

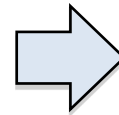
## Sholing Junior School Behaviour Intervention Progression

Children are expected to follow the school rules and values, as this is vital to keeping all of our children and staff safe. The children understand the expectations because they are taught them through PSHE lessons and through Quality First Teaching. Positive relationships with peers and teachers are demonstrated and supported throughout our school. We always encourage a positive attitude to learning.

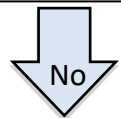
If a child is experiencing difficulties with these whole-school expectations, the class teacher will consult Stage One.

### Stage 1 - Universal Support and Provision - Class Teacher

1. Complete 'Quality First Teaching' checklist - [link here](#)
2. Make targeted observations - [link here](#)
3. Complete motivation assessment scale - [link here](#)
4. Complete engagement assessment for subjects if appropriate - [link here](#)
5. Complete initial concern checklist - [link here](#)

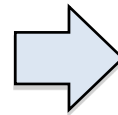


Child is safe, happy and learning?

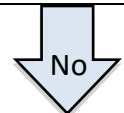


### Stage 2 - Early Intervention - Class Teacher with English or Maths Lead

1. Complete inclusive teaching checklist - [link here](#)
2. Complete provision plan - [link here](#)
3. Complete risk assessment if appropriate - [link here](#)

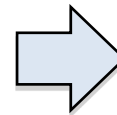


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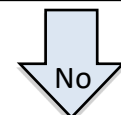


### Stage 3 - Targeted Additional Support - Class Teacher and SENCo/SLT

1. Complete behaviour response plan with scripts.
2. Complete emergency protocols - [link here](#)
3. Begin ELSA/Trauma/Nurture interventions.

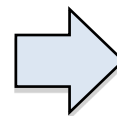


Child is safe, happy and learning?

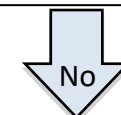


### Stage 4 - Targeted Intensive Support - Class Teacher and SENCo/SLT

1. Complete 'Identifying Barriers to Learning' assessment.
2. Update BRP.
3. Personalise behaviour targets - [link here](#)
4. Complete pupil profile - [link here](#)
5. Complete provision map - [link here](#)
6. Make individual curriculum identifications - [link here](#)

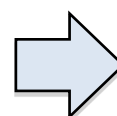


Child is safe, happy and learning?



### Stage 5 - Class Teacher and SENCo/SLT

1. Review EHCP annually.
2. Utilise multi agency support.
3. Complete IEP.



Child is safe, happy and learning?