

RE Curriculum overview 2025-2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|---|---|---|---|--|
| EYFS | Not required to study a concept every half term in EYFS | Birth of Jesus Concept: Celebrating birthdays <i>Visit from Garry (St Mary's church) for christingles</i> | Stories Jesus told Concept: Storytelling | New Life Concept: Celebrating | Not required to study a concept every half term in EYFS | Krishna's birthday Concept: Special |
| Year 1 | Harvest Concept: Thanking | Nativity story Concept: Love | People Jesus Met Concept: Change | Easter Story Concept: Sadness to Happiness <i>Work with Southampton City Mission for days in</i> | Ganesh Concept: Power | Special Places Concept: Special <i>Visit to St Mary's church</i> |
| Year 2 | Divali Concept: Symbols of Light | Nativity Journeys Concept: Special journeys/Journeys end <i>Visit St Mary's church as part Christmas singing</i> | Remembering Vishnu (Holi) Concept: Belonging <i>Y2 carry out their own Holi festival (throw paint etc.)</i> | Palm Sunday Concept: Welcoming | Rules and values Concept: Community | Ideas about God Concept: God |

A concepts – Concepts common to all people e.g. remembering, specialness, celebration, birth, storytelling
(page 64 LD for other examples)

B concepts – Concepts shared by many religions e.g. God, symbols, worship, creation, holy
(page 65 LD for other examples)

LD (IV) identifies four A concepts/words that will thread through the whole curriculum to enable continuity across the key stages: *community, belonging, love and special*.

In Year R, at least one of these *golden thread* concepts/words should be introduced. In Year 1, children will study two of the *golden thread* concepts/words and in Year 2 the other two.

Golden thread concepts/words will be highlighted in red and italics.

Ideas for potential learning opportunities are added in purple and italics.