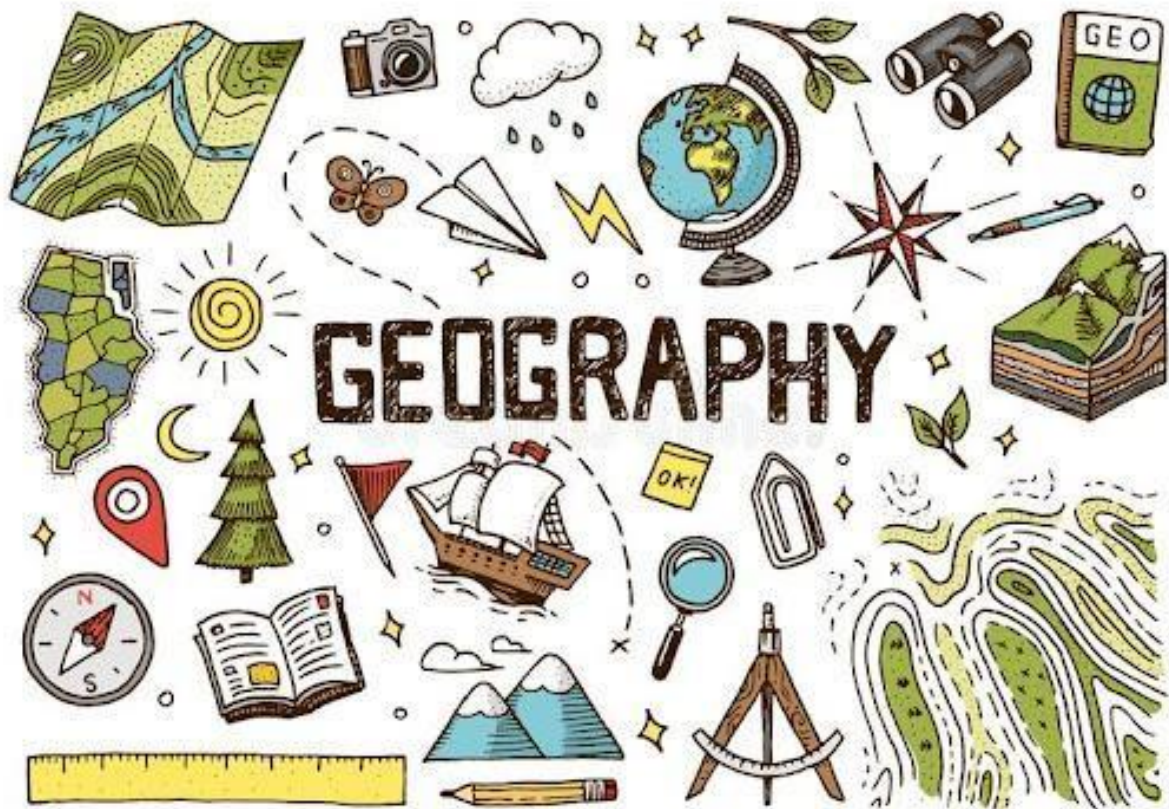


Sholing Junior School



'Achieving Together'



Ria Gradwell

Primary Geography Curriculum 2014:

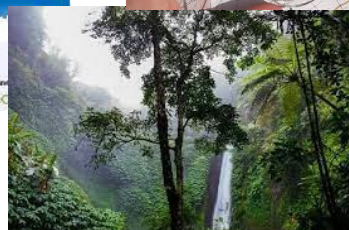
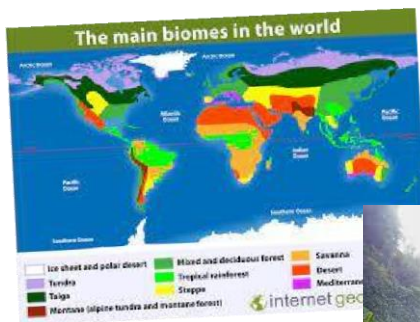


A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Intent Statement

"Earth is our home in space, a unique speck in the unimaginably vast cosmos and the only planet in our solar system capable of supporting life as we know it. This little blue planet provides us with all our needs today and all of our actions will influence its future survival. At Sholing Junior School, through our geography curriculum, we aim to develop a curiosity and fascination for our planet and a life-long love for the world in which we live".

