



## DEEPEN

### (APPLY)

- Deepen – when will it be?
  - Start of a unit?
  - End of a unit?
- Applying to different contexts
- Making links between learning
- Demonstrating in different ways
- Use teacher talk tactics e.g. So what? Why can't I? What if?

#### 10 WEEKLY & MONTHLY REVIEW



## PRIOR KNOWLEDGE

### (RECAP)

#### END (PLENARY)

- short review of taught knowledge
- Check key sticky knowledge (exit pass)

#### START

- Short recap of previous taught knowledge
- Recap key sticky knowledge
- Recap earlier key sticky knowledge
- See script

#### 01 DAILY REVIEW



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## RETRIEVAL

- Retrieving previous learning (same concept in previous years/previous lessons)
- Retrieval activities (quizzes/ questioning / brain dumps/ mind maps/ 3 key things)
- Re-teach previous content if this cannot be retrieved

- 5 mins max RP (w/b)
- Quizzing 2/3 weekly slips in books



- Pens down time
- Visual aids, diagrams and dual coding may be useful at this stage.

## TEACH

### (I DO - MODELLING)

- Teach new material and new vocab in small steps
- Explicit instruction by the teacher as the 'expert'
- Worked examples (for each step)
- Thinking aloud
- Teacher is the expert – children look & listen

#### 04 PROVIDE MODELS



#### 07 OBTAIN HIGH SUCCESS RATE



## HAVE A GO

### (PRACTISE)

- Working independently on similar examples
- Demonstrate initial level of understanding of new learning
- Checking for understanding - recap if needed
- Scaffold as needed

#### 09 INDEPENDENT PRACTICE



- Repeated practice

# Teaching Sequence Pedagogy

[MAY 2025]

#### 05 GUIDE STUDENT PRACTICE



## TEACH (YOU DO)

- Guiding practice
- Independently working on similar examples
- Demonstrate initial level of understanding of new learning
- Pupils may still receive support at this stage, but most will be independent.

- Teacher feedback and monitoring
- Who needs further support?

#### 06 CHECK STUDENT UNDERSTANDING



## TEACH (WE DO)

- Worked examples led by the teacher
- Children joining in with the teacher as directed in small steps
- Teacher directing learning
- The teacher **may** choose to use interactive activities during this stage so that all children can be involved in answering every question.

- Keeping children together
- 'Shared' examples worked through



#### REMEMBER

Not all sessions will include all aspects of the teaching sequence.

i.e. Foundation sessions where there is lots of content may require one session to cover content and then a further session to deepen the children's learning. Both sessions would require recap and retrieval.