Sholing Junior School - School Improvement Plan 2021-22

Quality of Education

Raise expectations and improve progress for all groups of children

Extend differentiation in the foundation curriculum

Further develop the 'recovery' process to match current needs

Improve provision and outcomes for lowest 20%, PP/disadvantaged and SEN Behaviour and Attitudes

Maintain high levels of attendance.

Ensure children and staff continue to embrace and promote the school's Learning Behaviours

Promote and celebrate links to British Values

To involve children in supporting the local and wider community

Personal Development

Embed PHSE/SRE curriculum

Deepen impact of extended curriculum offer

Extend awareness and celebration of diversity

Teach strategies for improved wellbeing

Leadership and Management

> To ensure highest standards of safeguarding are maintained

Increase experience, knowledge and capacity of LGB to hold HT and SLT to account

Ensure aspirational Performance Management links closely to progress

Review and strengthen the monitoring and evaluation of teaching and learning.