

Year 2 Curriculum Newsletter

Summer 2: Marvellous Maps



Dear Parents/Carers,

We hope you had a lovely half term and we look forward to welcoming the children back for the final half term of the year! Please find the curriculum newsletter which will briefly outline what your child will be learning and any key dates/information that you will need.

Our learning this half term...

Writing

In Writing this half term, we will be recapping lots of the writing skills we have learnt this year, including different sentence types, different conjunctions and different suffixes. We will practise writing for different purposes, including writing a narrative and creating a leaflet to persuade people to go to St Lucia. We will continue to work on presenting our work neatly and writing with accuracy.

Maths

In Maths this half term, we will be looking at 2D and 3D shapes and their properties. We will also be recapping our 4 operations (addition, subtraction, multiplication and division) and how these are related to each other. We will then be recapping key things we have learnt this year to make sure we have all the knowledge we need ready for Year 3!

Phonics/Reading

This half term, we will be teaching the Little Wandle spelling scheme, which will focus on teaching children key spelling rules. For children who still need some support with their phonics, they will continue to receive phonics teaching daily. In reading, we will continue to be working on building up our fluency, prosody and comprehension. Remember, if your child is reading a colour book (Gold/White/Lime/Free Reader), they will be bringing home an unfamiliar book each week (i.e. one they have not read at school with an adult).

If your child did not pass the phonics screening check in Year 1, they will be re-taking this in the week of the **8th of June 2026**. You will have been told if your child is going to be tested.

Foundation Subjects

In **Science** this half term, we will be learning all about plants. We will be thinking about what plants need to be able to grow and survive and observing a plant life cycle by planting our own seeds. In **DT** this half term, we will be developing our sewing skills and will be creating our own badges. In **Geography**, we will be focusing on map work. We will be thinking about the purpose of maps and features of maps, including symbols and keys.

PSHE and Safety

Our main focus in PSHE for the half term will be thinking about our responsibility to make our world a better place and knowing the difference between needs and wants. For our safety focus, we will be thinking about sun and water safety, including how we can protect ourselves from the sun and how to stay safe at the beach.



PE KITS

Please note that in Year 2 PE will be on **Mondays** and **Thursdays**. Please make sure your child comes into school in their PE kit on these days. Please make sure your child's PE kit adheres to school policy (plain white t-shirt, shorts/jogging bottoms and plimsolls/trainers)



ATTENDANCE

Please remember to aim for your child to have good attendance this half term – one day off school is at least 5 lessons of learning missed. **Miss school, miss out!**

Transition

We will be having numerous transition events with Sholing Junior School to help the children who are attending this school to become familiar with their new teachers and school site. These dates will be shared with you shortly.

The official transition day where all children will attend their new school for the whole day will be on **Wednesday 1st July**.



SATs

- The Key Stage 1 SATs are no longer statutory, and schools can choose whether they would like to administer them.
- We have decided to do the SATs this year to give us an idea on how the children are getting on and what their next steps will be as they move up to Year 3.
- We will not tell the children that they are completing SATs tests and will instead just refer to them as 'quizzes', which is something they are used to doing as part of normal assessments throughout the year. We do not want the children to feel stressed about the tests, so please do not feel the need to speak to your child about them at home.
- SATs will be completed in the weeks of the **1st June, 8th June and 22nd June.**



Dates for your diary

Phonics Screening week (only for children who did not pass in Year 1) – W/C 8th June 2026

SATs weeks – W/C 1st, 8th and 22nd June 2026

Badgers Class trip to Sholing Valley – Tuesday 23rd June 2026

Foxes Class trip to Sholing Valley – Wednesday 24th June 2026

Kestrels Class trip to Sholing Valley – Thursday 25th June 2026

Transition Day – Wednesday 1st July 2026

Summer Fayre – Friday 3rd July 2026

Civic Award Assembly – Tuesday 7th July 2026

Sustainability Day – Wednesday 8th July 2026

Violin Concert – Thursday 9th July 2026 9.10am

Reports sent out – Thursday 9th July 2026

Inset Day – Friday 10th July 2026

Parents Evening Drop-In – Monday 13th July 2026

Badgers Class Leavers Assembly – Tuesday 14th July 2026 1.30pm

Rocksteady Concert – Wednesday 15th July 2026 10am

Foxes Class Leavers Assembly – Wednesday 15th July 2026 1.30pm

Kestrels Class Leavers Assembly – Thursday 16th July 2026 1.30pm

Magic Show in school – Friday 17th July 2026 2pm

School Disco – Friday 17th July 2026 (Year 2 – 6pm-7.15pm)

Sports Day – Monday 20th July 2026 (Year 2 – 1.30-3pm)

How can you support your child this half term?

- Try to read with your child at least 5 times a week and complete their reading diary. Children will be working towards their next reading reward – visiting the school ‘book shop’.
- Go through the vocabulary sheet (attached) with your child. These are words that we will be teaching through-out this half term. Discuss the meanings of the words and put them into sentences.
- Encourage your child to practise their Year 1 and 2 word spellings (see on next page).
- Here is a fantastic website that may support your child with learning about number bonds to 10, 20 and 100. <https://www.topmarks.co.uk/maths-games/hit-the-button> You can also help them to practise their 2, 5 and 10 times table using this game or using their Times Tables Rockstars login.

