

Bold Italic
Black text

KPIs
National Curriculum statement

ENGLISH Reading								
Year 6	Fluency	Authorial Choice	Vocabulary	Summarise	Retrieval	Inference	Prediction	Comparison
KPIs	<p>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet</p> <p>Read age appropriate books with confidence and fluency (including whole novels).</p> <p>Read aloud with intonation that shows understanding.</p> <p>Learning a wider range of poetry by heart.</p> <p>Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that meaning is clear to an audience.</p>	<p>Evaluate how authors use of language, including figurative language, considering the impact on the reader.</p> <p>Increase their familiarity with a wide range of books, including, myths and legends, traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>Maintain positive attitudes to reading and understanding of what they read by</p> <p>Continue to read and discuss and increasingly wide range fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>Read books that are structured in different ways and reading for a range of purposes.</p> <p>Identify how language, structure and presentation contribute to meaning.</p>	<p>Work out the meaning of words from the context – explain and discuss their understanding of what they have read</p> <p>Discuss words and phrases that capture the reader’s interest and imagination</p> <p>Explain and discuss their understanding of what they have read, including though formal presentations and debates, maintaining a focus on the topic, including notes where necessary.</p>	<p>Summarising the main ideas, identifying key details and using quotations for illustration.</p>	<p>Retrieve and record and present information from non-fiction</p> <p>Distinguish between fact and opinion</p>	<p>Drawing inferences and justifying these with evidence</p> <p>Draw inferences such as inferring feelings, thoughts and motives of main characters from their actions and justifying inferences with evidence.</p> <p>Ask questions to improve their understanding</p>	<p>Predict what might happen from details stated and implied</p>	<p>Making comparisons within and across books.</p> <p>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others’ ideas and challenging them courteously.</p> <p>Identify and discuss themes and conventions in and across a wide range of writing</p> <p>Recommending books that they have ad to their peers, giving reasons for their choices.</p>