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**KPIs**  
National Curriculum statement

ENGLISH Reading								
Year 5	Fluency	Authorial Choice	Vocabulary	Summarise	Retrieval	Inference	Prediction	Comparison
<b>KPIs</b>	<p><b>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet</b></p> <p>Learning a wider range of poetry by heart.</p> <p>Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that meaning is clear to an audience.</p>	<p><b>Increase their familiarity with a wide range of books, including, myths and legends, traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</b></p> <p>Maintain positive attitudes to reading and understanding of what they read by</p> <p>Continue to read and discuss and increasingly wide range fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>Read books that are structured in different ways and reading for a range of purposes.</p> <p>Identify how language, structure and presentation contribute to meaning.</p> <p>Discuss and evaluate how authors use of language, including figurative language, considering the impact on the reader.</p>	<p><b>Check that the book makes sense to the reader, discussing their understanding and exploring the meaning of words in context</b></p> <p>Discuss words and phrases that capture the reader's interest and imagination</p> <p>Explain and discuss their understanding of what they have read, including though formal presentations and debates, maintaining a focus on the topic, including notes where necessary.</p>	<p><b>Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</b></p>	<p><b>Retrieve and record and present information from non-fiction</b></p> <p>Distinguish between fact and opinion</p>	<p><b>Provide reasoned justifications for their views.</b></p> <p>Draw inferences such as inferring feelings, thoughts and motives of main characters from their actions and justifying inferences with evidence.</p> <p>Ask questions to improve their understanding</p>	<p>Predict what might happen from details stated and implied</p>	<p><b>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging them courteously.</b></p> <p>Identify and discuss themes and conventions in and across a wide range of writing</p> <p>Making comparisons within and across books.</p> <p>Recommending books that they have ad to their peers, giving reasons for their choices.</p>