



## **What's happening in Reception this half term?**

### **Autumn 1: All about me**

Welcome to Sholing Infant School! We are so excited that you and your child have joined us on our learning journey together!

Each half term we have an overarching learning theme which we will then develop in different areas of learning, as well as using the children's interests and ideas to ensure that our learning is a partnership!

This half term our main theme is 'All about me' and will focus on us finding out all about each other, as well as on the main themes of settling into school, learning new routines and making friends!

We will also be reading some traditional stories 'Goldilocks and the three bears', 'The three little pigs' and 'Hansel and Gretel', where we will act out the stories and take part in lots of different activities. There will be a lot of hands on practical learning, so your child may come home a little dirty at times... this is what Reception is all about!

Here are some of the objectives we will be exploring-

#### **Settling in**

- Making friends
- Learning the class routines, names of school adults, and our school golden rules
- How to share and play co-operatively
- How to tidy up after ourselves and looking after our school resources and environment

#### **All about me**

- Drawing and painting self-portraits
- Exploring what we were like as babies and how we have changed
- What we look like and how we grow
- Thinking about our own houses and building models of houses



#### **Goldilocks**

- Counting
- Comparing sizes
- Porridge mixing
- Constructing chairs and beds

#### **Three Little Pigs and Hansel and Gretel**

- Building houses out of junk modelling
- Painting pictures
- Playing with small world sets
- Drawing pictures
- Counting



### What will your child be learning in literacy?

- To listen to and explore sounds in their environment (phase 1 phonics)
- Begin to link single sounds to letters (phase 2) following our phonics scheme 'Little Wandle Letters and Sounds'. These are not taught in alphabetical order, but in an order that allows children to build words-

Set 1- s a t p

Set 2- i n m d

Set 3- g o c k

Set 4- ck e u r

Set 5- h b f l



- Begin to read a few simple words using recognisable sounds
- Begin to recognise some tricky words- *the, to, I, no, go, into*
- Begin to write their name correctly with the correct letter formation
- Begin to correctly form letters for the sounds they know and begin to use sounds in their own writing
- Know that print conveys meaning
- To share their ideas and ask questions

### What will your child be learning in Mathematics?

- Begin to count to 5 then 10 through rhymes and songs
- **Matching** Same/different
- **Sorting** Same/different, colour, size, shape. Sorting into groups.
- **Comparing amounts** Equal to. More/less/greater/ fewer
- **Exploring patterns** simple/repeating



### Physical Development

Physical Development takes place across our environment on a daily basis, and includes both large and small motor skill activities, such as climbing in the playground, running, playing games, creating obstacles, riding bikes and scooters... the list is endless!

Pupils will also be completing a variety of fine motor activities called 'Fiddly Fingers' each day, which include tasks such as threading, stacking, screwing and twisting items, stamping, scissor skills, tracing skills, playdough... activities such as these help to develop your child's control in their hands in preparation for building strength and stamina for writing!

**We will be having a Physical Development afternoon every Monday, please send your child to school wearing their PE Kit every Monday from 22<sup>nd</sup> September onwards.**

PE Kit should comprise of-

- a plain white t-shirt
- plain black or blue shorts (leggings or jogging trousers in colder weather)
- black pimsles or trainers
- a plain black or blue jumper/cardigan, or their school jumper/cardigan

Please note that branded sportswear items (e.g. an Adidas t-shirt or football kit) is not in our uniform policy.



## **Safety Curriculum**




This half term we will looking at Body safety, and will be learning about the following objectives-

- I know that my body belongs to me
- I know who to talk to if I feel unsafe

## **What can I do at home to help my child with their learning?**

- Talk about school routines, sharing, being kind to other etc.
- Practise getting dressed, getting changed, putting on shoes, coats etc.
- Talk about what they were like as a baby and how they have changed. Look at photographs that show how they have grown.
- Talk about your home and what it is like. Can you discuss different types of buildings on the way to school?
- Share books and stories.
- Practise counting in lots of different ways such as steps, objects, houses, cars, catches etc...
- Practise reading any words sent home.
- Sing songs and rhymes as this all helps with their communication and language.
- Look at the NSPCC website and the PANTS rule- discuss this with your child.

Please look out for any 'wow moment' slips that we may send home in your child's book bag. Your child's learning at home provides great evidence of what they can do and these notes get added to their learning journeys, so please do complete and return these when you receive them! This can be any area of learning, such as communication and language, reading, writing, mathematics, creative development, physical development or understanding of the world.

Name: _____		Date: _____	
We would love to hear about your child's learning at home, tell us how great they have been!			
			
<b>WOW! Moment at home</b>			
_____			
_____			
_____			
_____			



### **Parent talks**

Mrs. Finch will be holding a series of talks to help inform parents about core areas of the curriculum and learning, what is taught and how, and how you can help at home. Please see the dates below for days and times. If you are unable to attend we are happy for someone to attend in your place, such as a grandparent, and while we welcome you to attend them all if you can only make some please come to what you can manage! Any family who attends every session will receive a gift and a certificate of participation!

### **Important Dates for your diary**

- Monday 22<sup>nd</sup> September 2.45pm- Reception parents welcome meeting (school hall)
- Tuesday 23<sup>rd</sup> September 2.30pm- Reception parents' information talk on oracy, communication and language
- Tuesday 30<sup>th</sup> September 2.30pm- Reception parents' information talk on maths
- Tuesday 7<sup>th</sup> October 2.30pm- Reception parents' information talk on phonics and reading
- Tuesday 14<sup>th</sup> October 2.30pm- Reception parents' information talk on writing
- Friday 10<sup>th</sup> October- INSET day
- Monday 20<sup>th</sup> October- Fairy tale dress up day, more details to follow but your child is welcome to come to school dressed up as their favourite fairy tale character
- Friday 24<sup>th</sup> October- last day of the term

### **Staying in touch...**

We have an open door policy and are always happy to answer any queries or concerns in person after school when you collect your children. Alternatively we can be contacted via the following email addresses for non-urgent enquiries-

Mrs. Finch (EYFS Leader)- [owls@sholinginfantschool.org.uk](mailto:owls@sholinginfantschool.org.uk)

Mr.Steward/Mrs.Gheisari- [hedgehogs@sholinginfantschool.org.uk](mailto:hedgehogs@sholinginfantschool.org.uk)

Miss. Hyde/Mrs.Keel- [rabbits@sholinginfantschool.org.uk](mailto:rabbits@sholinginfantschool.org.uk)

Please note that emails are not checked during the day, as we are of course busy working with the children!

We look forward to an exciting first term together!

The Reception Team xxx