

Sholing Junior School Year 6 Spring 1 Curriculum Newsletter



Overview (topic, trips, focuses for this half-term)

Welcome back Year 6! We hope you have had a lovely Christmas. Over this half-term, we will be undertaking lots of exciting learning around our key text *Holes* by Louis Sachar as well as revisiting and building on previous learning with orientation and map skills, as well as electricity. We will also be including some additional, shorter maths and SPAG lessons within the afternoons to consolidate our learning so far.

English

During this half-term we will be studying the book Holes by Louis Sachar. In writing, we will be using this as a basis to write a formal letter to persuade, an informal letter to inform and a narrative.



In Reading, we will continue to improve our skills of inference, retrieval, summarising and vocabulary.

Maths

In maths, we will be learning how to find fractions and percentages of an amount.

We will also be learning to calculate using fractions and decimals.

We will continue to develop our reasoning and problem-solving skills within these contexts alongside our weekly arithmetic and reasoning assessments.

PE

Science

Within science lessons, we will be learning about the components that make up a circuit and using the scientific symbols to label these. We will explore the effects that the strength of the cell has on the brightness of a bulb.

Wider Curriculum

Within the wider curriculum, we will be focusing on our orientation skills and map reading in geography. In art we will be studying the works of Andy Warhol and his printing technique to create our own Warhol inspired print linked to our book study Holes.



For outdoor PE we will be focusing on developing our skills within the game of tennis. Within all of these we will also be

developing our teamwork skills. Please note, PE will only be on Wednesdays for this term.

Important Dates and Websites

SATS week: 11th-14th of May

Key websites:

https://ttrockstars.com/ https://mathsbot.com/primary/ks2 https://www.spellingshed.com/en-gb/