

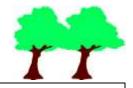
# Mapping Skills Progressions



#### YEARS 3 AND 4

Using and interpreting	Position and orientation	Drawing	Symbols	Perspective and scale	Digital map making
I can use atlases, maps and	I can use simple grids.	I can make a map	I can use plan	I can use maps and	I can use the zoom
globes.		of a short route	views regularly.	aerial views to help me	function to locate
	I can give direction	with features in		talk about for example,	places.
I can use large scale maps	instructions up to 8 cardinal	correct order.	I can give maps a	views from high places.	
outside.	points.		key with standard		I can use the zoom
		I can make a map	symbols.	I can make a simple	function to explore
I can use maps at more than	I can use 4- figure	of small area with		scale plan of room with	places at different
one scale.	coordinates to locate	features in	l can use some	whole numbers for	scales.
	features.	correct places	Ordnance Survey	example, 1 sq.cm = 1	
I can make and use simple route			style symbols.	square tile on the floor	I can add a range of
maps.	I know that 6 figure Grid			moving onto 1cm2 =	annotation labels and
	References can help you find			1m2.	text to help me explain
I can locate photos of features	a place more accurately than				features and places.
on maps.	4- figure coordinates.			I can use the scale bar	
				to estimate distance.	I can highlight an area
I can use oblique and aerial					on a map and measure
views.				I can use the scale bar	it using the Area
				to calculate some	Measurement Tool.
I can recognise some patterns				distances.	
on maps and begin to explain					I can use grid references
what they show.				I can relate	in the search function.
				measurement on maps	
I can give maps a title to show				to outdoors (using	I can use the grid
their purpose.				paces or tape)	reference tool to record
					a location.
I can use thematic maps.					
					I can highlight areas
I can explain what places are					within a given radius.
like using maps at a local scale.					
					I can add photographs
I recognise that contours show					to specific locations.
height and slope					





### Work confidently with:

- Large scale street maps and large-scale Ordnance Survey maps (1:1250, 1:2500),
- aerial photographs,
- oblique and bird's eye views,
- games with maps and globes,
- Ordnance Survey maps 1:1250, 1:2500 and 1:10 000,
- 4-figure coordinates.

#### Have experience of:

• a range of different maps for example, tourist brochure, paper and digital maps, storybook maps, atlases, Ordnance Survey paper and digital maps at different scales,

• 6-figure coordinates.

#### Introduce:

- what 6-figure Grid References mean,
- 8 cardinal points,
- greater independence in using digital mapping tools.

#### Context:

a range of places in the wider locality and in contrasting localities, fieldwork in the wider locality

## Suggested Digimap for Schools Activities

- Treasure Hunt
- Picture Detectives
- Artful Maps
- Patterns of land use
- Flying High: White Tailed Eagles
- Teifi Travels
- A Taste of Scotland
- Landscape Fingerprints





Using and interpreting	Position and orientation	Drawing	Symbols	Perspective and scale	Digital map making
I can relate maps to each	I can use 4 and 6-	I can make sketch maps	I can use agreed and	I can use a range of	I can find 6-figure grid
other and to vertical aerial	figure coordinates	of an area using	Ordnance Survey	viewpoints up to	references and check
photographs.	to locate features.	symbols and key.	symbols.	satellite.	using the Grid Reference Tool.
I can follow routes on maps	I can give	I can make a plan for	I appreciate maps	I can use models and	
saying what is seen.	directions and	example, garden, play	cannot show	maps to talk about	I can combine area and
	instructions to 8	park; with scale.	everything.	contours and slope.	point markers to
I can use index and	cardinal points.				illustrate a theme.
contents page of atlas.		I can design maps from	I can use standard	I can use a scale bar on	
I can use thematic maps for	I can align a map with a route.	descriptions.	symbols	all maps.	I can use maps at different scales to
specific purposes.		I can draw thematic	l know 1:50.000	I can use a linear scale	illustrate a story or
	I can use latitude	maps for example, local	symbols and atlas	to measure rivers.	issue.
I know that purpose, scale,	and longitude in	open spaces.	symbols		
symbols and style are	an atlas or globe.		,	I can describe height	I can use maps to
related.		I can draw scale plans		and slope using maps,	research factual
				fieldwork and	information about
I can appreciate different				photographs.	locations and features.
map projections.					
				I can read and compare	I can use linear and area
I can interpret distribution				map scales.	measuring tools
maps and use thematic					accurately.
maps for information				I can draw measured	
				plans for example, from	
I can follow a route on 1:50				field data.	
000 Ordnance Survey map;					
I can describe and interpret					
relief features.					





Work confidently with: Large scale street maps and large-scale Ordnance Survey maps (1:1250. 1:2500); aerial photographs, oblique and bird's eye views, games with maps	Suggested Digimap for Schools Activities
and globes, Ordnance Survey maps 1:1250, 1:2500,1:10 000, 1:25 000. 1:50	• Fantasy Maps
000 4 and 6-figure coordinates.	Weather Warning!
	Coastal Mysteries
Have experience of:	Landscape Poetry
a range of different maps for example, tourist brochure, paper and digital	Lighthouse for Sale
maps, storybook maps, atlases, Ordnance Survey paper and digital maps at	My Top Tourism Trail
different scales, 6-figure coordinates.	• It's a Rubbish Footprint!
	• Extreme GB
Introduce: what 6 figure Grid References mean and how to calculate them.	Map Detectives
	Emergency Rescue
<b>Context:</b> a range of places at different scales and with different themes,	
fieldwork in the wider and distant locality	