



Year 2 Curriculum Newsletter

Summer 1: Sensational St Lucia



Dear Parents/Carers,

We hope you had a lovely Easter break and we look forward to welcoming the children back for another busy half term! Please find the curriculum newsletter which will briefly outline what your child will be learning and any key dates/information that you will need.

Our learning this half term...

Writing

In Writing this half term, we will be writing our own stories based on the book 'The Bear and the Piano'. We will be recapping different sentence types (questions, commands, statements and exclamations) and continuing to practise writing in different tenses. We will also recap and deepen our understanding of coordinating and subordinating conjunctions and learn how to use and apply the *-ment* and *-ness* suffixes in our writing.

Maths

In Maths this half term, we will be starting by finding fractions of objects, shapes and numbers – we will focus on the following fractions: $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{2}{4}$ $\frac{3}{4}$. We will then move onto telling the time on a clock, primarily looking at o'clock, half past, quarter past and quarter to times. We will also revisit addition and subtraction and think about how these are the inverse of each other.

Phonics/Reading

This half term, we will be teaching the Little Wandle spelling scheme, which will focus on teaching children key spelling rules. For children who still need some support with their phonics, they will continue to receive phonics teaching daily. In reading, we will continue to be working on building up our fluency, prosody and comprehension. Remember, if your child is reading a colour book (Gold/White/Lime/Free Reader), they will be bringing home an unfamiliar book each week (i.e. one they have not read at school with an adult).

Foundation Subjects

In **Science** this half term, we will be thinking about animal and human life cycles and will get to observe the caterpillar life cycle in real life! We will also look at what animals including humans need in order to survive. In **DT** this half term, we will be learning how to prepare food safely and hygienically and will be designing and making our own healthy wraps. In **Geography**, we will be looking at the island country of St Lucia and comparing it to where we live in Southampton.

PSHE and Safety

Our main focus in PSHE for the half term will be thinking about our community. We will learn about why we have rules and laws and we'll discuss what impact we have on our local community and the wider world. We will begin to understand why people have paid jobs and the role of money in our lives. For our safety focus, we will be thinking about how we can stay safe on the road and on the railway.



Dates for your diary

Class photographs – Thursday 30th
April 2026

Bank Holiday (school closed) –
Monday 4th May 2026

Sponsored Bounce – Tuesday 5th /
Wednesday 6th May 2026

**Visitors coming in from the local
community for PSHE** – Friday 8th
May 2026

Last day of the half term – Friday
22nd May 2026



PE KITS

Please note that in Year 2 PE will be on **Mondays and Thursdays**. Please make sure your child comes into school in their PE kit on these days. Please make sure your child's PE kit adheres to school policy (plain white t-shirt, shorts/jogging bottoms and plimsolls/trainers)

ATTENDANCE



Please remember to aim for your child to have good attendance this half term – one day off school is at least 5 lessons of learning missed. **Miss school, miss out!**

How can you support your child this half term?

- Try to read with your child at least 5 times a week and complete their reading diary. Children will be working towards their next reading reward – visiting the school ‘book shop’.
- Go through the vocabulary sheet (attached) with your child. These are words that we will be teaching through-out this half term. Discuss the meanings of the words and put them into sentences.
- Encourage your child to practise their Year 1 and 2 word spellings (see on next page).
- Here is a fantastic website that may support your child with learning about number bonds to 10, 20 and 100. <https://www.topmarks.co.uk/maths-games/hit-the-button> You can also help them to practise their 2, 5 and 10 times table using this game or using their Times Tables Rockstars login.



Safeguarding

At Sholing Infant School we strive to make sure that all our children are safe in school, at home, online and in the community. Our staff are here to keep children safe and secure and to promote their personal safety and wellbeing. A copy of the school's safeguarding and child protection policy can be found on the website.

Staff, parents and children are encouraged to report any safeguarding concerns to the school's DSLs (designated safeguarding leads). Our DSLs are Mrs Houghton, Mr Steward, Mrs Finch and Mrs Rice.

READING DIARIES

Diaries will be checked every **Friday** by an adult. Please make sure your child has their reading diary in school **every day** so we can check any comments that you have left.

HOMEWORK

Maths or English (reading/writing) homework is sent home weekly (every Friday) to help your child to consolidate what they have been learning in school that week.



Please feel free to come and talk to your child's class teacher if you have any concerns or need to discuss anything relating to your child. You can also contact the teachers via phoning the office and leaving a message for us to call you back when we are available. Alternatively, you can contact us through our class email addresses, however please be aware these are not checked on a daily basis so for anything urgent please contact the office or speak to us in person!

