



Year 1 Curriculum Newsletter



Autumn 1: Marvellous Me

Dear Parents/Carers,

Welcome to Year 1! We are so glad to be welcoming all of the children back after the summer holidays and all of the Year 1 staff are super excited to get to know your children over the next year. This letter will briefly outline what your child will be learning this half term and any key dates/information that you will need over the coming weeks.

Our learning this half term.

Writing

In Writing this half term, we will be focusing on key writing skills such as practising what we want to write by saying it out loud, correct letter formation and using capital letters, full stops and finger spaces correctly. We will be writing lots of dictated sentences to help us practice our letter formation and application of sounds. Oral rehearsal and handwriting will be a big focus this half term, making sure that the children are holding their pencils correctly before forming all of their letters.

Maths

In Maths this half term, we will be making sure that the children are really confident with their numbers to 20, including being able to count forwards and backwards from these numbers, representing these numbers using different resources, identifying one more/one less of these numbers and forming these numbers correctly. We will then move onto learning about 2D shapes and thinking about number bonds (pairs of numbers that add up to a given number e.g. $4 + 6 = 10$) to and within 10.

Phonics/Reading

We will be continuing to use the Little Wandle phonics scheme to teach the children their phonics and reading skills this half term, just like they did in Year R. We will begin by recapping sounds that the children learned in Year R and then we will be moving on to teaching them some new sounds and tricky words from Phase 5. Reading books that are closely matched with your child's phonics knowledge will be sent home for them to read. Similarly to when the children were in Year R, the books that children bring home will have been read 3 times in school so children will be able to read them fluently to you. It may sound as though they are too easy but please remember this is a fantastic opportunity for them to show you exactly what they can do.

Foundation Subjects

In **Science** this half term, we will be looking at parts of the body and thinking about what these parts help us to do. In **Art** this half term, we will be having a look at some self-portraits created by Vincent Van Gogh, and then making our own self-portraits using his as our inspiration. In **Geography**, we will be focusing on where we go to school and the area of Sholing. In **History**, we will be thinking about chronology and creating a timeline of significant events in our lives. We will also be looking at the Royal Family.

PSHE and Safety

In PSHE this half term, we will be thinking about ourselves and our family and how families may look different. For our safety focus this half term, we will be thinking about how to stay safe at school and at home, as well as thinking about how we can keep our bodies safe. Children will be taught that their private parts belong only to them, about the meaning and importance of consent and about who to talk to if they feel unsafe or uncomfortable.

Dates for your diary (a separate list of dates for the academic year will also be sent to you)

Year 1 Welcome Meeting
(main hall) – Wednesday 10th
September at 2.45pm

Flu vaccinations – Wednesday
8th October

Inset Day – Friday 10th October

School photographs – Tuesday
21st October

Other key information

Reading Books

On Friday 5th September children will bring home a Love to Read book. This book has been chosen by them for you to share and read to them. Due to not being matched to their phonics level, they may not be able to read it independently.

Your child's class teacher is currently in the process of assessing their reading level. We are hoping to have home school reading books handed out by **Friday 12th September**. In the meantime, please encourage your child to read their Love of Reading book.



PE KITS

Year 1 PE will be on **Wednesdays** and **Fridays**. Children should come to school dressed in their PE kit. Please make sure your child's PE kit adheres to school policy (plain white t-shirt, shorts/jogging bottoms and plimsolls/trainers).



ATTENDANCE

Please remember to aim for your child to have good attendance this half term – one day off school is at least 5 lessons of learning missed. **Miss school, miss out!**

How can you support your child this half term?

- ❖ Help your child to read 5 times a week and record this in their reading diary. These recorded reads will count towards a reading reward. More information about our new reading reward system will be sent home soon.
- ❖ Encourage your child to read a variety of books with you, including those they enjoy, library books and any others available at home. Reading with your child daily helps build their vocabulary and enhances their understanding of the world around them.
- ❖ Read through the weekly spellings with your child and practise them at home. These spellings will link to the most recent sounds taught in our phonic sessions.
- ❖ Complete the weekly phonics homework with your child (see example below).
- ❖ Read through and talk about the key vocabulary that we will be using in our learning this half term. Lists of the key vocabulary are attached.
- ❖ Encourage your child to practise their counting, particularly up to 20 (forwards and backwards), as well as being able to read, write and recognise these numbers.