Safeguarding

At Sholing Infant School we strive to make sure that all our children are safe in school, at home, online and in the community. Our staff are here to keep children safe and secure and to promote their personal safety and wellbeing. A copy of the school’s safeguarding and child protection policy can be found on the website.

Staff, parents and children are encouraged to report any safeguarding concerns to the school’s DSLs (designated safeguarding leads). Our DSLs are Mrs Houghton, Mr Steward, Mrs Finch and Mrs Rice.



READING DIARIES

Diaries will be checked every **Friday** by an adult. Please make sure your child has their reading diary in school **every day** so we can check any comments that you have left.

HOMEWORK

Maths or English (reading/writing) homework is sent home weekly (every Friday) to help your child to consolidate what they have been learning in school that week.



Please feel free to come and talk to your child’s class teacher if you have any concerns or need to discuss anything relating to your child. You can also contact the teachers via phoning the office and leaving a message for us to call you back when we are available. Alternatively, you can contact us through our class email addresses, however please be aware these are not checked on a daily basis so for anything urgent please contact the office or speak to us in person!

Miss T: kestrels@sholinginfantschool.org.uk

Miss Russell: foxes@sholinginfantschool.org.uk

Miss Brewer and Mrs Rice: badgers@sholinginfantschool.org.uk

We can’t wait for another busy half term in Year 2!

Many thanks for your ongoing support,

Miss Russell

Year 2 Leader & Foxes Class Teacher

Miss Brewer and Mrs Rice

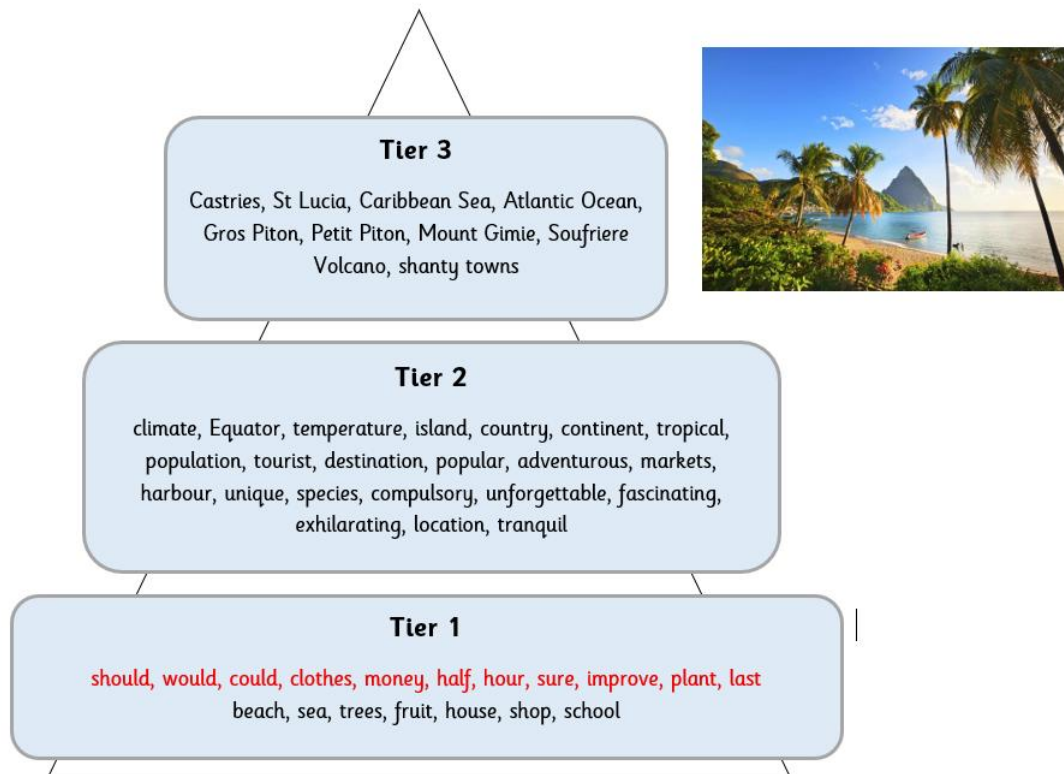
Badgers Class Teachers

Miss T

Kestrels Class Teacher

Vocabulary

Writing (St Lucia)



Science

VOCABULARY (highlighted words – children have to know and explain):

Bulb (hyacinth), temperature, growth, healthy, measure, height, pollen, **pollination**, **germination**, **seed dispersal**, **survival**, **function**, **life cycle**, shoot, nutrition, grow, sunlight, water, **anther**, filament

VOCABULARY

Orientate, instruct, features, north, south, east, west, measure, pictogram, source, similarity, difference, position, landmark.

Geography

DT

VOCABULARY: Textiles, fabric, running-stitch, sew, shape, stencil, template, thimble, attach, needle, thread, logo, brand, design.

Common Exception Words

Common Exception Words

Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	