that it will continue throughout the child's education and a new parental request must be made before each transition. As a general rule, requests should only be made once per phase transfer, unless there has been a significant

change in circumstances. One admission authority cannot be required to honour a decision made by another admission authority on education out of normal age group.

6. In Year Fair Access

HET schools fully partake in the relevant LA's In-Year Fair Access Protocol. The purpose of the In Year Fair Access Protocol is to ensure that – outside the normal admissions round – unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. Cases are considered by a Panel comprising School Leaders and/or their representatives. When seeking to place a child, the Panel will consider all schools in a fair, equitable and consistent manner. Decisions of the Panel may mean that individual schools admit children above the Published Admission Number. Admission authorities will not normally be asked to admit a child to a Reception, Year 1 or Year 2 class where there are already 30 children in the class.

7. Appeals

If the school is unable to offer a place, parents have the right of appeal to an Independent Appeals Panel. The decision of the Panel is binding on all parties.

8. Co-ordinated Admissions Scheme

All HET schools fully participate in the LA published co-ordinated admissions scheme. The LGC has delegated the management of the waiting list to the LA Admissions Team during the normal admission round. The waiting list will be passed to the school on 1 September 2027.