

Year 1 Curriculum Newsletter Summer 2: Forests



Dear Parents/Carers,

We hope you had a lovely half term break and we look forward to welcoming the children back for another busy half term! Please find the curriculum newsletter which will briefly outline what your child will be learning and any key dates/information that you will need.

Our learning this half term.

Writing

In writing this half term, we will be exploring some exciting new texts with the children. Our focus will remain on developing strong foundational skills, including the use of capital letters, full stops, and finger spaces. Children will also be practising their Year 1 writing skills, including, writing using question marks and the suffixes -s and -es. We will be really focusing on children's sentence writing skills that they have been learning throughout the year to prepare them for Year 2.

Maths

In maths this half term, we will start off by looking at Fractions – half and a quarter. We will then move onto looking at measure and thinking about length, height, weight, capacity and volume. Then, we will look at telling the time (o'clock and half past). Finally, we will return back to calculation and look again at solving problems involving the four operations (+ - x ÷).

Phonics/Reading

Our focus at the start of the half term will be preparing children for the phonics screening check. We will then continue to use the Little Wandle scheme to teach the children phonics and continue to work on their fluency and comprehension to prepare children for Year 2.

Foundation Subjects

In **science** this half term, we will be looking at plants and their different parts (roots, stem, leaves and flowers). We will be planting some seeds and observing them grow. In **DT** this half term, we will be designing and making our own fruit smoothies. In **geography** this half term, we will be learning about the four countries and capital cities of the UK. We will also be looking at the seas surrounding the UK.

PSHE and Safety

In PSHE this half term, we will be thinking about the wider world and how we can keep our world safe. We will also be thinking about what we want to be when we grow up. Each half term, we focus on a different element of safety – this half term, we will be thinking about how to stay safe in the sun and in water.

Information about transition to Year 2

Monday 15th June – Y1 children visit their new year group.

Monday 22nd June – Y1 children visit their new year group.

Wednesday 1st July – Y1 children spend the whole day in their new classes with their teacher.

Dates for your diary

W/C 8th June – **Phonics Screening**

30th June – Robins and ½ Otters trip to Minstead

1st July – Transition day

3rd July – Summer Fayre

7th July – Squirrels and ½ Otters trip to Minstead

9th July – Reports sent home

10th July – Inset Day

13th July – Parents evening drop-in

15th July – Rocksteady Concert
10am

17th July – Magic show in school
2pm.

17th July – School disco 4.15-
5.30pm

20th July – Sports day 10-11.30am

PE KITS



Please note that in Year 1 PE will be on **Wednesdays** and **Fridays**. Please make sure children come into school dressed in their PE kits.

ATTENDANCE

Please remember to aim for your child to have good attendance this half term – one day off school is at least 5 lessons of learning missed.

Miss school, miss out!



How can you support your child this half term?

- ❖ Help your child to read 5 times a week and record this in their reading diary. These recorded reads will count towards a reading reward. Each week, children will receive stamps for how many times they have read. **Children who have recorded enough reads over the course of the half term will be invited to a special reading event after school.** We do not want children to miss out on this special reward time, so please remember to write in your child's reading diary. Each week, children will bring home a reading book at their level and a love of reading book that may be above their level of reading but is for them to enjoy (e.g. it being read to them). Your child's phonics book should be their main source of reading, however this can be supplemented with other books.
- ❖ In maths, we will be learning lots about telling the time and different ways to measure – it would be really useful to show your children a clock at home, as well as giving them different opportunities to measure e.g. baking and weighing out the ingredients, measuring how tall different family members are etc.
- ❖ Weekly homework is being sent home (alternate maths and writing) that helps the children to consolidate the learning that they have been doing in school that week.

Safeguarding

At Sholing Infant School we strive to make sure that all our children are safe in school, at home, online and in the community. Our staff are here to keep children safe and secure and to promote their personal safety and wellbeing. A copy of the school's safeguarding and child protection policy can be found on the website.

Staff, parents and children are encouraged to report any safeguarding concerns to the school's DSLs (designated safeguarding leads). Our DSLs are Mrs Houghton, Mr Steward, Mrs Harris, Mrs Holland, Mrs Finch and Mrs Rice.



READING DIARIES

Diaries will be checked every **Friday** by an adult. Please make sure your child has their reading diary in school **every day** so we can check any comments that you have left.

Homework

HOMework

Maths or English (reading/writing) homework will continue to be sent home weekly (every Friday) to help your child to consolidate what they have been learning in school that week.

Please feel free to come and talk to your child's class teacher if you have any concerns or need to discuss anything relating to your child. You can also contact the teachers via phoning the office or alternatively you can contact us through our class email addresses:

Miss Goddard: otters@sholinginfantschool.org.uk

Miss Gardner: squirrels@sholinginfantschool.org.uk

Mrs Brookes: robins@sholinginfantschool.org.uk

Many thanks for your ongoing support,


Year 1 team

PHONICS SCREENING

A reminder that phonics screening week is the week beginning **Monday 8th June 2026**. Please make sure your child is at school during this week for us to administer the check with them. Please try and encourage your child to practise their reading of real and alien words that have been sent home to you.



Example phonics home learning letter – how you can support your child with their phonics

<p>Little Wandle - Letters and Sounds Year 1 Phonics Home Learning</p>	
<p>Phase 5 - Autumn 2 Week 1 Focus - ir /ur/ ie /igh/ ue /oo/yoo/ u /yoo/</p>	

Focus sounds for the week – show your child the sound and see if they can say it (Correct pronunciation guidance is next to each sound).

Focus words: get your child to practise firstly reading these words and then get them to have a go at spelling the words. Can they underline the focus sounds for this week?

Sentences: get your child to practise reading these sentences. They can underline this week's phonemes and any tricky words they spot.

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ir	/ur/ bird	ie	/igh/ pie
ue	/oo/ blue /yoo/ rescue	u	/yoo/ unicorn

We will be reading and writing words. Can you see this week's focus phonemes?

bird	lie	true	music
first	fried	glue	tuna
third	cried	human	argue

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The girl has some birds on her skirt.
 I looked at the pie and tried not eat it!
 The clue led us to the blue bench.
 We spied unicorn tracks in the mud.

We will be practising tricky words. Can you spot the tricky part of the word?

here today one their people oh your

We will be spelling words. Can you write these words? Can you use the correct phonemes?

girl pie blue unit

Tricky words: get your child to practise reading and writing these tricky words. Can they underline the part of the word that is tricky?

Spelling: get your child to practise writing these words. Can they add sound buttons to check they have included the right sounds?

pie blue