

Writing

In English this half term, we are going to be writing a description based on The Minpins. We will write a recount after our trip to Woodmill and we will write a story based on Jim and the Beanstalk. We will discuss the key feature of traditional tales and write character descriptions before writing our own version. We will be recapping different sentence types (questions, commands, statements and exclamations), using the -ly suffix to change adjectives to adverbs and also recapping the use of possessive apostrophes. Lots of new vocabulary will also be introduced to the children.

Please remember to read with your child at 5 times per week!
This should be recorded in your child's reading diary.

Geography

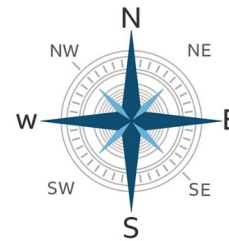
In Geography this half term, we will be carrying out lots of fieldwork. We will be using equipment like thermometers, anemometer, rain gauges and compasses to help us look at different weather patterns. By the end of the unit, we will know the weather patterns for the UK, know how to observe changes in weather over time and know how to use simple equipment to record weather.

Maths

In Maths this half term, we will be learning about space, shape and measure. We will use rulers, scales and measuring cups to find the length, height, mass and capacity of different items. We will then compare measurements using the < and > symbols. We will be learning to identify and describe 3D shapes using key mathematical vocabulary.

You can support your child at home by encouraging them to practise their maths skills on BBC Bitesize, Purple Mash and Timetable Rockstars.

Year 2 Summer 2- Survival SOS



Science

This half term, our Science learning will be all about plants. By the end of the unit we will know that plants need water, light and a suitable temperature to grow and stay healthy. We will be able to describe in simple terms how seeds/bulbs grow into mature plants using key vocabulary.

DT

In DT children will be learning to sew as part of our textiles unit. By the end of the unit they will know how to create a running stitch and know how to stitch a design decoration for their own badge. Children will learn how to fabric neatly and safely. Once children have made their own badges, they will evaluate their designs.

RSE

This half term, our RSE learning will be all about The Wider World and about how to stay safe in the sun and at the beach. By the end of this half term children will be able to talk about what a community is and how all communities have differences but are equally valued. They will be able to talk about their responsibilities and the responsibilities of others to make the wider world a better place. They will also be able to talk about what they want to be when they grow up and what they will spend my money on.

If you have any concerns or questions about this, please speak to your child's class teacher.

Keeping Children Safe

At school we strive to make sure all our children are safe in school, at home, online and in the community. All staff are here to keep children safe and secure and to promote their personal safety and wellbeing. If you have any concerns about the safety of your child or any child within school, please speak to one of our designated safeguarding leads: Mrs Houghton, Mr Steward, Mrs Finch, Mrs Holland or Mrs Harris.

How you can support your child this term

- Try to read with your child at least 5 times a week. Remember that over the half term we are looking for **at least 25 reads** so that your child can join us for our very popular after school reading events. Children should bring their books to school everyday.
- Complete the English or Maths homework sent out alternate Fridays. This will be based upon the learning that has occurred during the week, and will help your child to consolidate the new skills they have learnt!
- Go through the vocabulary sheet (attached) with your child. These are words that we will be teaching through-out this half term. Discuss the meanings of the words and put them into sentences.
- Encourage your child to practise their Year 1 and 2 word spellings. These were sent home at the end of last term.

