Sholing Junior School - Science

Year: 3 **Topic: Rocks** Strand: Chemistry

What I Need to Know

I will-

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

Vocabulary			
absorb	Soak up or take in		
bedrock	The solid rock in the ground which supports all the soil above it		
decaying	Gradually being destroyed by a natural process		
grain	A grain of something such as sand or salt is a tiny hard piece of it		
igneous	Rocks that are formed by volcanic action or intense heat		
magma	Molten rock that is formed in very hot conditions inside the earth		
man-made	Things are created by people		
metamorphic	Rocks that have had their original structure changed by pressure and heat		
mineral	Something that is formed naturally in rocks and in the earth.		
molten	Molten rock, metal, or glass has been heated to a very high temperature and has become a hot, thick liquid		
natural	Things that exist in nature and are not made by people		
nutrients	Substances that help plants and animals to grow		
palaeontology	The study of fossils as a guide to the history of life on Earth		
permeable	If a substance is permeable, something such as water or gas can pass through it or soak into it.		
porous	Something that is porous has many small holes in it, which water and air can pass through		
prehistoric	The time in history before any information was written down		
preserve	To protect from decay		
pressure	Force that you produce when you press hard on something		
properties	The qualities or features that belong to something and make it recognisable		
rock	A solid mass made up of minerals . Rock forms much of the earth's outer layer, including cliffs and mountains		
sediment	Solid material that settles at the bottom of a liquid, especial- ly earth and pieces of rock that Have been carried along and then left somewhere by water, ice, or wind		
soil	The substance on the surface of the earth in which plants grow		
volcano	A mountain from which hot melted rock, gas , steam, and ash from inside the Earth sometimes burst.		
weathered	Affected by the weather		

Investigate!

We will work scientifically by:

- observing rocks, including those used in buildings and gravestones, and exploring how and why they might have changed over time;
- use a hand lens or microscope to help them to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them.
- We might research and discuss the different kinds of living things whose fossils are found in sedimentary rock and explore how fossils are
- We will explore different soils and identify similarities and differences between them and investigate what happens when rocks are rubbed together or what changes occur when they are in water.
- They can raise and answer questions about the way soils are formed.

Knowledge of Rock

What are different types of rocks?

• There are three types of **rocks** that are formed **naturally**.

Igneous:

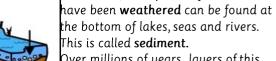
When **molten magma** cools, **igneous** rocks are formed.

This either cools and forms **rocks** under the earth's **surface**, or flows out of erupting volcanoes as lava and may mix with other **minerals**. Examples include granite and bas- alt.

This type of rock is strong, hardwearing and **non-porous**.

Sometimes, little pieces of rocks that

• Sedimentary:



Over millions of years, layers of this **sediment** builds up forming sedimentary rocks.

Examples include limestone and chalk.

Sedimentary rocks are porous and can easily be worn down.

• Metamorphic:

When some igneous and sedimentary rocks are heated and squeezed (pressured), they form metamorphic rocks.

Examples include slate and marble. Metamorphic rocks are strong

Bricks and concrete are not **rocks** because they are man-made.

What are fossils?

Fossils are the remains of prehistoric

They are usually formed when a living thing (plant or animal) dies and the body is covered up or buried by **sediment** over tens of thousands of



Some **fossils** are formed when the tough bones and teeth in animals, and the woody part of plants are preserved. Other **fossils** are made from **imprints** in surrounding sedimentary rock such as ootprints or **imprints** from shells. Fossils tell us about the Earth and about life that existed hundreds of chousands and millions of years ago.



Soil is made from pieces of rock, minerals, decaying plants and water. When **rock** is broken down into small **grains, soil** is formed. There are layers of **soil**: above the soil is **leaf litter** and

ecently **decaying** plants. as the **soil** becomes deeper, the **rock** grains become larger until bedrock is



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