Our geography teaching equips pupils with knowledge about places and people, resources in the environment and an understanding of the interaction between physical and human processes that have shaped our landscape and environments. Geographical knowledge, understanding and skills provide the framework to explain how the Earth's features are shaped, interconnected and change over time. We also want the children to develop geographical skills: collecting and analysing data, using maps, atlases, globes, aerial photographs and digital mapping to name, identify and locate countries, continents and oceans. We want the children to be able to communicate their learning in a variety of ways including sketch maps with a key and diagrams, tables and graphs and writing. We want the children to enjoy and love learning about geography both inside and outside the classroom, including educational visits to develop fieldwork and to practice their geographical skills.



Geography is taught in all years groups at Sholing Junior School. We will teach the children locational and place knowledge, aspects of human and physical geography as well as developing a range of geographical skills and fieldwork. The curriculum is designed to build on the children's prior learning and encourage a progression of skills. We also aim to widen their knowledge of the world; at Sholing Junior School, children investigate their immediate surroundings and explore their locality to countries in Europe and in other continents.

Our Aims

At Sholing Junior School, to help children make sense of the world in which they live, we aim to:

- stimulate a sense of awe and wonder, curiosity and enjoyment of our world;
- give children a sense of identity and belonging to their own locality and the wider world;
- inspire a sense of respect, responsibility and care to the earth and its people and understand what it means to be a positive citizen in a multi-cultural country;
- develop children's knowledge and understanding of the human and physical nature of the world, appreciating the rich diversity of environments and cultures throughout the world;
- encourage children to care and show compassion about their own locality and other places in the world;
- explore the relationship between places and environments;
- identify patterns which exist in the world;
- foster an empathy and some understanding of ethnic, cultural, economic and political diversity.
- Develop children's skills and knowledge of geographical concepts.
- ensure that links are made with other subjects therefore strengthening and enriching learning across the curriculum.
- meet the requirements of the National Curriculum 2014

Why we teach Geography:

Geography is taught at Sholing Junior School in order to develop key geographical skills and concepts. Through the teaching of geography children will learn:

- about a variety of places, both local and global and to locate these places on maps;
- to investigate the local area through off-site visits and fieldwork;
- to recognise how human and physical features inter-relate, encouraging a sense of community cohesion;
- to know and understand environmental problems at a local, regional and global level;
- to investigate how localities differ, how they change and why;
- to develop, enhance and apply geographical skills in a place and thematic context primarily through enquiry, enabling use of research, fieldwork and decision making skills.
- to use a range of fieldworking skills and techniques to collect primary data.
- to use a wide range of resources (e.g. books, internet, photographs and local experts) to collect secondary data.
- to analyse and interpret information about their surroundings and record and present their findings in a variety of ways, including use of computing;
- to draw and read maps and plans at a range of scales and type, for a range of purposes;
- to develop and extend geographical vocabulary.

Our Strategies

At Sholing Junior School we seek to involve a wide range of strategies to meet the individual needs of our pupils in geography by providing:

- Access to a wide range of high quality geography resources.
- Medium term plans in each year group based on the National Curriculum 2014 programmes of study that ensures progression of skills and makes rich and relevant links within our existing project structure which are cross curricular.
- An integrated curriculum with clear and relevant links made to Literacy, History, Computing, Music, Art and Dance.
- Activities that involve children in 'real' geographical issues, for example researching a local environmental problem.
- Opportunities to take part in fieldwork in order to introduce, consolidate and enrich the children's understanding of the topic.
- Opportunities to participate in meaningful relevant debates on a range of local and global issues.
- Local experts to visit the children to give a different perspective on relevant issues.
- A range of secondary sources to develop their geographical understanding, such as maps, photographs, aerial photographs, statistics, graphs and atlases, as well as computing resources (e.g. Google Earth) for online research and presentation of their findings.
- Well-planned focused tasks which encompass a variety of teaching and learning styles.

