## DEEPEN

### (APPLY)

- Deepen (not always every lesson)
- Applying to different contexts
- Making links between learning
- Demonstrating in different ways
- See prompts e.g. So what? Why can't I? What if?



Which children? (Not just HA!)

# HAVE A GO

## (PRACTICE)

- Working independently on similar examples
- Demonstrate initial level of understanding of new learning
- Checking for understanding recap if needed
- Scaffold as needed



Repeated

practice

# PRIOR KNOWLEDGE

**99999999** 

## (RECAP)

### **END (PLENARY)**

- short review of taught knowledge
  - Check key sticky knowledge (exit pass)

### **START**

- Short recap of previous taught knowledge
- Recap key sticky knowledge
- Recap earlier key sticky knowledge
- See script



- Retrieving previous learning
- Retrieval activities (quizzes/ questioning / brain dumps/ mind maps/ 3 key things
- Re-teach previous content if this cannot be retrieved
  - 5 mins max RP (w/b)
  - Quizzing 2/3 weekly slips in books





**Teaching Sequence Pedagogy** 

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## TEACH

(I DO - MODELLING)

- Pens down time
  - Visual aids. diagrams and dual coding may be useful at this stage.
- Teach new material and new vocab in small steps
- Asking a large number of questions and checking responses of all children
- Worked examples (for each step)
- Thinking aloud
- Teacher is the expert children look & listen



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## (YOU DO)

- **Guiding practice**
- Independently working on similar examples
- Demonstrate initial level of understanding of new learning



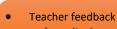
# TEACH

## (WE DO)

- Worked examples led by the teacher
- Children joining in with the teacher as directed in small steps
- Teacher directing learning



- Keeping children together
- 'Shared' examples worked through together



- support?
- and monitoring
  - Who needs further