

Year 2 Curriculum Newsletter

Autumn 1: Florence Nightingale



Dear Parents/Carers,

Welcome to Year 2! We are so glad to be welcoming all the children back after the summer holidays and all the Year 2 staff are super excited to get to know your children over the next year. This letter will briefly outline what your child will be learning this half term and any key dates/information that you will need over the coming weeks.

Our learning this half term.

Writing

In Writing this half term, we will be focusing on our handwriting and the spelling of the Year 1 and Year 2 common exception words. We will begin to consolidate learning from Year 1 before moving on to exploring some new content such as expanded noun phrases. We have some exciting texts such as Goldilocks by Lauren Child that we are looking forward to sharing with the children!

Maths

In Maths this half term, we will be working on place value using the language tens and ones to help us explain and understand the value of numbers. We will use our knowledge of place value to order and compare numbers. As well as this we will be learning our number bonds within 10 and up to 20 and will begin to look at addition of three one-digit numbers (e.g. $5 + 6 + 7$), a two-digit number and ones (e.g. $25 + 3$) and a two-digit number and tens (e.g. $25 + 30$).

Phonics/Reading

In phonics this half term we will be reviewing and consolidating Phase 5 (the content children learnt in Year 1) before moving on to 'Bridge to Spelling'. In reading, we will be working with the children and assessing their fluency using the Little Wandle Letters and Sounds books. Your child's class teacher will ensure that they have the correct books and that they are receiving at least 3 reads in school before the book is sent home. Some children will also have moved onto the colour banded books following an assessment at the end of Year 1 and will bring one of these home each week to read.

Foundation Subjects

In **Science** this half term, we will be learning all about humans. We will be finding out how important it is to keep healthy through good hygiene, a balanced diet and regular exercise. In **DT** this half term, we will be designing and making our own moving vehicles. We will learn how to cut wood safely, assemble a frame and attach this to an axle and wheels. In **History**, we will be looking at the life and work of Florence Nightingale and why she is so significant. We will look at the changes she made to nursing and how these impact us today.

PSHE and Safety

In PSHE this half term, we will be learning about ourselves, relationships, friendships and families. We will identify the people who love and care for us and what they do to help us feel cared for. We will also look at appreciating and celebrating everyone's individual differences. For our safety focus this half term, we will be learning about the designated safeguarding leads that are in school and the role of a first aider. We will also learn about consent and how we are in charge of our own bodies.

Dates for your diary

Year 2 Welcome Meeting (main hall) – Thursday 11th September 2.45pm

Florence Nightingale workshop (in school) - Tuesday 7th October

Flu vaccinations – Wednesday 8th October

Inset Day – Friday 10th October

School photographs – Tuesday 21st October

Parents Evening – Tuesday 21st and Thursday 23rd October

Other key information

Reading Books: Your child's class teacher is currently in the process of assessing their reading level. We are hoping to have home school reading books handed out by **Friday 12th September**. In the meantime, please encourage your child to read their Love of Reading book (will be sent home on Friday 5th September). Remember, this book is a book that your child has chosen for you to share with them and so may not be at their reading level.



PE KITS

Please note that in Year 2 PE will be on **Tuesdays** and **Thursdays**. Please make sure your child comes into school in their PE kit on these days. Please make sure your child's PE kit adheres to school policy (plain white t-shirt, shorts/jogging bottoms and plimsolls/trainers)



ATTENDANCE

Please remember to aim for your child to have good attendance this half term – one day off school is at least 5 lessons of learning missed. **Miss school, miss out!**

How can you support your child this half term?

