



**What's happening in Reception this half term?**

**Summer 1: Creepy Crawlies**

**Understanding the world**

The children will be learning about insects and minibeasts! We will be finding out some basic facts about some well-known creepy crawlies, and will be enjoying a visit from 'Wild Science workshops' with a bug workshop! We will be learning about their habitats, and will be doing a lot of bug hunting!

**Expressive arts and design**

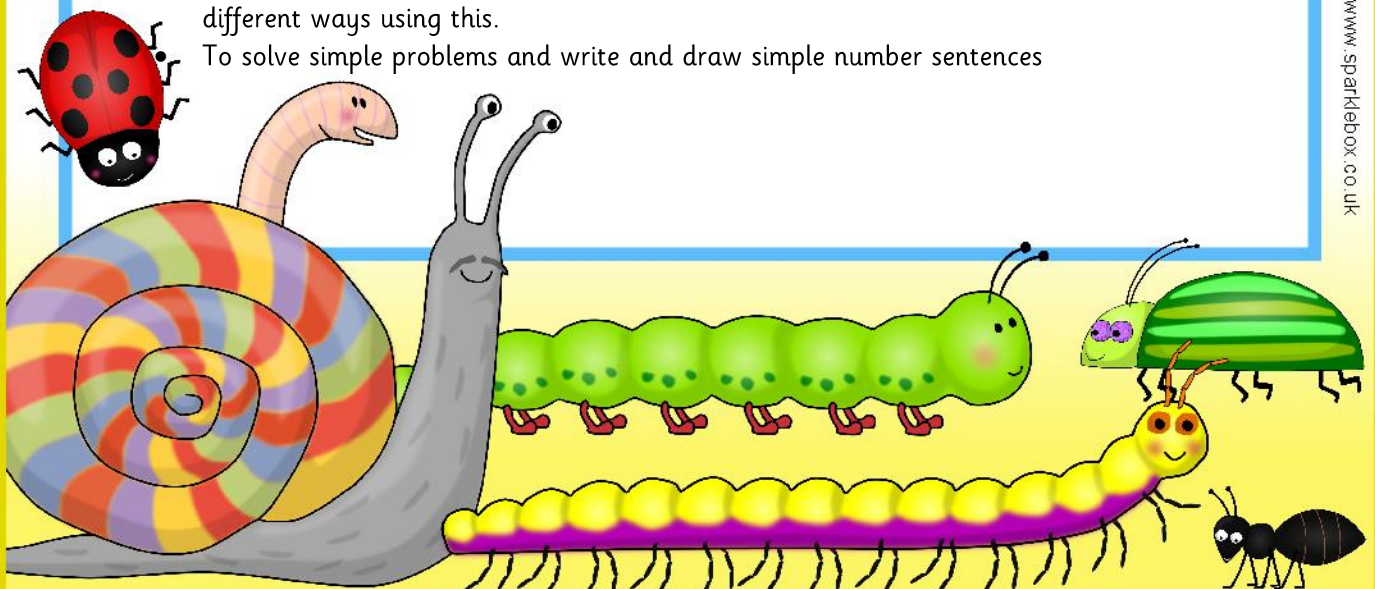
We will be looking at the painting 'Sunflowers' by Vincent Van Gogh and will be creating our own sunflower sketches and paintings. We will also be learning some fun, minibeast themed songs!

