

## MFL Progression of Skills – Year 5 and 6

<b>Year 5</b>	
<b>T O P I C S</b>	<b>Planets and Space</b> <b>Musical instruments</b> <b>Orchestra</b> <b>Navidad</b> <b>Español en el mundo (Peru)</b> <b>Family</b> <b>The classroom</b> <b>Pets</b>
<b>Listening</b>	
Listen and understand the main points of a short, spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	
<b>Speaking</b>	
Speak with another person to ask and answer simple questions on the current topic. Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold. Using familiar vocabulary to write and say a more complex sentence to describe people, places, things and actions using a language scaffold	
<b>Reading</b>	
Read and understand familiar words and simple sentences.	
<b>Writing</b>	
Write a more complex sentence to describe people, places, things and actions using a language scaffold. Use understandable spelling in writing. Use different forms of some regular verbs in the present tense (with the support of a frame). Use a dictionary and word list to discover new and unfamiliar vocabulary.	
<b>Singing</b>	
Use songs, stories and rhymes to help learn new vocabulary. Ask questions when I am not confident in my understanding or pronunciation in the target language.	

<b>Year 6</b>	
<b>T O P I C S</b>	<b>Presenting myself</b> <b>I can.../ opinions</b> <b>The weekend</b> <b>Likes/ Dislikes</b> <b>Sport/ Olympics</b> <b>My hometown</b> <b>Español en el mundo (Argentina)</b>
<b>Listening</b>	
Listen and understand a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly.	
<b>Speaking</b>	
Speak with another person to ask and answer questions and give opinions. Write and say a complex sentence manipulating familiar language, using a dictionary for new language. Manipulate familiar language to present their own ideas and information in more complex sentences.	
<b>Reading</b>	
Read and understand a short text made up of short sentences on a familiar topic	
<b>Writing</b>	
Write a complex sentence manipulating familiar language, using a dictionary for new language . Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. Use a dictionary or word list.	
<b>Singing</b>	
Ask a range of questions to clarify meaning, pronunciation or spelling in the target language.	