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KPIs
National Curriculum statement

ENGLISH Reading								
Year 3	Fluency	Authorial Choice	Vocabulary	Summarise	Retrieval	Inference	Prediction	Comparison
KPIs	<p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p> <p>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet</p> <p>Preparing poems and play scripts to read and perform, showing understanding through intonation, tone, volume and action.</p>	<p>Develop positive attitudes to reading and demonstrate familiarity with a wide range of books, including fairy stories, myths and legends and retell some of these orally</p> <p>Read books that are structured in different ways and show some awareness of the various purposes for reading</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>Recognise some different forms of poetry.</p>	<p>Use dictionaries to check the meaning of words that they have read</p> <p>Discuss words and phrases that capture the reader's interest and imagination</p> <p>Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context</p>	<p>Identify main ideas drawn from more than one paragraph and summarising these</p>	<p>Retrieve and record information from non-fiction</p>	<p>Draw simple inferences such as inferring feelings, thoughts and motives of main characters from their actions and justify inferences with evidence</p> <p>Ask questions to improve their understanding of a text</p>	<p>Begin to predict what might happen from details stated and implied</p>	<p>Identify themes and conventions in a wide range of books</p> <p>Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books and textbooks</p> <p>Participate in discussion about both books that are read to them and those they can read themselves, taking turns and listening to what others say.</p> <p>Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference text books.</p>



Achieving age-related expectations in Reading Year 3

Key Reference

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