Miss T: kestrels@sholinginfantschool.org.uk

Miss Russell: foxes@sholinginfantschool.org.uk

Miss Brewer and Mrs Rice: badgers@sholinginfantschool.org.uk

We can't wait for another busy half term in Year 2!

Many thanks for your ongoing support,

Miss Russell

Year 2 Leader & Foxes Class Teacher

Miss Brewer and Mrs Rice

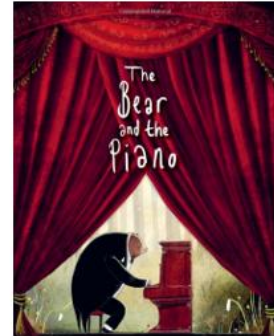
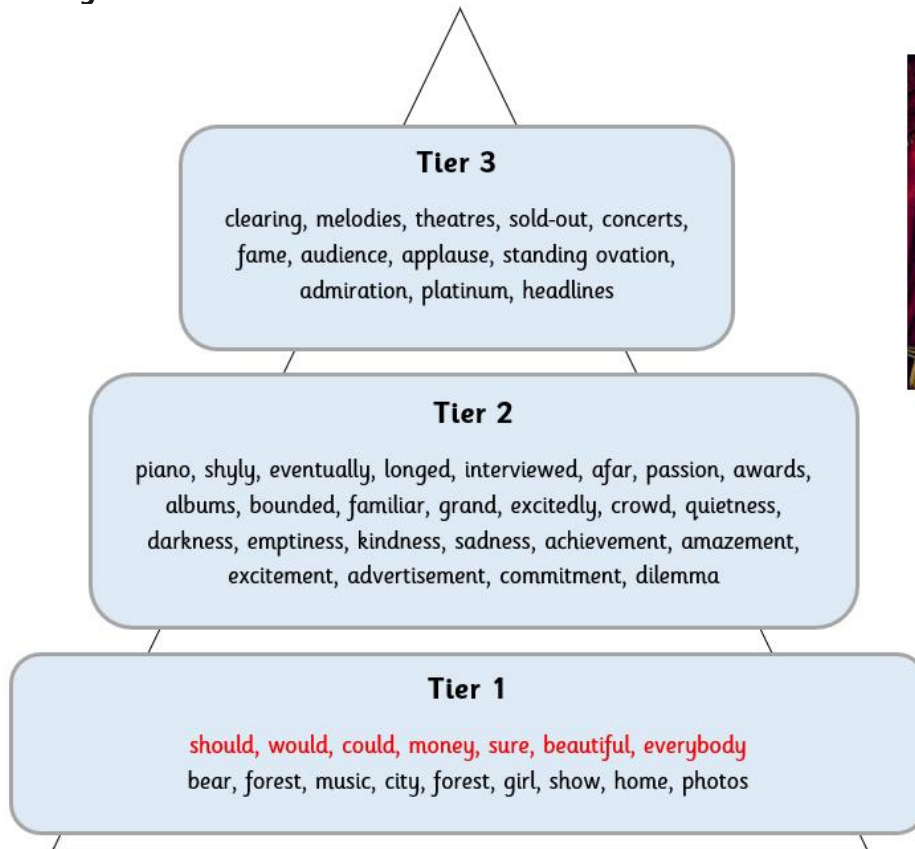
Badgers Class Teachers

Miss T

Kestrels Class Teacher

Vocabulary

Writing – The Bear and the Piano



Science

VOCABULARY (highlighted words – children have to know and explain): Offspring, young, grow, change, animals, humans, life cycle, mammals, amphibians, reptiles, fish, birds, baby, toddler, child, teenager, adult, elderly, survival, food, water, air/oxygen, shelter, essential, non-essential, observe, data, caterpillar, chrysalis, metamorphosis, butterfly

VOCABULARY (highlighted words – children have to know and explain):

globe map, atlas, UK, St. Lucia, Island, Caribbean, Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean, Southern Ocean, hot, cold, human features, physical features, man-made, natural, artificial, city, countryside, difference, coast, cliff, beach, ocean, sea, river, mountain, volcano, town, village, port, harbour, agriculture, infrastructure, population, industry, storm, flood, heatwave, mist, wind, speed.

Geography

DT

VOCABULARY (highlighted words – children have to know and explain): Alternative, diet, balanced diet, evaluation, expensive, healthy, ingredients, nutrients, packaging, refrigerator, sugar, protein, carbohydrate, dairy, grater, peeler.

Common Exception Words

Common Exception Words

Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	