

MFL Progression of Skills – Year 3 and 4

Year 3	
T	Phonics
O	Classroom commands
P	Animals
I	Oso Pardo (Brown Bear)
C	Christmas
S	La oruga muy Hambrienta (The Very Hungry Caterpillar)
	Shapes
	Body parts
	La Casa Tudor (The Tudors)
Listening	
Listen and understand a few familiar spoken words and short phrases, spoken slowly and clearly.	
Speaking	
Repeat familiar words and short simple phrases, using understandable pronunciation and respond to questions in Spanish. Name objects and actions and link words with a conjunction in a simple rehearsed statement	
Reading	
Read some familiar written words and short phrases. Use the visual cues and context to follow the gist of a short text.	
Writing	
Write some single words from memory, with plausible spelling. Use a model to write a few sentences. Use indefinite articles in the singular with masculine and feminine nouns. Use the high-frequency verb forms (I have, it is, there is/are).	
Singing	
Use songs, stories and rhymes to help learn new vocabulary.	

Year 4	
T	Months of the year
O	Food/ opinions
P	(The Very Hungry Caterpillar)
I	El lobo que quería cambiar de color
C	Colours
S	Clothes
	I can/ opinions
	Español en el Mundo (Spain)
	Querido Zoo (Dear Zoo)
Listening	
Listen, understand and respond to a range of familiar spoken words and short phrases	
Speaking	
Speak with another person using familiar vocabulary to say simple sentence to give information using a language scaffold with secure pronunciation.	
Reading	
Read and understand a range of familiar written phrases.	
Writing	
Write simple words and several, simple short phrases to describe people, places, things and actions using a language scaffold. Use indefinite and definite articles with singular and plural nouns. Use prepositions of place and sequencers. Use appropriate noun/ adjective agreements. Use phonetically plausible spelling in their writing.	
Singing	
Use songs, stories and rhymes to help learn new vocabulary. Use a vocabulary word mat to aid understanding.	