

EYFS Mathematics Curriculum 2025-26

Mastering Number programme (NCETM)

Autumn Term-

Daily maths slot for 15 minutes, extended on Thursday and Friday into 2 x maths mornings. Monday SSM focus; ensure SSM jobs are provided across week and within BBT to gather evidence of work (scrap book for SSM days as won't be much evidence children's books)

Spring and Summer Term-

Daily maths lesson with work for books, Friday SSM focus. 2 x mental maths slots per week for 10 minutes outside of main lessons, as well as daily counting opportunities.

Number ELG Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns ELG Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; 29
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Home visits	Staggered week	Maths baseline sheet Daily fun counting rhymes and songs to 10	Maths baseline activities- positional language (bears) repeating pattern Daily fun counting rhymes and songs to 10	Maths baseline activities- know basic 2D shape names Daily fun counting rhymes and songs to 10	Week 1 subitising within 3 SSM day: matching-same, different	Week 2 focus on counting skills SSM day: sorting-same, different, colour, size, shape...	Week 3 composition of how all numbers are made of 1's, composition of 3 and 4 SSM day: bigger, smaller (size)
Autumn 2	Week 4 Subitising objects and sounds SSM day: shorter, taller (height)	Week 5 Comparison of sets by 'looking' Language of comparison- more than, fewer than SSM day: 2D shape- circle, triangle, square, rectangle- names, properties	Week 6 focus on counting skills, 'fiveness of 5' SSM day: 2D shape- hexagon, pentagon- names, properties	Week 7 comparison of sets by matching, language of more than, fewer than, equal number SSM day: more complex pattern, inc. shapes	Week 8 composition exploring concept of 'whole' and 'part' SSM day: time- day and night	Week 9 focus of composition of 3,4,5 SSM day: time- morning, afternoon, evening	Week 10 practise object counting skills, match numerals to quantities within 10, verbal counting beyond 20 SSM day: heavy, light	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 1	<p>Week 11 subitising within 5, match numerals to quantities within 5</p> <p>Review day: number focused</p>	<p>Week 12 counting focus on ordinality and staircase pattern, 1 more than previous number</p> <p>Review day: number focused</p>	<p>Week 13 Composition- focus on 5</p> <p>SSM day: positional language</p>	<p>Week 14 Composition- focus on 6 and 7 as '5 and a bit'</p> <p>SSM day: taller, shorter (height)</p>	<p>Week 15 Composition- compare sets, make unequal sets equal</p> <p>SSM day: longer, shorter (length)</p>	Measures week- mass and capacity
Spring 2	<p>Week 16 Focus on 'staircase' pattern and ordering numbers</p> <p>SSM day: 2D shape revisit- all names and properties</p>	<p>Week 17 Comparison- focus of ordering numbers to 8, use language of less than</p> <p>4 days- INSET</p>	<p>Week 18 Composition- focus on 7</p> <p>SSM day: 3D shape- stack, roll, properties focus</p>	<p>Week 19 Composition- focus on doubles and how some numbers can be made with 2 equal parts</p> <p>SSM day: 3D shape- sphere, cylinder, cube, cuboid</p>	<p>Week 20 Composition- sorting according to attributes of odd and even</p> <p>4 days- INSET</p>	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Summer 1	<p>Week on practical addition, including practical combining</p> <p>2 days practical 2 days first, then, now 1 day first, then, now linked to tens frame</p>	<p>Week 21 counting larger sets, things that cannot be seen</p>	<p>Week 22 subitising to 6 inc. structured arrangements</p> <p>Review day: addition (practical)</p>	<p>Week 23 composition- '5 and a bit'</p>	<p>Week 24 Composition of 10</p> <p>Review day: Tall/short Long/short</p>	<p>Week 25 comparison linked to ordinality, track games</p> <p>Review day: Addition- combining 2 groups</p>	
Summer 2	<p>Sharing</p> <p>Review day- elements of ELG</p>	<p>Week 26 subitise to 5, introduce the rekenrek</p> <p>Review day: elements of ELG</p>	<p>Review week- pick according to need</p> <p>2025- counting beyond 20 (link to rekenrek)</p>	<p>Data in end of week</p> <p>Review and assess (according to need as per weeks 27 onwards)</p> <p>Review day: elements of ELG</p>	<p>Week on practical subtraction</p> <p>2 days practical 2 days first then now 1 day cross outs</p>	<p>Theme week</p> <p>Include opps for some subtraction and problem solving practise</p>	<p>PS&R week</p> <p>Problem solving and reasoning focus, odd one out</p>

Review weeks to choose from-

Comparison

Counting beyond 20

Number patterns- odd even, doubles

Automatic recall- no bonds to 5/10

Understanding- composition of numbers to 10

