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| Number of tasks completed | Reward |
| 1 – 15 | Individual work awards (stickers, stamps etc) |
| 16 – 20 | 10 minutes extra break-time |
| 21 - 25 | Homework Prize Invitation |

**Sholing Junior School**

**Year 3 Homework Grid**

**Summer Term**

**Hand-in date: Monday 14th July** *All homework will be celebrated and acknowledged during a class feedback session in addition to rewards.*

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| **Tasks** |
| **Maths**Clock Cartoon Images – Browse 140,383 Stock Photos, Vectors ... | **Times Tables**Create a fun method of learning your 4 and 8 times tables. | **Summer Fraction Hunt**Go on a fraction hunt around your home or garden. Find a quarter and a half of things (maybe look at a recipe?). | **Measurement Scavenger Hunt**Find and measure objects that are 2cm, 4cm, 5cm, 10cm, 30cm, 80cm 1m long. | **Time Telling Challenge**Look at your clock and record the time. Set a timer and record what you are doing every 15 minutes for a day. | **Money Math Mania**You have £5. How many ways can you make this amount using different coins?What if you had £10? |
| **Writing**Cartoon Student Writing Stock Illustrations – 14,531 Cartoon Student Writing  Stock Illustrations, Vectors & Clipart - Dreamstime | **Create a Summer Adventure Story** Write a short story about a summer adventure - like going on a treasure hunt, a magical beach, or finding a secret garden. Don’t forget to describe the setting and characters. | **Postcard from a Trip** Imagine you are on a summer holiday. You need to write a postcard to a friend or family member describing where you are, what you are doing, and how you are feeling.  | **Write a Poem About** Write a poem about your favourite things about summer, such as the weather, activities, or nature. You can use rhyme and rhythm, and experiment with similes to describe summer in creative ways. | ** Character Description** **C**reate and describe a character you’ve invented. Include details about their appearance, personality, and what they enjoy doing. Draw a picture of your character to go along with your description.   | **Write a Letter to a Future Year 3 Student** Write a letter offering advice and tips about the school year. Share what you learned, what you enjoyed, and what made you proud.  |
| **Reading**Young Boy Reading - Boy Reading a Book on a Stack of Books - CleanPNG /  KissPNG |  **Summer Reading Log**Read a new book every week of the summer term.  | **Book Review**Write a book review for each of the books you read in task 1. | **Read and Respond** **to a Poem**Find a short poem to read and write a few sentences explaining what the poem is about, how it makes you feel, and which lines you like.  | **Story Prediction** Read the first few pages of a book or a short story. Then, predict what you think will happen next. After finishing the story, compare your predictions with the actual plot. | **Character Analysis** **C**hoose a character from a book you are reading and write a paragraph describing the character's traits. Explain what the character says, does, and how other characters react to them.  |
| **Wider Curriculum**30 Easy Science Experiments for Kids - The Inspiration Board[**https://theinspirationboard.com/**](https://theinspirationboard.com/) **science-experiments-for-kids/** | **History Timeline** Create a simple timeline showing key events in British history. | **Art and Nature** Go outside and observe nature for 10 minutes. Then, create a piece of art inspired by what you saw. | **Science Experiment**Research and try a simple science experiment at home, like making a volcano using baking soda and vinegar.  | **Story from the Past** Imagine you lived in a different time period, such as Ancient Egypt or Victorian England. Write a diary entry from that time. | **Physical Activity Log** Keep a log of your physical activities for a week. Record what you do each day (e.g., playing outside, going for a walk, or riding your bike).  |
| **Wider World**11 Village Map ideas | village map, map, village | **Map Your Local Area**Create a simple map of your local area, marking where you live, nearby parks, shops, and schools. Label your map with names of places and landmarks. | **Local Landmarks** Write a short description of a famous landmark or building in your local area. Explain why it's important and how it relates to the history of your community. | **Volcano Project**Research a volcano or mountain and create a fact file.Include photos, illustrations and writing.  | **Local Wildlife** Research and write about three animals or plants that can be found in your local area. Describe where they live and how they adapted to the environment. | **Transport in Your Area** Draw or write about the different types of transport you see in your local, including walking. Which is the most popular in your area, and why? |