



	Autumn 1 Marvellous Me	Autumn 2 Pirates	Spring 1 Hot or Not	Spring 2 Toys	Summer 1 Great Fire of London	Summer 2 How Does Your Garden Grow?
Curriculum Enhancement	Explorer Dome Visit (Human Body workshop)		Visit from animals from range of animal groups Marwell Zoo	Art Gallery visit	Jane the Baker visit	Minstead Study Centre
Science	Human Body: identify, name, draw and label basic parts of the human body.	Materials: distinguish between objects and materials. Identifying and naming materials. Seasons and weather.	Animals: describe and compare the structure of a variety of animals, name a variety of common animals including those that are carnivores, herbivores and omnivores.	Materials: describing the properties of materials and comparing and grouping them based on these properties. Seasons and weather.	Human Body: which part of the body is associated with each sense.	Plants: identify and name a variety of common plants including deciduous and evergreen. Name and describe basic structure of flowering plants. Seasons and weather.
Computing	IT – learning about common uses of technology in school and learning about equipment (laptops, beebots and Purple Mash). E-Safety: Tell - Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Algorithms; creating programmes on digital devices (Blue bots/2Go) E-Safety: Safe - Use technology safely and respectfully, keeping personal information private	Create, organise, store, manipulate and retrieve digital data: animal pictures. E-Safety: Reliable - Use technology safely and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Uses of IT in the wider world e.g. electronic toys E-Safety: Accepting & Meet - Use technology safely and identify where to go for help and support when they have concerns about contact on the internet or other online technologies.	Create, organise, store, manipulate and retrieve digital data: GFoL pictures and leaflets. E-Safety: Inappropriate Content - Use technology safely and identify where to go for help and support when they have concerns about content on the internet or other online technologies.	Algorithms; creating programmes on digital devices (Blue bots/2Go) E-Safety: Cyberbullying - Use technology respectfully and identify where to go for help and support when they have concerns about contact on the internet or other online technologies.
Hist/Geog	Geography: know where they go to school and the area around it (Sholing). Fieldwork – using simple equipment and recording and presenting data. History Understand some of the ways in which we find out about the past: photos, stories. Develop an awareness of the past. Looking at timelines, including that of the Royal Family (past, current and future monarchs).	Geography: make a simple plan of the classroom and follow a simple map of the school, understanding why they need a key. Use maps and globes to identify the UK countries. Use locational and directional language e.g. left and right to describe the location of features and routes.	Geography: Name and locate the 4 countries of UK and name 2 topographical features of each country. Identify the north and south poles and the equator on a globe.	History: similarities and differences between ways of life (toys from then and now) and develop an awareness of the past within a chronological framework. Understand how we find out about the past.	History: historical language and changes outside of living memory – Great Fire of London. Focus on historical figure – Samuel Pepys. Asking and answering questions about the past. Looking at similarities and differences in way of life (e.g. houses, firefighting and cooking then and now).	Geography: name and locate the UK capital cities and name 1 human feature of each capital city. Be able to use a globe and map to identify the UK and its seas.
D&T/Art	Art: drawing self-portraits. Artist: Vincent Van Gough	DT: design and make a flag - textiles and joining materials.	Art: looking at Inuit art and creating a clay tile. Artist: Kenojuak Ashevak	DT: design/make/evaluate a moving toy.	Art: colour mixing, shades and tones – painting a Great Fire of London scene. Artist: Ron Embleton	DT: make a healthy smoothie.
Music	We've Got Rhythm (dynamics, tempo, duration, structure, texture, notation, singing, playing, composing, listening)	Toys (tempo, duration, structure, notation, singing, playing, composing, listening)	Pitch Perfect (dynamics, pitch, tempo, duration, structure, timbre, texture, notation)	Carnival of the Animals (dynamics, pitch, tempo, duration, structure, timbre, texture, notation)	Musical Explorers (dynamics, pitch, tempo, duration, structure, timbre, texture, notation)	Minibeasts (dynamics, pitch, tempo, duration, structure, timbre, texture, notation_
PE 1	Fitness	Dance	Yoga	Gymnastics	Dance	Gymnastics
PE 2	Fundamentals	Sending and Receiving	Net and Wall	Striking and Fielding	Invasion	Athletics
RE	Harvest - <i>Thanking</i>	Nativity Story - <i>Angels</i>	People Jesus Met - <i>Care</i>	Easter Story - <i>Love</i>	Ganesh - <i>Special</i>	Special Places - <i>Worship</i>
PSHE	Me and My Family	Positive Relationships	Healthy Lifestyle	Mental Wellbeing	Keeping Safe	The Wider World
Safety curriculum	Body Safety School and Home Safety	Stranger Danger	Fire and Electrical Safety	Online Safety	Road Safety Rail Safety	Sun Safety Water and Beach Safety