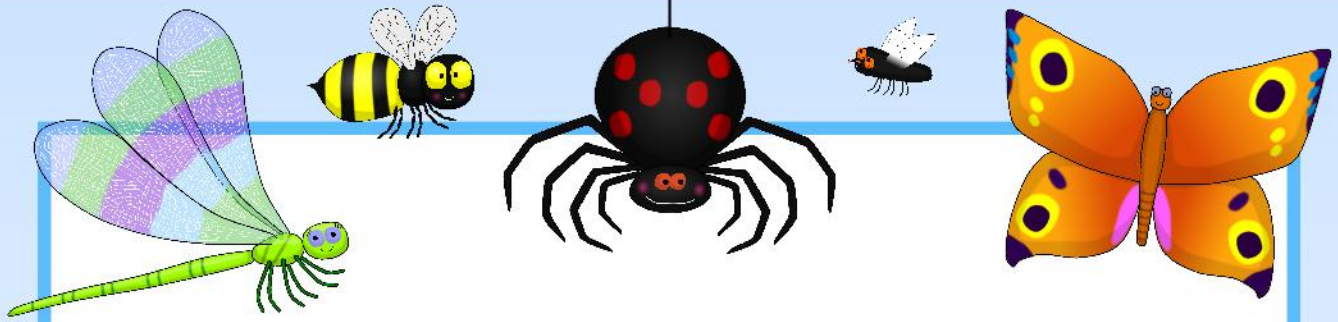
**English**

- To read and write words using the phase 3 digraphs that we learnt last term, these include- ai, ee, igh, oa, ur, er, oo (zoom, book), ear, ow, oi, air.
- To learn our new tricky words- said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.
- To write simple sentences including phonic knowledge, finger spaces, capital letters and full stops.
- To begin to use simple connectives in our sentences, such as 'and' or 'because'.
- To continue to practise letter formation.
- To read simple sentences with fluency, noticing when the same word is repeated in the book and to remember the words that have already been sounded out. This helps to understand what is happening in the story.

**Mathematics**

- To securely read, write and order numbers to 10.
  - To become more familiar with the tens frame and how numbers can be represented in different ways using this.
- To solve simple problems and write and draw simple number sentences





### **PSED and safety curriculum**

This half term we will be learning about online safety, including the following objectives-

1. I know that I have to ask my parents before I go online.
2. I know that I shouldn't talk to strangers online.

We will also be revisiting basic road safety rules;

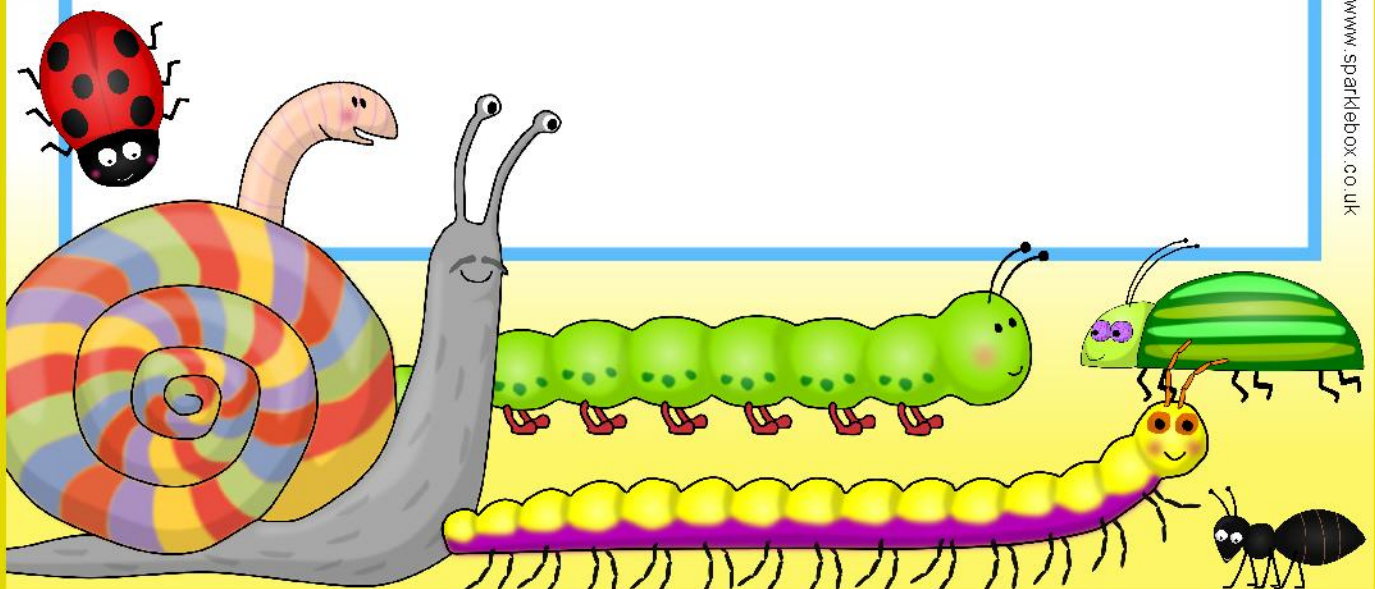
1. I know that I should not cross a road without an adult there to help me.
2. I know that I need to stop, look and listen when crossing a road.
3. I know when it is a safe place to cross a road e.g. traffic lights, not between cars.

