

Sholing Junior School
Year 3 Homework Grid
Autumn Term

Hand-in date: Monday 7th December

Number of tasks completed	Reward
1 – 15	Individual work awards (stickers, stamps etc)
16 – 20	10 minutes extra breaktime
21 - 25	Homework Prize Invitation

All homework will be celebrated and acknowledged during a class feedback session in addition to rewards.

	Tasks				
Maths	Complete a new level on times Tables Rockstars or sheets to show your work. 	Create a poster to show what addition and subtraction means. Think of all the words you can that mean addition and subtraction.	Go on a shape hunt in your house. Make a list and draw all the 2D and 3D shapes you see.	Find three things in your home that you can measure. Use a ruler or measuring tape and record their lengths.	Count in steps of 3, 4 and 5.
Writing	Write a poem about your favourite person, people or place.	Write a paragraph about your favourite day from the holidays.	Imagine you are a character from a movie, write a diary entry about what has happened in your day.	Choose your favourite place to escape to. Write some sentences to describe what it looks like, feels like, smells like etc.	Create your own superhero. Write a few sentences about what they look like and their powers.
Reading	Read a page of your book in 5 places that you never normally read. Take some photos to share with your teacher of the most peculiar (but safe) place you can read!	Ask a family member what their favourite book is and write a book review.	Make a list of words you do not know in your current reading book. See if you can find out what they mean.	Redesign a book cover of your favourite book.	Choose a character from a story and write words/sentences to describe them.
Wider Curriculum	Find out 10 facts about the Stone Age that you did not know before. Present these in a creative way of your choice.	Draw an outfit you would wear if you were a Stone Age person.	Go on a nature walk around your local area and take photographs of any animals and plants you can find.	Draw or write about 5 people who help our community such as a nurse.	Design a Stone Age tool. Make it if you like.
Wider World	Create a poster promoting walking to school. These will be given to the JTA team, and some will be displayed around school.	Make a Stone Age snack using fresh ingredients. Draw or photograph your snack and list the ingredients you used.	Create a necklace or bracelet using pasta, beads, leaves, or natural materials.	Research information about the charity - Sepsis Awareness that we are supporting on Sept 11th. Write about what the charity does.	Look at a map of Southampton. Can you find clues to explain why people first settled here and it has become an important city.

