

.....	Y3	Y4	Y5	Y6
Topics	Phonics Classroom commands Animals Oso Pardo (Brown Bear) Christmas La oruga muy Hambrienta (The Very Hungry Caterpillar) Shapes Body parts La Casa Tudor (The Tudors)	Months of the year Food/ opinions (The Very Hungry Caterpillar) El lobo que quería cambiar de color Colours Clothes I can/ opinions Español en el Mundo (Spain) Querido Zoo (Dear Zoo)	Planets and Space Musical instruments Orchestra Navidad Español en el mundo (Peru) Family The classroom Pets	Presenting myself I can.../ opinions The weekend Likes/ Dislikes Sport/ Olympics My hometown Español en el mundo (Argentina)
Skills	Listen and understand a few familiar spoken words and short phrases, spoken slowly and clearly. Repeat familiar words and short simple phrases, using understandable pronunciation and respond to questions in Spanish. Name objects and actions and link words with a conjunction in a simple rehearsed statement. Read some familiar written words and short phrases. Use the visual cues and context to follow the gist of a short text. Write some single words from memory, with plausible spelling. Use a model to write a few sentences. Use indefinite articles in the singular with masculine and feminine nouns. Use the high-frequency verb forms (I have, it is, there is/are). Use songs, stories and rhymes to help learn new vocabulary.	Listen, understand and respond to a range of familiar spoken words and short phrases. Speak with another person using familiar vocabulary to say simple sentence to give information using a language scaffold with secure pronunciation. Read and understand a range of familiar written phrases. Write simple words and several, simple short phrases to describe people, places, things and actions using a language scaffold. Use indefinite and definite articles with singular and plural nouns. Use prepositions of place and sequencers. Use appropriate noun/ adjective agreements. Use phonetically plausible spelling in their writing. Use songs, stories and rhymes to help learn new vocabulary. Use a vocabulary word mat to aid understanding.	Listen and understand the main points of a short, spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. Speak with another person to ask and answer simple questions on the current topic. Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. Using familiar vocabulary to write and say a more complex sentence to describe people, places, things and actions using a language scaffold. Read and understand familiar words and simple sentences. Write a more complex sentence to describe people, places, things and actions using a language scaffold. Use understandable spelling in writing. Use different forms of some regular verbs in the present tense (with the support of a frame). Use a dictionary and word list to discover new and unfamiliar vocabulary. Use songs, stories and rhymes to help learn new vocabulary. Ask questions when I am not confident in my understanding or pronunciation in the target language.	Listen and understand a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly. Speak with another person to ask and answer questions and give opinions. Write and say a complex sentence manipulating familiar language, using a dictionary for new language. Manipulate familiar language to present their own ideas and information in more complex sentences. Read and understand a short text made up of short sentences on a familiar topic. Write a complex sentence manipulating familiar language, using a dictionary for new language. Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. Use a dictionary or word list. Ask a range of questions to clarify meaning, pronunciation or spelling in the target language.

Listening targets

Reading targets

LLS (Language learning strategies)

Speaking targets

Writing targets