

# Breakfast Club & The After School Club

## Behaviour Management Policy

Breakfast Club & The After School Club uses effective behaviour management Strategies to promote the welfare and enjoyment of children attending the Club. Working in partnership with parents, we aim to manage behaviour using clear, consistent and positive Strategies. The Club rules are clearly displayed at every Session, and are discussed regularly.

The Club's designated member of staff responsible for behaviour management is insert name).

Whilst at Out of School Club we expect children to:

- Use Socially acceptable behaviour
- Comply with the Club rules, which are compiled by the children attending the club
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining Self-discipline
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at the Club

### Encouraging positive behaviour

Positive behaviour is encouraged by:

- Staff acting as positive role models
- Praising appropriate behaviour
- Sticker rewards
- Informing parents about individual achievements
- Certificates for exceptional accomplishments
- Offering a variety of play opportunities to meet the needs of the children attending the Club

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff at the Club will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring.

### Dealing with inappropriate behaviour

- Challenging behaviour will be addressed in a calm, firm and positive manner.
- In the first instance, the child will be temporarily removed from the activity.
- Staff will discuss why the behaviour displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behaviour, to help prevent recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- If the inappropriate behaviour appears to be as a result of boredom, Staff will consult with the child to find activities that more fully engage them.
- Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.
- Corporal punishment or the threat of corporal punishment will never be used.

If after consultation with parents and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour, the Club may decide to exclude the child in accordance with our Suspensions and Exclusions policy. The reasons and processes involved will be clearly explained to the child.

### Physical intervention

Physical intervention will only be used as a last resort, when Staff believe that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property, if a member of Staff has to physically restrain a child, the manager will be notified and an Incident record will be completed. The incident will be discussed with the parent/Carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the manager or, in extreme cases, the police,

All serious incidents will be recorded on an incident record and kept in the child's file. This may be used to build a pattern of behaviour, which may indicate an unknown underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **Safeguarding policy**.

### Behaviour Sanctions

The following is an outline of measures taken when children demonstrate anti-social behaviour or behaviour that is not conducive to the extended School's ethos. We try very hard to be positive in our approach to behaviour management however we do believe that it is necessary for children to understand the Consequence of unacceptable behaviour. A board will be installed where the parent/carers sign out their children. The behaviour sequence is as follows:

1. Verbal warning given/name put on board
2. One X by name 5 minutes time out.(From this point, ASC will explain behaviour to the parent that collects the child. In BC, if concerns continue over a number of days, contact will be made with parents/carers).
3. XX will result in 10 minutes time Out.
4. XXX will result in 15 minutes time Out.
5. XXXX will result in 30 minutes time out

If a child reaches XXXX, this will be recorded. If a child reaches three over the course of one half-term, parents will be invited to a formal meeting with the club leader. The parent will be made aware that the child's place at the club is at risk if behaviour is not significantly improved or if it is felt that some time out from their regular attendance at the clubs will help with their wellbeing and welfare.

A child will go Straight to XXXX for abusive language, threatening behaviour or damage to property. If the child continues to be disruptive, the Deputy / Head Teacher will be requested to address the situation.

Good behaviour will be rewarded with special recognition stickers and weekly certificates which can be presented in the club setting.

This policy was adopted by: Full Governing Body	Date: 11.10.2019
To be reviewed: 16.05.2021	

Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2017): Safeguarding and Welfare Requirements: Managing behaviour [3.52-3.53]