

At Sholing Junior School, we believe every child deserves a safe, respectful and inclusive environment to grow and succeed.

What this means for your child:



We nurture emotional, mental and physical wellbeing so that children feel secure, supported and ready to learn.



Every pupil is treated with kindness and fairness, celebrating differences and building a strong sense of belonging.



Our behaviour policy sets out consistent boundaries that help children to flourish, both academically and personally.

Rewards

We recognise positive behaviour with:

- Positive noticing
- Verbal praise
- House points—which build up towards a recognition certificate.
- Phone calls home



We recognise behaviour that goes consistently above and beyond with:

- Learning behaviour certificates (fortnightly)
- Half –term superstar assemblies (half termly)
- Governors award presentation (annually)

Our Vision and Values



‘An adventure for the mind and a home for the heart.’

Restorative Practice in School

1. What happened? 	4. Who else has been affected by what's happened?
2. What were you thinking? 	5. What do you need to do to make things better?
3. What were you feeling? 	6. What do you need to do to stop this happening again?

Routines

Meet, greet and connect with a smile every morning.

Our school rules

Be safe

Be ready

Be respectful

Consequences

Non—verbal reminder (eye contact, proximity, gestures)

Verbal reminder

Verbal warning

Yellow card

Children are given a yellow card and this is logged by the class teacher and recorded centrally.

Orange card

Reflection sheet completed with class teacher. The behaviour is logged centrally.

Red card

Reflection sheet completed with SLT. The behaviour is logged on CPOMS and parents are informed by class teacher or SLT.

Extremely serious behaviour

SLT called immediately. Behaviour logged on CPOMS. SLT informs parents, who may be called in to support.