Geography in Sholing Junior School will focus on:

- developing locational knowledge of the world - being able to place continents, countries, cities and oceans on a map;
- comparing the human and physical features of Britain with other places in the world;
- using geographical vocabulary;
- understanding the key aspects of human and physical geography;
- using a range of equipment to find out more about places (e.g. compasses, maps etc);
- developing fieldwork and observational skills to study the local environment;
- carrying out depth studies of particular places;
- select and use information from a range of sources;
- presenting findings in a variety of ways.

Fieldwork: Fieldwork is an integral tool to enable children to experience and make sense of the world in which they live therefore relevant opportunities for children to participate in fieldwork have been identified alongside appropriate topics. All fieldwork follows the guidelines set out in HCC Offsite Activity Handbook, where risk assessments are carried out and relevant action to lower risks is taken into account. This ensures safe practice and supports aspects of Health and Safety from the Every Child Matters documentation. Fieldwork is also encouraged onsite to ensure skills are put into practise as much as possible. Fieldwork opportunities for each topic are available on the system for each year group to access.

To be a geographer is to question things: where things are located on the surface of the earth, why they are located where they are, how places differ from one another and how people interact with the environment. By the time the children leave Sholing Junior School, we want them to have enjoyed learning about geography and to equip them with the necessary geographical skills and knowledge to enable them to be ready for the curriculum at Key Stage 3. But most of all, in this ever changing world, the study of geography will deepen their knowledge of the places and peoples across the world and encourage them to explore, ask questions and undertake new experiences both now and in the future.

Our Resources

At Sholing Junior School we provide:

- ICT network will provide access to multimedia resources such as Goggle maps and Google Earth and the Internet.
- The school library and all classrooms will house a wide range of books for both staff and pupils to refer to and use in the classroom to support learning.
- A full set of atlases stored in a central location.

Our Geography Leader: The member of staff responsible for the leadership and development of geography throughout the school is Ria Gradwell. She will:

- Seek to enthuse pupils and staff about geography and promote high standards of achievement and high quality provision.
- Advise and support staff in the planning, delivery and assessment of geography.
- Manage and develop resources for geography.
- Monitor and evaluate geography throughout the school, ensuring continuity and progression.
- Keep up to date with current developments by attending courses, liaising with colleagues from other schools, and use this as a basis for staff development activities.
- Continue to promote and raise the profile of geography throughout the school.
- Ensure each year group's coverage is sufficient to cover the National Curriculum aims.
- Provide each year group with a 'Secure' child's benchmark to assess against.

Assessment, Record Keeping and Reporting

Assessment will be linked to the key skills in the study unit. In order to ensure continuity, progression and high standards of achievement in geography, assessment for every child will include:

- Ongoing formative assessment through observations and dialogue with children – to form basis for individual targets / 'next steps'.
- Each year group provided with an 'ARE' baseline to assess children against.
- A summative assessment of each child's progress in geography over the year will be provided in their end of year report and recorded throughout the year.
- Children's achievement in geography will be matched against the government guidelines (ARE) and examples of work kept in the subject leader's assessment portfolio.
- Pupil interviews with a selection of pupils across year groups.

SEN, Pupil premium & Greater depth in Geography

At Sholing Junior School we will;

- Provide visual and concrete resources to support children with SEN to ensure an inclusive approach to the subject.
- Support through the use of geography technologies (ICT) and adult support (PP)
- Deepen children's knowledge by asking non-routine questions within the topic of focus.
- Extension in fieldwork for children to design and create their own enquiries and carry these out with little adult support.

Our Success Criteria We expect 90% of our children to attain standards in line with or above those stated in the NC end of key stage age related expectations.