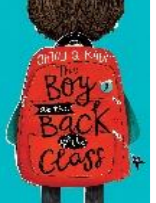
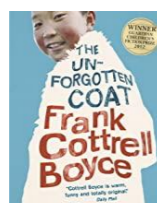

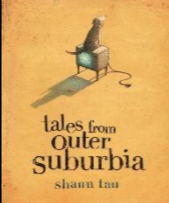

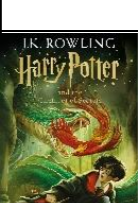

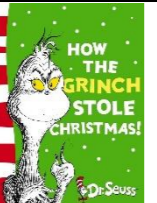
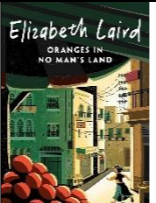


Writing to entertain		Writing to inform		Writing to persuade		Writing to discuss (UKS2)	
<ul style="list-style-type: none"> Narrative Descriptions Diary Playscript 	<ul style="list-style-type: none"> Poetry Character/Settings Journal 	<ul style="list-style-type: none"> Report Recount Explanation Newspaper article 	<ul style="list-style-type: none"> Biography Letter Interview Fact file 	<ul style="list-style-type: none"> Advertising Letter Poster 	<ul style="list-style-type: none"> Speech Campaign Leaflet 	<ul style="list-style-type: none"> Balanced argument Newspaper article Review 	

Autumn 1 (7 weeks)		Autumn 2 (7weeks)		Spring 1 (6weeks)		Spring 2 (5weeks)		Summer 1 (6weeks)		Summer 2 (7weeks)			
Writing to entertain - journal		Writing to inform - guide		Writing to entertain - poem		Writing to persuade – letter		Writing to discuss – balanced argument		Writing to entertain – diary entries			
 <p>The Boy at the Back of the Class by Onjali Q. Raúf 4 weeks</p> <p>Outcome: Write Ahmet’s journal. Audience: Ahmet Choice: Choose the events to include in the journal as well as the layout.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Expanded noun phrases Fronted adverbials Apostrophes for contraction Singular/plural apostrophes <p>Notes:</p> <ul style="list-style-type: none"> Different cultures 		 <p>The Unforgotten Coat by Frank Cottrell Boyce 4 weeks</p> <p>Outcome: Write a good guide to SJS. Audience: Prospective children and parents of Sholing Junior School. Choice: What to include in your guide.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Cohesion within paragraphs Organisational devices Present tense <p>Notes:</p> <ul style="list-style-type: none"> Different cultures 		 <p>The Dreadful Menace by Literacy Shed 2 weeks</p> <p>Outcome: Write and perform a poem based upon The Dreadful Menace. Audience: Peers Choice: Choose the severe weather that is ‘the menace’.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Features of a poem Figurative language <p>Notes:</p> <ul style="list-style-type: none"> Poetry Environmental 		 <p>Tales From Outer Suburbia by Shaun Tan 4 weeks</p> <p>Outcome: Write a short ‘Tale from Outer Suburbia’. Audience: Peers Choice: Choose and plan the tale.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> TBC TBC <p>Notes:</p> <ul style="list-style-type: none"> Recurring KS2 Author 		 <p>Skellig by David Almond 6 weeks</p> <p>Outcome 1: Write a one-sided discussion – is Skellig a good person? Audience: 10–11-year-olds Choice: Which side are you on?</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Relative clause Adverbials and cohesion Point Evidence Explain <p>Outcome 2: Rewrite the ending to Skellig. Audience: 10–11-year-olds Choice: Choose the ending.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Figurative language Direct speech Descriptive language Features of a narrative <p>Notes:</p> <ul style="list-style-type: none"> Recurring KS2 Author Themes of love/loss/hope 		 <p>Harry Potter and the Chamber of Secrets By JK Rowling 7 weeks</p> <p>Outcome 1: Write a diary entry as a character from Harry Potter Audience: Your character Choice: The character and the events.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Abstract nouns Informal language Cohesion Apostrophes for contraction Past tense verbs 1st Person Time adverbials Prepositional phrases <p>Outcome 2: Rewrite a scene from Harry Potter and the Chamber of Secrets Audience: Readers of Harry Potter stories Choice: ?</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> ? ? ? <p>Notes:</p> <ul style="list-style-type: none"> Fantasy Strong male/female leads 			
Writing to inform - biography		Writing to inform - instructions		Writing to inform - diary									
 <p>Hidden Figures by Margot Lee Shetterly 3 weeks</p> <p>Outcome: Write the biography of an inspirational woman Audience: Readers of biographies Choice: Choose the inspirational woman and the layout.</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Abstract nouns Adverbials Prepositions of time <p>Notes:</p> <ul style="list-style-type: none"> Historical female figures Non-fiction 		 <p>The Grinch Who Stole Christmas by Dr. Seuss 3 weeks</p> <p>Outcome: Write instructions on how to steal Christmas Audience: Christmas Grinches Choice: Choose the layout</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> Modal and imperative verbs Adverbials of time, place, frequency Sentence structures <p>Notes:</p> <ul style="list-style-type: none"> Classic Poetry 		 <p>Oranges in No Man's Land by Elizabeth Laird 3 weeks</p> <p>Outcome: Series of diary entries Audience: Ayesha Choice: Choose the events to write about</p> <p>Grammatical features in this unit:</p> <ul style="list-style-type: none"> ? ? ? <p>Notes:</p> <ul style="list-style-type: none"> Historical/different culture Strong female protagonist 									