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| --- | --- |
| Number of tasks completed | Reward |
| 1 – 15 | Individual work awards (stickers, stamps etc) |
| 16 – 20 | 10 minutes extra break-time |
| 21 - 25 | Homework Prize Party Invitation |

**Sholing Junior School**

**Year 5 Homework Grid**

**Summer Term**

**Hand-in date: Monday 14th July 2025**

*All homework will be celebrated and acknowledged during a class feedback session in addition to rewards.*

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| --- | --- | --- | --- | --- | --- |
|  | **Tasks** | | | | |
| **Maths** | Times Tables Rock Stars: PlayComplete garage in TTRS for 4 days in one week. | Create 10 arithmetic questions for your grown-ups to answer. | Go on a 2D and 3D shape hunt around your home or garden. For each shape, write what it is and where you found it. | Create your own multiplication colour by number picture. | Create a “how-to” leaflet to teach someone how to add fractions with different denominators. |
| **Writing** | Imagine you are a first-year student at Hogwarts, and you’ve just learned about the magical world for the first time. Write a letter to Professor Dumbledore, sharing your thoughts and feelings about Hogwarts. | Create your own wordsearch about *Harry Potter*.  Collect a blank wordsearch template from your class teacher. | Write a review of a book, movie, game, or activity you have recently enjoyed (or disliked). | Write a poem about your favourite things about summer, such as the weather, activities, or nature. | Design your own magical creature. |
| **Reading** | Create a "book trailer" for a book you have recently read. This can be done with a short video, a digital presentation, or even a poster. | Read the first few pages of a book or a short story. Then, predict what you think will happen next. After finishing the story, compare your predictions with the actual plot. | Draw a scene from *Skellig*. | Recreate a front cover for *Harry Potter and the Philosopher’s Stone*. | **C**hoose a character from a book you are reading and write a paragraph describing the character's traits. Explain what the character says, does, and how other characters react to them. |
| **Wider Curriculum** | Draw a comic strip about your time on the *Mary Rose* trip. | Create a poster about one of King Henry VIII’s wives. | Find out 10 facts about the Tudors you did not know before. Present your findings in a creative way of your choice. | Draw a life cycle for your favourite animal. | Go on a walk around your local area and draw/take photographs of any wildlife you find. |
| **Wider World** | Try learning a new skill. You could crochet / swim / paint. | Create a poster promoting your local library | Remake a model of the New Forest. Think about what you might see. | Do some baking with your grown up! Don’t forget to take photos | Walk or run a mile! Can you do this in different places? Take photos to show your teacher. |