

## Sholing Junior School RE: Overview of Concepts

Term	Year 3	Year 4	Year 5	Year 6
Autumn 1	Concept: Message Religion: <b>Christian</b> faith traditions Golden thread: Belonging	Concept: Neighbour Religion: <b>Christian</b> faith traditions Golden thread: Community	Concept: Community Religion: <b>Christian</b> faith traditions Golden thread: Community	Concept: Message Religion: <b>Christian</b> faith traditions Golden thread: Community
Autumn 2	Concept: Storytelling Religion: <b>Christian</b> faith traditions Golden thread: Special	Concept: Warning Religion: <b>Christian</b> faith traditions Golden thread: Special	Concept: Interpretation Religion: <b>Christian</b> faith traditions Golden thread: Special	Concept: Incarnation Religion: <b>Christian</b> faith traditions Golden thread: Special
Spring 1	Concept: Identity Religion: <b>Sikh</b> faith traditions Golden thread: Special	Concept: Wisdom Religion: <b>Sikh</b> faith traditions Golden thread: Love	Concept: Stewardship Religion: <b>Islamic</b> faith traditions Golden thread: Belonging	Concept: Ritual Religion: <b>Islamic</b> faith traditions. Golden thread: Belonging
Spring 2	Concept: Ritual- Paschal candle Religion: <b>Christian</b> faith traditions Golden thread: Belonging	Concept: Faith Religion: <b>Christian</b> faith traditions Golden thread: Love	Concept: Symbol Religion: <b>Christian</b> faith traditions Golden thread: Community	Concept: Resurrection Religion: <b>Christian</b> faith traditions Golden thread: Love
Summer 1	Concept: Sacred Place Religion: <b>Sikh/Christian</b> faith traditions Golden thread: Community	Concept: Temptation Religion: <b>Christian</b> faith traditions Golden thread: Community	Concept: Interpretation Religion: Hindu, Christian, <b>Islam</b> Golden thread: Special	Concept: Rites of passage Religion: <b>Across Religions</b> Golden thread: Belonging
Summer 2	Concept: Peace Religion: <b>Buddhist</b> faith traditions Golden thread: Love	Concept: Interpretation Religion: <b>Across Religions</b> Golden thread: Special	Concept: Sacrifice Religion: <b>Islamic</b> faith traditions Golden thread: Love	RE Transition and reflection

In Year 3 and 4, children will study Christian and Sikh traditions.

In Year 5 and 6, children will study Christian and Muslim traditions.

Each MTP consists of 5 steps (each of the 5 stages of the enquiry cycle). This is approximately one lesson per step with room for some lessons going over two hours/two lessons. RE should be taught each week and assessments for each child should be made at the minimum at the end of each unit of study.

Learning outcomes (linked to age-related expectations) and assessment opportunities are on the MTPs.