




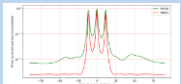


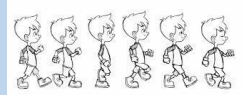






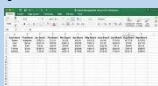


Computing Whole School Overview

Term	Autumn		Spring		Summer	
Year 3	Digital art – online paint programme 	Keyboard skills Magic Carpet Scratch programming 	Music Lab (DL) E-Mailing (DL/IT) 	What is a network? Parts of a computer (IT) Poster on e-safety, (importing & editing) Searching (DL/IT)	Dressing Up Game (Scratch programming) (CS) 	Branching Databases (DL) 
E-safety	Privacy and Security		Copyright and Ownership/Safer Internet Day		Online relationships	
Term	Autumn		Spring		Summer	
Year 4	Music Algorithm to code programming (CS) 	Data loggers (for sound) and graphing (DL) 	Slug Trail (scratch programming) (CS) 	What is the difference between the World Wide Web and the Internet? (IT) Keyboard skills	Animation (DL) 	Logo + Rovers (CS) 
E-safety	Managing online information		Health and Wellbeing/Safer Internet Day		Online relationships	
Term	Autumn		Spring		Summer	
Year 5	Video editing (link with topic) (DL) 	Digital art using Sumo Paint or Pixlr (English link) (DL)	Maths quiz (scratch programming) (CS) 	Databases- making their own. (DL) 	Life Cycle (Scratch Programming) can you create your own life cycle (CS)	Disinformation, Misinformation and Hoaxes (IT) Keyboard skills
E-Safety	Online reputation		Online bullying/Safer Internet Day		Disinformation, Misinformation and Hoaxes	
Term	Autumn		Spring		Summer	
Year 6	 Stop Motion + use Chrome Music Lab to aid music (DL)	Perimeter (scratch programming) Co-ordinates for extension (CS)	 Body Image (Dove Evolution) (ES) + Keyboard skills	Spreadsheets + graphing (DL) 	Web Design (using sites on Google Chrome) (DL)	Primary games maker (re-visits all programming knowledge) (CS)
E-Safety	Privacy and security		Self-Image and Identity/Safer Internet Day		Peer pressure	

DL – Digital Literacy CS – Computer Science IT – Use of Technology