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| Number of tasks completed | Reward |
| 1 – 15 | Individual work awards (stickers, stamps etc) |
| 16 – 20 | 10 minutes extra break-time |
| 21 - 25 | Homework Prize Invitation |

**Sholing Junior School**

**Year 3 Homework Grid**

**Spring Term**

**Hand-in date: Friday 28th March**

*All homework will be celebrated and acknowledged during a class feedback session in addition to rewards.*

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|  | **Tasks** | | | | |
| **Maths** | Complete a new level on times Tables Rockstars or some Maths games on Purple Mash. | Create a poster to show what multiplication and division means.Think of all the words you can that mean multiplication and division. | Go on an angle hunt in your house. How many obtuse, reflex and acute angles can you find. | Find three items in your home that you can weigh. Use a set of scales record your answers in order of lightest to heaviest. | Count in steps of 6 and 8 and show this in your homework book. |
| **Writing** | Write a thank you letter for a gift that you received at Christmas. | Write a diary entry for something that you have done over the weekend or at half term. | Write a short story of no more than 100 words. | Research and write a fact file about an animal of your choice. | Create your own explorer character (think Indiana Jones). Write a character profile. |
| **Reading** | Read a short story about a winter adventure. After reading, write a paragraph describing what the main character did during their adventure. | Read a short Christmas or Easter (e.g., a poem about snow, family traditions, or the excitement of the new year). Then, highlight or underline three words that rhyme. | Read a chapter of a book or a short story, and then write a simple book review. What did you like about it? Who was your favorite character, and why? | Read a story or chapter with an interesting character. Then, draw the character and write a short paragraph describing what they look like and what they like to do. | Read a short article or passage about an interesting topic (e.g., animals, sports, or space). After reading, list three facts and two opinions you found in the text. |
| **Wider Curriculum** | Find out 10 facts about the Egyptians that you did not know before. Present these in a creative way of your choice. | Find as many Spanish words for animals that you can find and display these as a poster. | Go on a Geocaching walk. Take photos of what you find. Follow this link: <https://www.geocaching>  .com/play | Draw a map of the world and label the continents and oceans. You can include major landmarks like the Eiffel Tower or the Grand Canyon. | Make an Egyptian canopic jar (a Pringle jar is perfect for this). |
| **Wider World** | Research the weather in two different parts of the world (e.g., London and Sydney) and compare. How does the weather differ in each place? | Cook a winter warmer meal (a casserole is always a great shout). Can you include a photo of the recipe and your creation too? | Pick an endangered animal from a different part of the world. Write or draw a poster to educate others on why this animal is endangered and how we can help. | Research information about the charity – Red Nose Day. Draw pictures and write about what the charity does. | Research the history of the area you live in. What is the same? What is different? |