

DEEPEN

(APPLY)

- Deepen (not always every lesson)
- Applying to different contexts
- Making links between learning
- Demonstrating in different ways
- See prompts e.g. So what? Why can't I? What if?

?

Which children?
(Not just HA!)

PRIOR KNOWLEDGE

(RECAP)

START

END (PLENARY)

- Short review of taught knowledge
- Check key sticky knowledge (exit pass)
- Short recap of previous taught knowledge
- Recap key sticky knowledge
- Recap earlier key sticky knowledge
- See script



RETRIEVAL

- Retrieving previous learning
- Retrieval activities (quizzes/ questioning / brain dumps/ mind maps/ 3 key things)
- Re-teach previous content if this cannot be retrieved
- 5 mins max RP (w/b)
- Quizzing 2/3 weekly slips in books



Teaching Sequence Pedagogy

[JULY 2024]

HAVE A GO

(PRACTICE)

- Working independently on similar examples
- Demonstrate initial level of understanding of new learning
- Checking for understanding - recap if needed
- Scaffold as needed

- Repeated practice



TEACH

(YOU DO)

- Guiding practice
- Independently working on similar examples
- Demonstrate initial level of understanding of new learning

- Teacher feedback and monitoring
- Who needs further support?



TEACH

(WE DO)

- Worked examples led by the teacher
- Children joining in with the teacher as directed in small steps
- Teacher directing learning



TEACH

(I DO - MODELLING)

- Teach new material and new vocab in small steps
- Asking a large number of questions and checking responses of all children
- Worked examples (for each step)
- Thinking aloud
- Teacher is the expert – children look & listen

- Pens down time
- Visual aids, diagrams and dual coding may be useful at this stage.