- Try to read with your child at least 5 times a week and complete their reading diary. More information about our reading reward system will be sent home soon.
- Complete the homework sent out each Friday. This will be based upon the learning that has occurred during the week and will help your child to consolidate the new skills they have learnt!
- Go through the vocabulary sheet (attached) with your child. These are words that we will be teaching through-out this half term. Discuss the meanings of the words and put them into sentences.
- Encourage your child to practise their Year 1 and 2 word spellings (see on next page).
- Here are some fantastic websites that may support your child with learning about the place value of numbers:
 - Place Value Basketball <https://www.topmarks.co.uk/Interactive.aspx?cat=11>
 - Place Value games <http://www.ictgames.com/mobilePage/placeValue.html>



READING DIARIES

Diaries will be checked every **Friday** by an adult. Please make sure your child has their reading diary in school **every day** so we can check any comments that you have left.

Safeguarding

At Sholing Infant School we strive to make sure that all our children are safe in school, at home, online and in the community. Our staff are here to keep children safe and secure and to promote their personal safety and wellbeing. A copy of the school's safeguarding and child protection policy can be found on the website.

Staff, parents and children are encouraged to report any safeguarding concerns to the school's DSLs (designated safeguarding leads). Our DSLs are Mrs Houghton, Mr Steward, Mrs Harris, Mrs Finch, Mrs Holland and Mrs Rice.



Please feel free to come and talk to your child's class teacher if you have any concerns or need to discuss anything relating to your child. You can also contact the teachers via phoning the office and leaving a message for us to call you back when we are available. Alternatively, you can contact us through our class email addresses, however please be aware these are not checked on a daily basis so for anything urgent please contact the office or speak to us in person!

Miss T: kestrels@sholinginfantschool.org.uk

Miss Russell: foxes@sholinginfantschool.org.uk

Miss Cooper and Mrs Keel: badgers@sholinginfantschool.org.uk

We can't wait to get to know you and your children and work together to help them have a wonderful year!

Many thanks,

Miss Russell

Year 2 Leader & Foxes Class Teacher

Miss Cooper and Mrs Keel

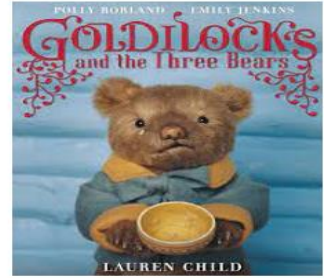
Badgers Class Teachers

Miss T

Kestrels Class Teacher

Vocabulary

Writing – Goldilocks and the Three Bears (Lauren Child)



Tier 3

curious, curiosity, stray, appetite,
sensitive, conversation, slumber, snag

Tier 2

furniture, accident, golden, edge, rustling, peering,
porridge

Tier 1

whole, every, mother, because, after, beautiful, poor, pretty, floor, who, bears,
eat, walk, three, bowl, bed, shoes, small, middle, large, woods, house, girl

VOCABULARY (*highlighted words – children have to know and explain*):

Exercise - muscles, exercise, fat, healthy, heart rate, breathing, sweat, active, strength, energy, obese.

Hygiene - germs, bacteria, illness, sick, healthy, hygiene, clean, dirty, spread, wash, clean, teeth, hair, body, shower, bath.

Diet - balanced diet, healthy, food, water, carbohydrates, protein, fruit, vegetables, fats, dairy, energy, vitamins, calcium, bones, food groups.

Working scientifically: data, record, investigation, prediction, results, conclusion

Science

VOCABULARY: Victorian (time period), century, event, significant, 19th Century, 20th Century, 21st Century, Mary Seacole, Scutari hospital, Crimean war, Crimean Peninsula, Royal Red Cross medal, Jamaica, Florence Nightingale, carriage, patient, soldier, Turkey, insanitary, hygiene, legacy, founder, Netley, Royal Victoria Hospital, Lady of the lamp, influential, charity, Queen Victoria, black and white photographs, museum, source, newspaper, letter, poster, website, non-fiction, video archive, personal accounts.

History

DT

VOCABULARY (*highlighted words – children have to know and explain*): stable, structure, test, weak, design, criteria, evaluation, net, axle, wheel, join, mechanism, chassis, vehicle.

Common Exception Words

Common Exception Words

Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	