



Sholing Junior School

Sholing Junior School Year 3 Spring 1 Curriculum Newsletter



Welcome back Year 3!

We hope you had a lovely Christmas. We are looking forward to welcoming you back for a brand-new year. We have lots of exciting new topics to dive into this half term.

English and Reading

This half term, we are looking at two texts:

- A Night at the Frost Fair
- Ancient Egypt Sleepover

We will be writing a narrative about time-hopping back to Christmas time 200 years ago. Then, we will watch a video called Tadeo Jones,



linked to our History Topic. Our class read will be a book called the Ancient Egypt Sleepover.

Wider Curriculum

In RE, we will be focusing on the celebration of Baisakhi. In History, we will be looking at Ancient Egypt, delving into religion, the importance of the River Nile and Howard Carter. In Computing, touch typing will be our focus. In DT, we will be looking at pneumatics, creating a moving mascot.



Maths

This half term, we will be looking at column addition, learning about times tables, column subtraction and start to introduce our fraction topics. We will continue to work on showing different representations and using manipulatives to help us.



PE



In PE, we will be playing Netball, learning how to pass, defend and play games. In Indoor PE, we will be focusing on Dance, creating movements that link with a partner, allowing us to work collaboratively. We will then develop those skills by focusing including all members of the group and telling a story.

Science

In Science this half term, we will be looking at Light. We will be focusing on how we need light in order to see things, recognising light from the sun can be dangerous, noticing that light is reflected and recognising how shadows are formed.



Important Dates and Websites

Links to TT Rockstars to practice times tables:
<https://trockstars.com/>

Link to Spelling shed to practice spellings:
<https://www.spellingshed.com/en-gb/>
A gentle reminder that all children should be reading at home and bringing in their reading diary to the teacher every day, signed by an adult.