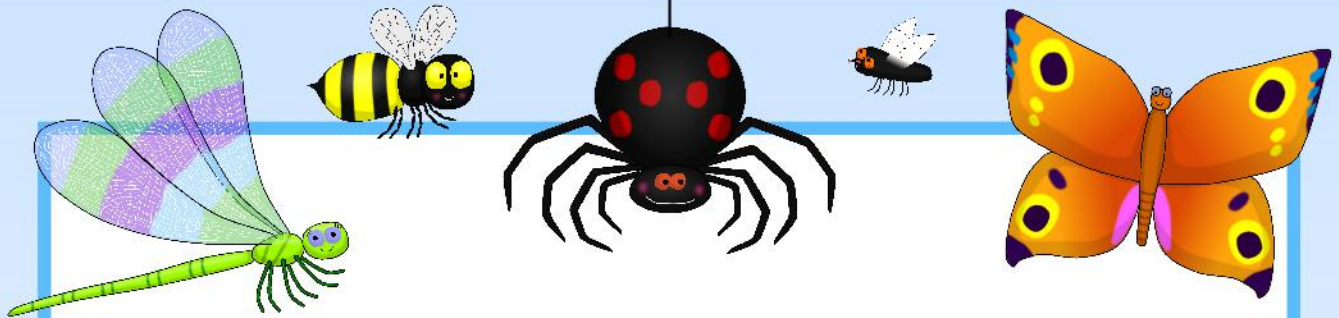
### **What can you do at home to help your child with their learning?**

We would like to remind you that reading practise at home is essential in developing children's reading skills, and that this forms part of the Sholing Infant home-school agreement. Please ensure that you are giving your child the opportunity to practise their own reading using their phonics book at least 5 times a week, and that you record this in their reading diary so that your child can earn their reading rewards! Regular sessions of up to about 10 minutes per day are best.

Others ways you can help your child include-

- Discuss the learning that they have completed around their new topic, such as about the lifecycle of a caterpillar.
- Keep up the handwriting formation practise.
- Practise taking off jumpers and cardigans, putting them back the right way round, and putting them back on. With the warmer weather approaching many children are still struggling to remove their own layers of clothing! Please ensure that your child is dressed appropriately for our ever changing weather!





Please look out for any 'wow moment' slips that we may send home. Your child's learning at home provides great evidence of what they can do and these notes get added to their learning journeys, so please do complete and return these when you receive them! This can be any area of learning, such as communication and language, reading, writing, mathematics, creative development, physical development or understanding of the world.



**Important dates**

Monday 13 <sup>th</sup> April	Wild science workshops
Monday 4 <sup>th</sup> Maty	Bank holiday- school closed

**Keeping in touch**

If you have a query or need to talk to your child's class teacher we retain our open door policy. Alternately, we can be contacted with non-urgent enquiries on the class email addresses below-

Mrs. Finch - [owls@sholinginfantschool.org.uk](mailto:owls@sholinginfantschool.org.uk)

Miss. Hyde/Mrs.Keel- [hedgehogs@sholinginfantschool.org.uk](mailto:hedgehogs@sholinginfantschool.org.uk)

Mr. Steward/Mrs. Gheisari- [rabbits@sholinginfantschool.org.uk](mailto:rabbits@sholinginfantschool.org.uk)

*Please note these email addresses are not monitored during school holidays.*

Please ask if you need any further information, or if there is anything else we can help you with.

Thank you for your continued support!

The Reception Team xxx

