|  |  |
| --- | --- |
| Number of tasks completed | Reward |
| 1 – 15 | Individual work awards (stickers, stamps etc) |
| 16 – 20 | 10 minutes extra break-time |
| 21 - 25 | Homework Prize Party Invitation |

**Sholing Junior School**

**Year 6 Homework Grid**

**Spring Term**

*All homework will be celebrated and acknowledged during a class feedback session in addition to rewards.*

|  |  |
| --- | --- |
|  | **Tasks** |
| **Maths** | Times Tables Rock Stars: PlayComplete garage in TTRS for 4 days in one week.  | Create a 10 question arithmetic for your grown ups to answer.  | Create a song / rap about a topic in maths | Create your own multiplication colour by number picture  | Create a “how to” leaflet to teach someone how to add fractions with different denominators |
| **Writing** | Write 10 questions you would ask one of the characters in Holes | Write a paragraph persuading someone to visit the New Forest with you | Create a wordsearch based on year 5/6 spelling words | Find out 10 facts about your favourite author and present your findings in a creative way | Complete an Ed Shed spelling task |
| **Reading** | Visit your local library and borrow a book. Could you try a different genre.  | Write a comparison of two books you have read recently. Consider the themes and character traits.  | Recreate a front cover for your favourite book. Don’t forget to include the author | Choose a character from your favourite story and use words / sentences to describe them | Find three of your favourite quotes and write them down (they can be from the same book) |
| **Wider Curriculum** | Design a comic strip telling the story of “Goodnight Mr Tom”. It should include pictures and text | Build you own electrical circuit. Don’t forget to take pictures. | Make a poster explaining the different electrical circuit symbols | Find out 10 facts about the New Forest you did not know before. Present your findings in a creative way of your choice.  | Draw a map of your journey to school. Use a scale if possible |
| **Wider World** | Try learning a new skill. You could crochet / swim / paint.  | Create a poster promoting your local library | Remake a model of the New Forest. Think about what you might see. | Do some baking with your grown up! Don’t forget to take photos  | Walk or run a mile! Can you do this in different places? Take photos to show your teacher |