Geography Vocabulary

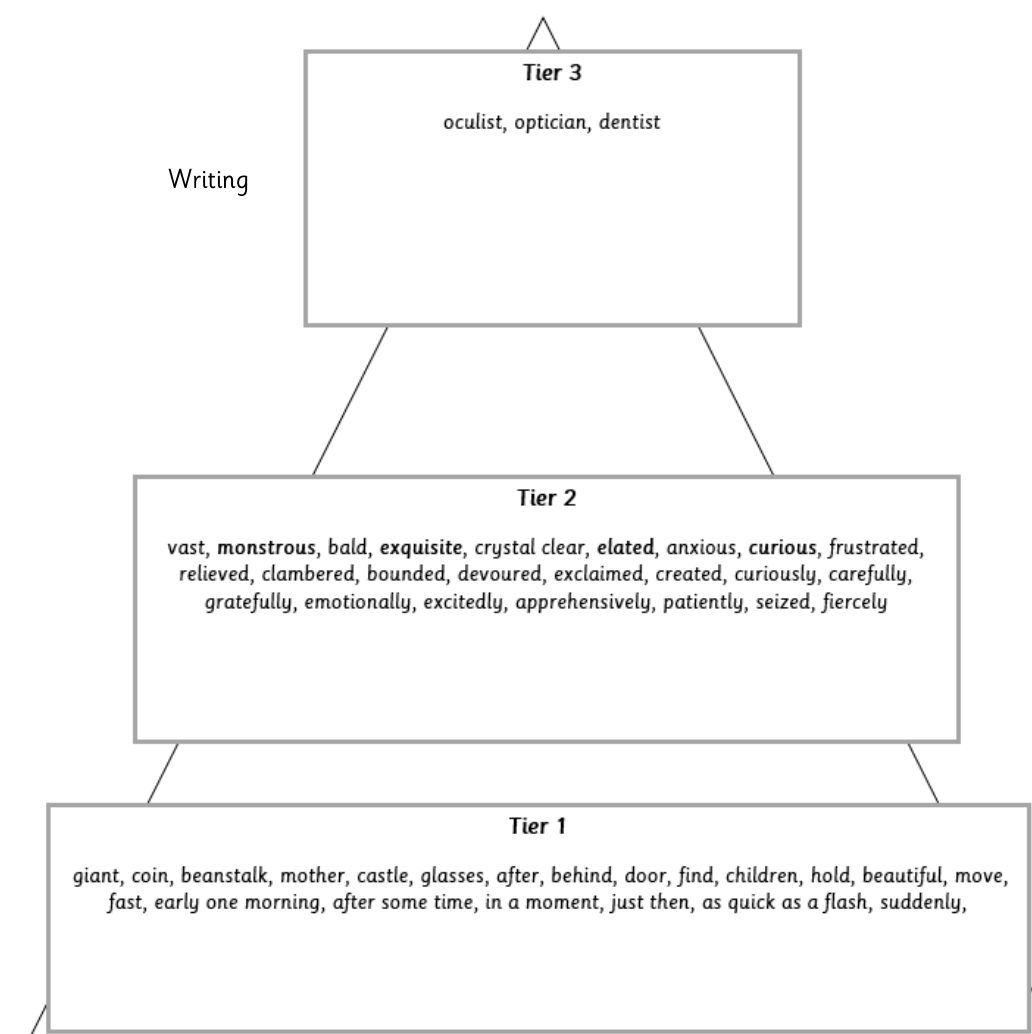
weather, rainfall, sun, warm, cold, hot, cloudy, wind, snow, fog, ice, blizzard, sleet, hail, thunder, lightning, storm, flood, heatwave, mist, temperature, wind speed, seasons, fieldwork, anemometers, thermometers, data, measure, results, compare, similar, difference

Science Vocabulary

seed, bulb, temperature, growth, function, survival, life cycle, healthy, measure, height, pollen/pollination, germination, shoot, nutrition, grow, sunlight, anther, filaments, water, seed dispersal **Working Scientifically:** prediction, method, observation, question, results, data, measure, height, conclusion

DT Vocabulary

Fabric, pouch, running-stitch, sew, shape, stencil, template, thimble, attach, needle, thread.



Key Dates

Week Beginning 9th June: Phonics Screening Check Week (retakes) and SATs week
Tuesday 17th and Wednesday 18th June: Woodmill Activity Centre Trip
Monday 7th July: Health and Safety week begins