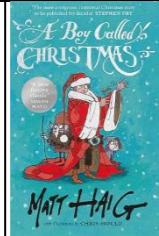
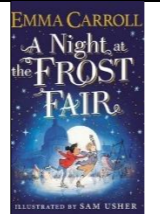
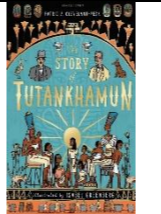
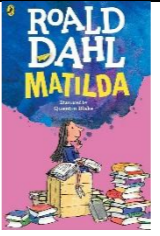



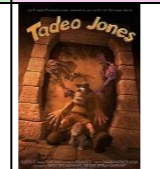







Writing to entertain		Writing to inform		Writing to persuade		Writing to discuss (UKS2)	
<ul style="list-style-type: none"> Narrative Descriptions Diary Playscript 	<ul style="list-style-type: none"> Poetry Character/Settings Journal 	<ul style="list-style-type: none"> Report Recount Explanation Newspaper article 	<ul style="list-style-type: none"> Biography Letter Interview Fact file 	<ul style="list-style-type: none"> Advertising Letter Poster 	<ul style="list-style-type: none"> Speech Campaign Leaflet 	<ul style="list-style-type: none"> Balanced argument Newspaper article Review 	

Autumn 1 (7wks)	Autumn 2 (7wks)	Spring 1 (6wks)	Spring 2 (5wks)	Summer 1 (6wks)	Summer 2 (7wks)
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Writing to entertain – failed pet	Writing to inform – explanatory text	Writing to entertain – timeslip narrative	Writing to inform – non chronological report	Writing to entertain – diary entry	Writing to inform - Interview
 <p>The Barnabus Project by the Fan Brothers 4 weeks</p> <p>Outcome: Design a failed pet Audience: Purchasers of failed pet Choice: Choose your failed pet</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Expanded noun phrases Organise paragraphs <p>Notes:</p> <ul style="list-style-type: none"> Picture book 	 <p>The Boy Called Christmas By Matt Haig 4 weeks</p> <p>Outcome: To write an explanatory text – Who is Father Christmas? Audience: People of Finland Choice:</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Apostrophes for possession Prepositional phrases Expanded noun phrases <p>Notes:</p> <ul style="list-style-type: none"> Seasonal theme 	 <p>Night at the Frost Fair By Emma Carroll 4 weeks</p> <p>Outcome: To write a timeslip narrative Audience: 7-8 year olds Choice: Choose your character and object</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Direct speech Adjectives for setting <p>Notes:</p>	 <p>The Story of Tutankhamun by Patricia Cleveland-Peck 3 weeks</p> <p>Outcome: Non-chronological report Audience: Historians Choice: n/a</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Pronouns Cohesive paragraphs <p>Notes:</p>	 <p>Matilda by Roald Dahl 3 weeks</p> <p>Outcome: Diary Audience: Personal Choice: Matilda or Miss Honey</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Adverbial phrases to express time and cause Select the appropriate form (diary) <p>Notes:</p>	 <p>Interview with a Tiger By Andy Seed 4 weeks</p> <p>Outcome: An interview with a creature Audience: 7–8-year-olds Choice: You choose the creature</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Co-ordinating conjunctions Subordinating conjunctions Paragraphs around a theme <p>Notes: Picture book</p>
				Writing to inform – persuasive letter	Writing to inform – non chronological report
Writing to inform – Informative paragraphs	Writing to inform – letter	Writing to entertain – narrative ending	Writing to entertain - diary	Matilda by Roald Dahl 3 weeks	Soar by Alyce Tzue 3 weeks
 <p>Here We Are By Oliver Jeffers 3 weeks</p> <p>Outcome: 2 paragraphs about global warming/ environment Audience: Environmentalists Choice:</p> <p>Grammatical features in this unit:</p> <p>Notes:</p> <ul style="list-style-type: none"> Expanded noun phrases Conjunctions Adverbials <p>Notes:</p> <ul style="list-style-type: none"> Picture book 	 <p>The Winter's Child by Angela McAllister 3 weeks</p> <p>Outcome: To write an informal letter Audience: Winter's Child Choice:</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Fronted adverbials Conjunctions <p>Notes:</p> <ul style="list-style-type: none"> Picture book 	 <p>Tadeo Jones (video clip) 2 weeks</p> <p>Outcome: To write an ending to the story Audience: Explorers Choice:</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Sentence structure (simple, compound and complex) Verbs and adverbs <p>Notes:</p> <ul style="list-style-type: none"> Video clip 	 <p>The Whale By Ethan and Vita Murrow 2 weeks</p> <p>Outcome: Narrative for a wordless book Audience: KS2 children Choice: Write in the perspective of the boy or the girl.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> A and an Expanded noun phrases <p>Notes: Picture book</p>	 <p>Matilda by Roald Dahl 3 weeks</p> <p>Outcome: To write a persuasive letter about Miss Trunchbull Audience: To a governor Choice: Write as a child or a parent</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Conjunctions Pronouns Prepositions <p>Notes:</p>	 <p>Soar By Alyce Tzue 3 weeks</p> <p>Outcome: Non-chronological report Audience: Model Plane Enthusiasts Choice: You design the model plane</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Expanded noun phrases Non-fiction layout A and an <p>Notes: Video</p>