SHOLING INFANT SCHOOL
TOPIC OVERVIEW

YEAR 2: 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Florence Nightingale	**Up, Up and Away**	**Wonderful World**	**Titanic**	**Survival SOS**	**Survival SOS**
Wow	Trip to Royal Victoria Country Park	End of unit celebration	Hook: 'Flight' to St Lucia	Mary Davis visitor (Creative History)	Survival School Day	Trip to Woodmill
Project	How medicine and life has changed exhibit - parents	A journey through flight (the 3 different classrooms showing a different period) - exhibition for parents	Year 2 become travel agents to parents - where in the world would you like to go? Present food from the different places	Titanic Art gallery	Design a survival day for Year 1 using everything we have learnt	
Science	Importance of exercise, diet and hygiene	Changing the shape of materials	Living things and their habitats	Suitability of materials	Plants	Human and animal growth and survival
Computing	**IT: Recognise common feature of information technology** Making posters about Florence Nightingale and hospitals in the past and present. **E-Safety: Tell** Identify where to go for help when they have a concern about content or contacts on the internet or other online technologies.	**IT: Recognise common of information technology beyond the school.** How is IT used in the wider world and in the world of flight? **E-Safety: Safe** Use technology safely and respectfully, keeping personal information private.	**Digital Literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital information.** Research: ST. Lucia Create: information leaflet about St. Lucia **E-Safety: Reliable and Accepting** Use technology safely and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	**Computing: Understand what algorithms are and how they are implemented as programs on digital devices. Understand the programs execute by following precise and unambiguous instructions. Use logical reasoning to predict the behaviour of simple programs. Create and debug simple programs.** Using Purple Mash and 2Go and 2Code to create algorithms **E-Safety: Meet** Use technology safely and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	**Digital Literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital information.** Use 2Graph to create simple graphs and to present data. Use 2Graph to create and share data (links to Science) **E-Safety: Inappropriate Content** Use technology safely and identify where to go for help and support when they have concerns about content on the internet or other online technology **E-Safety: Cyber-bullying** Use technology respectfully and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	
Hist/Geog	History Why we remember Florence Nightingale. Ways we find out about the past.	History- chronology of Flight. Significant people: Neil Armstrong, Wright Brothers, Katherine Johnson	Geography – Comparing two places (Southampton and St Lucia)	History – Significant local events Geography – naming and locating capitals	Geography – Directions, fieldwork and mapwork	
D&T/Art	DT – Axles and Wheels (an 1800s ambulance carriage).	Art - Sculptures (each class focuses on different moment in Flight/significant people) *Sean Hedges-Quinn*	Art – Sketching (sketches of Southampton and St Lucia) *Charles Darwin*	Art – Painting: Light and Shade (Titanic pictures) *Mark Rothko/Jim McDonald*	DT – Food	DT - Sewing-ID badge
Music	Peter and the Wolf Pitch, dynamics, tempo, texture, notion, singing, playing, improvising, composing and listening	Superhero's: Singing Pitch, dynamics, tempo, texture, notion, singing, playing, improvising, composing and listening	Drums are fun! Sequence of sounds. Dynamics, tempo, texture, notion, singing, playing, improvising, composing and listening	Great Fire of London. Pitch, dynamics, tempo, texture, notion, singing, playing, improvising, composing and listening	Composition, tempo and symbols Pitch, dynamics, tempo, texture, notion, singing, playing, improvising, composing and listening	Graphic notation Pitch, dynamics, tempo, texture, notion, singing, playing, improvising, composing and listening
PE 1	Get Set Fitness	Dance	Yoga	Gymnastics	Dance	Gymnastics
PE 2	Fundamentals	Sending and Receiving	Net and Wall	Striking and Fielding	Invasion	ATHLETICS

RE	Concept: Symbols of Light Religious Focus: Diwali	Concept: Special journeys/journeys end Religious Focus: Nativity Journeys	Concept: Remembering Religious Focus: Holi	Concept: Welcoming Religious focus: Palm Sunday	Concept: Rules Religious Focus: Rules and values in a community	Concept: God Religious Focus: God
PSHE	Me and My Family Families and people who care for me	Positive Relationships Caring Friendships and Respectful Relationships	Healthy Lifestyle Healthy Eating Physical Health and Fitness	Mental Wellbeing Mental Wellbeing/Being Safe	Keeping Safe Internet Safety and Harms Online Relationships	The Wider World Health and Prevention Basic First Aid Economic Wellbeing and Transition
Safety Curriculum	Body Safety School Safety	Stranger Danger	Fire and Electrical Safety	Online Safety	Road and Rail Safety	Sun, Water and Beach Safety
PPG Offer	Additional story time at least once a week with TA Pre-teach of main topic vocabulary PPG children to read daily to adult in school.	Additional story time at least once a week with TA Pre-teach of main topic vocabulary PPG children to read daily to adult in school.	Additional story time at least once a week with TA Pre-teach of main topic vocabulary PPG children to read daily to adult in school. Walk around school grounds/ local area looking at habitats PPG parents and children event- making a healthy snack?	Additional story time at least once a week with TA Pre-teach of main topic vocabulary Visit to see chicks in Year R. Material walk around the school discussing suitability to purpose. PPG children read daily to adults in school.	Additional story time at least once a week with TA Pre-teach of main topic vocabulary PPG children to read daily to adult in school.	Additional story time at least once a week with TA Pre-teach of main topic vocabulary PPG children to read daily to adult in school.