Safeguarding

At Sholing Infant School we strive to make sure that all our children are safe in school, at home, online and in the community. Our staff are here to keep children safe and secure and to promote their personal safety and wellbeing. A copy of the school's safeguarding and child protection policy can be found on the website.

Staff, parents and children are encouraged to report any safeguarding concerns to the school's DSLs (designated safeguarding leads). Our DSLs are Mrs Houghton, Mr Steward, Mrs Harris, Mrs Finch, Mrs Holland and Mrs Rice (maternity).

READING DIARIES

Diaries will be checked every **Friday** by an adult. Please make sure your child has their reading diary in school **every day** so we can check any comments that you have left.



Please feel free to come and talk to your child's class teacher if you have any concerns or need to discuss anything relating to your child. You can also contact the teachers via phoning the office and leaving a message for us to call you back when we are available. Alternatively, you can contact us through our class email addresses, however please be aware these are not checked on a daily basis so for anything urgent please contact the office or speak to us in person!

Miss Goddard: otters@sholinginfantschool.org.uk

Miss Gardner: squirrels@sholinginfantschool.org.uk

Mrs Holland: robins@sholinginfantschool.org.uk

We can't wait to get to know you and your children and work together to help them have a wonderful year!

Many thanks,

Mrs Holland

Year 1 Leader & Robins Class Teacher

Miss Gardner

Squirrels Class Teacher

Miss Goddard

Otters Class Teacher

Example phonics home learning letter – how you can support your child with their phonics

**Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning**



Phase 5 - Autumn 2 Week 1

Focus - ir /ur/ ie /igh/ ue /oo/yoo/ u /yoo/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ir	/ur/ bird	ie	/igh/ pie
ue	/oo/ blue /yoo/ rescue	u	/yoo/ unicorn

Focus sounds for the week – show your child the sound and see if they can say it (correct pronunciation guidance is next to each sound).

We will be reading and writing words. Can you see this week's focus phonemes?

bird	lie	true	music
first	fried	glue	tuna
third	cried	human	argue

Focus words: get your child to practise firstly reading these words and then get them to have a go at spelling the words. Can they underline the focus sounds for this week?

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The girl has some birds on her skirt.
I looked at the pie and tried not eat it!
The clue led us to the blue bench.
We spied unicorn tracks in the mud.

Sentences: get your child to practise reading these sentences. They can underline this week's phonemes and any tricky words they spot.

We will be practising tricky words. Can you spot the tricky part of the word?

here today one their people oh your

We will be spelling words. Can you write these words? Can you use the correct phonemes?

girl pie blue unit

Tricky words: get your child to practise reading and writing these tricky words. Can they underline the part of the word that is tricky?

Spelling: get your child to practise writing these words. Can they add sound buttons to check they have included the right sounds?

pie blue

Key Vocabulary

Geography Key Vocabulary

Sholing, Sholing Valley, Veracity, Millers Pond, Muddy Bottom, supermarket, vet, church, allotments, college, woods, train station, Spike Island. Egg timer, magnifying glass, record, present, pictogram. environment, equipment, data, gather Sholing, valley, woodland, house, shop, soil, vegetation, purpose, housing, parklands, settlements

History Key Vocabulary

older, younger, oldest, youngest, first, last, past, present, now, then, future
chronological order, timeline, events, monarchy, before, after, a long time ago

Science Key Vocabulary

body, arm, elbow, wrist, hand, fingers, leg, hip, knee, ankle, foot, shoulder, head, face, hair, eyes, ears, mouth, nose, chest, thigh, external, internal, brain, heart, lungs, stomach, skeleton

Art Key Vocabulary

portrait, sketchbook, realistic, outline, artist, abstract, Vincent Van Gogh, Picasso, line, drawing, pattern, texture, medium and blending.

PSHE Key Vocabulary

personal, help, appropriate, inappropriate, touch, consent, private parts, being safe, help, lock, safe adult, safeguarding, staff badge.