

## **Behaviour Statement**

The purpose of this statement is to guide the Headteacher in developing the school's Behaviour Policy so that it reflects our values of kindness, curiosity and success, and represents the shared expectations of governors, parents and carers, staff and pupils. It also ensures that the policy is grounded in relevant legislation, guidance and best practice relating to behaviour.

The purpose of this statement is to inform and guide the development of the school's Behaviour Policy. While the Headteacher holds responsibility for drafting the policy, these principles must be fully considered throughout its formulation. The Behaviour Policy will be made accessible to all staff, parents and carers, and pupils, and will be published on the school website. Both this statement of principles and the Behaviour Policy will be reviewed on an annual basis.

### **Our behaviour principles:**

- We are committed to fostering an inclusive learning environment in which all individuals are protected from discrimination, harassment and victimisation.
- Every learner is supported with the provision necessary for them to achieve success, recognising that this support may differ according to individual needs.
- Every individual within our school community has the right to feel safe while on school premises. This includes visitors to our school.
- Any form of bullying or harassment is wholly unacceptable and will not be tolerated, including incidents that occur outside normal school hours.
- Every pupil should be educated in an environment where they feel valued, listened to and respected.
- Children should be held accountable for their actions and encouraged to reflect on the impact of their behaviour. This process should be undertaken in a supportive manner, with guidance from a member of staff where appropriate.
- We adopt a restorative approach to behaviour, ensuring that consequences provide children with the opportunity to reflect, learn from each situation, and develop the understanding needed to make different choices in the future.

- Children should be supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.
- Adults are expected to model positive behaviours at all times and to address negative behaviour fairly and consistently, in line with school policy.
- All staff are expected to maintain high standards of behaviour and learning behaviours for every pupil.
- The school works in partnership with families to promote and sustain positive behaviours, and engages with external agencies to provide support where necessary.
- Suspension and exclusion from school are a last resort. Any suspension or exclusion should be issued in accordance with guidance from the Trust and the Local Authority.
- The Behaviour Policy will recognise that children have varying needs and backgrounds and some pupils may need additional support to meet the behaviour expectations of the school. The school has legal obligations (Equality Act 2010) in meeting the needs of pupils identified as having Special Educational Needs and those identified as 'vulnerable' and will seek the involvement of external agencies to assist in behaviour support as and when necessary.

This written statement and the policies that are influenced by it apply to all pupils when in school, when engaged in extra-curricular activities such as trips and visits (residential and non-residential), when travelling to and from school and whilst they are wearing the school uniform off-site.