

Dear Parents and Carers,

Thank you very much for your parent consultation responses in relation to our PHSE policy. I am able to inform you of some of amendments we have made as a result of your input.

Q: Is civil partnership included in the policy?

A: Civil partnerships are included in the policy, particularly in Year 6. We have reworded the policy to ensure that civil partnership is taught in other year groups.

Q: Please can parents be informed when a lesson, such as puberty, is scheduled for?

A: Parents will be informed when puberty lessons will take place. They will be invited to see what the children will learn in these units before they are taught.

Q: Will parents be expected to cover these topics in the event that we are still in a lockdown?

A: All topic that have been missed during the lockdown will be reviewed and the children will catch up over the coming months/year. In the case of Year 6 children, topics will be prioritised in order to ensure that these children are secondary ready.

Q: Within healthy eating, will you also include the risks of eating too little, body confidence (different shapes and sizes can all be healthy etc)? Will there also be guidance about how the media portrays the 'perfect body'?

A: These are in the policy however we have reworded the lesson guidance to clarify its inclusion.

Q: Will boys and girls both learn together/separately about both girls' and boys' development, or will they only learn about their own bodies?

A: Children will learn about both girls and boys development in separate groups in the majority of cases. This promotes greater confidence in sessions and increases the level of engagement, questioning and discussion. It is very important that all children understand the changes that occur in both boys and girls as they grow up.

Q: Will it be tailored for the children with extra needs? Not just because of age but levels of understanding?

A: We are mindful that some children may need additional support to understand the themes and learning within the relationships and health education curriculum. Teachers will draw on their knowledge of the child to ensure learning is differentiated appropriately.

Thank you once again for your input.

As always, it is very much appreciated.

With Best Wishes

Mr Hutchinson