

**Sholing Junior School**  
**Year 6 Homework Grid**  
**Autumn Term**

**Hand-in date: Monday 7<sup>th</sup> December**

| Number of tasks completed | Reward                                        |
|---------------------------|-----------------------------------------------|
| 1 – 15                    | Individual work awards (stickers, stamps etc) |
| 16 – 20                   | 10 minutes extra break-time                   |
| 21 - 25                   | Homework Prize Party Invitation               |

All homework will be celebrated and acknowledged during a class feedback session in addition to rewards.

|                         | Tasks                                                                                                                                                              |                                                                                                               |                                                                                                        |                                                                                                               |                                                                                                     |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>Maths</b>            | Try playing Guardians: Defenders of Mathematica on BBC Bitesize.                                                                                                   | Display with as much creativity as possible your understanding of place value and what the columns stand for. | Measure the weight of 10 items and rank them from lightest to heaviest.                                | Find a recipe. What would the measurements be if you needed to make it for double the amount of people?       | Draw a picture using different triangles. Can you use equilateral, scalene and isosceles triangles? |
| <b>Writing</b>          | Write a free-verse poem about your grown ups. Remember to use figurative language.                                                                                 | Write a letter to Ms Dobson telling her some of the things you have enjoyed in the summer.                    | Complete Ed shed spelling task.                                                                        | A man walks into a shop. What happens next? Continue the story.                                               | Design your ideal classroom. Label it and explain your choices.                                     |
| <b>Reading</b>          | Read a page of your book in 5 places that you never normally read. Take some photos to share with your teacher of the most peculiar (but safe) place you can read! | Recommend an author to others. Design a poster to display in the library.                                     | Draw what you imagine Clarissa from Wild Boy to look like. You can use pens, pencils, paints, collage. | Create a comic strip based on your favourite fairy tale.                                                      | Read a book from an author who wasn't born in the UK.                                               |
| <b>Wider Curriculum</b> | Find out 10 facts about World War 2 that you did not know before. Present these in a creative way.                                                                 | Create a sequence of yoga moves.                                                                              | Show how you would classify 20 animals of your choosing.                                               | Build a biome as a 3D model to show what would grow there, the animals that would live there and the climate. | Interview a family member on how life has changed since they were a child.                          |
| <b>Wider World</b>      | Create a poster promoting walking to school. These will be given to the JTA team and some will be displayed around school.                                         | Write a match report for an upcoming sporting event of your choice.                                           | Walk, run, skip or hop a mile. Draw or bring a picture to share with your teacher.                     | Design/ make a model or prototype of a Spitfire.                                                              | Make a map of your neighbourhood. Don't forget to consider scale and a key.                         |