

Sholing Junior School PE and Sports Premium Action Plan 2025 - 26

About the PE and sport premium <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

- Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.
- PE and sports premium funding should be used to:
 - *Develop or add to the PE, school sports and physical activities that our school already offers*
 - *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

It is important that a school's grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Visit www.gov.uk for the revised guidance including the 5 key indicators across which schools should demonstrate an improvement.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2025.

Sholing Junior School
PE and Sports Premium Action Plan 2025 - 26

Considering the 5 key indicators from DfE, what development needs are a priority for Sholing Junior and why?

Refer to any adjustments that were made and how these will influence future improvement

Key Achievements to date until July 2026	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sports.</p> <p>Key indicator 4: Broader experience of a range of sports and activities Participation in a range of sporting activities linked to topics taught throughout the year in PE sessions.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Inter school sporting competitions – offering children access to a range of sports to develop a love of sport. • Introduce intra school competitions - linked to house competitions, pupil interests and raising profile of a broad range of sporting activities • Increase outdoor learning opportunities – across a wide range of curriculum subjects linked to PE, Sports and emotional wellbeing • Use house captains to support delivery of PE and sporting activities during and after school. Introducing a wider range of sporting activities. • Development of Year 5 Play Leaders so they can encourage physical activity on the playground • Engagement of all pupils in regular physical activity.

Sholing Junior School PE and Sports Premium Action Plan 2025 - 26

Did you carry forward an underspend from 2024/25 academic year into the current academic year? No

Yes / No If any funding from the academic year 2024/25 has been carried over you MUST complete the following section.

Academic Year: September	Total Fund carried over: £0	Date updated:		
What key indicator(s) are you going to focus on? <ul style="list-style-type: none"> Engagement of all pupils in regular physical activity Profile of PE and sport is raised across the school as a tool for whole-school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport 				Total carry over funding:
				£0
Intent	Implementation		Impact	
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

Sholing Junior School
PE and Sports Premium Action Plan 2025 - 26

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Y6 cohort use a range of strokes effectively e.g. front crawl, backstroke, and breaststroke?	78%
What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sports premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sholing Junior School
PE and Sports Premium Action Plan 2025 - 26

Action Plan and Budget Tracking: Capture intended spend against 5 indicators. Clarify success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2025/26		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Interim Milestones</i>
<p>Positive attitudes towards being active, positive mental health and well-being across the whole school for both staff and pupils</p> <p>Healthy lifestyle focus embedded across whole school, through PSHE, extra-curricular activity and growth mindset</p> <p>Increased daily physical activity of all pupils (at least 30 minutes per day)</p>	Continue to offer extra-curricular clubs/enrichment clubs – Throughout academic year – PP Sports club run weekly by Mr Riley.	£500		November Student surveys conducted around school.
	Physical activities embedded during playtimes – skipping, games, play equipment. Achieved by training Sports Leaders in Year 5 through Solent University.	£300		March Play Leaders begin training
	Solent University Play Leader training	£500		May Pupil voice to gauge success. Play Leaders begin delivering on the playground
	TOTAL: £1300			July All children show understanding of the importance of physical activity. Play Leaders routines are embedded and have a positive effect on physical activity participation.

Sholing Junior School
PE and Sports Premium Action Plan 2025 - 26

Key indicator 4: To develop a robust assessment format to help PE progression throughout the school			
Intent	Implementation		Impact
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<p>Get set 4 PE to increase the range of topics taught across all phases</p> <p>Enrichment clubs to include several sporting opportunities beyond current experiences</p> <p>Delivery of Sports Day for KS1 and KS2 in summer term</p> <p>Year group activity sessions offer wide range of outdoor activities e.g. water sports, Residential visits, outdoor educational trips.</p>	<p>PE lead to guide staff on topics to be taught to ensure coverage across year groups and phases –</p> <p>Assessment of PE review – how can this link to DC pro? – 2 year plan.</p> <p>Introduce staff to assessment criteria 2-year support for all staff</p>	<p>£300 towards assessment platform</p> <p>Total:</p>	<p>Sustainability and suggested next steps:</p> <p>November Staff meeting to introduce assessment platform.</p> <p>March Assessment monitored by PE lead Staff to have completed assessment for first term.</p> <p>May Staff feedback collected to judge impact of assessment.</p> <p>July End of year data presented to governors</p>

Sholing Junior School
PE and Sports Premium Action Plan 2025 - 26

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>PE lead to identify competitive sporting opportunities for children in Autumn term and plan/deliver them across the year to a range of groups.</p> <p>Implement summer intra-school competitions considering pupil and staff interest and skills</p>	Identifying chances for children to participate in a range of competitive opportunities (LD Spring Term)	Taxi £100 Minibus £300		November Competitions for yearly calendar identified and shared with SLT
	School/class challenges e.g. House Team Days (LD Spring 2)			March Mid year report on competition in the school.
	Utilise Sports Leaders to support, promote and deliver above activities (DL/LD Summer 2026)			May Sports for following year identified to continue growth.
	Whole School Sports Day and Round Robin activity session (LD July 2026)	900 – Equipment to be used for sporting activities and competitive events.		July Sports day winners announced and Sports Leaders for next academic year announced.
	PE lead to collate results and celebrate successes. Identify strengths and next steps for 2026/2027 (DL/LD July 2026)	Total:		

Signed off by	
Head Teacher:	Miss M Dobson
Date:	
Subject Leader:	Miss Leonora Dube
Date:	
Governor:	Full Governing Body

Sholing Junior School
PE and Sports Premium Action Plan 2025 - 26

Date:	
-------	--