



Sholing Junior School

Sholing Junior School Year 4 Autumn 1 Curriculum Newsletter



Overview

We hope you've had a fantastic half-term break and are feeling refreshed and ready to dive back in! This half-term promises to be full of exciting new topics, hands-on learning experiences, and plenty of fun activities to spark curiosity and creativity. We can't wait to get started!

English

This term we will be reading 'Melt' by Ele Fountain and 'Shackleton's Journey' by William Grill. We shall be writing persuasive leaflets and producing a non-chronological report about different animals from the Arctic.



Maths

This term we will be learning about Shape, Perimeter and expanding our knowledge of the 3, 6 and 9 times table, as well as continuing to embed our mathematical knowledge. We shall also be continuing to practice our known times tables in early preparation of the multiplication checks in June 2026.



Reading

Our book study this term will be 'Melt' by Ele Fountain, as well as looking at non-fiction and poetry. We will also be continuing to develop our key skills of retrieval, vocabulary and inference. The non-fiction and poetry will link to the children's understanding of climate change and how this is effecting out planet.



Wider Curriculum

History – The Stone Age, Palaeolithic, Mesolithic and Neolithic, looking at the development in lifestyles and culture.



Geography – Where in the World
– A climate crisis

Spanish – My town, your town

DT – 3D boxes

PE



This term in PE, we will focus on developing our skills in Handball, improving hand/eye co-ordination through throwing and catching, and how to improve our speed, balance and team-working abilities. As well as this, we'll work on developing our balance skills in Gym, individually, with partner and using apparatus. We'll also develop our knowledge of different jumps and rolls.

Important Dates and Websites

Stone age Day (Provisional date) – Monday
15th December 2025

<https://play.ttrockstars.com/auth/school/student/21139>

<https://www.edshed.com/en-gb>

