



Jewish Studies Teacher
Information for candidates

Welcome from the Headteacher



Thank you for your interest in a role at our school. As Europe's largest Jewish primary school, we are proud to be a forward-thinking community of educators, committed to achieving the very best outcomes for each and every pupil. We are delighted that our school has been recognised as **Outstanding** by both Ofsted and Pikuach.

Our pupils are at the heart of everything we do and are our greatest ambassadors. They are polite, caring and highly motivated learners who take pride in their achievements. We nurture children who are generous in mind and spirit, actively engaging in a wide range of charitable initiatives. Our aim is to prepare them for the future by equipping them with the skills, resilience and independence they need to thrive in an ever-changing world.

Set within a spacious campus, our school benefits from excellent facilities that enrich the learning experience for all pupils. Children receive specialist teaching in areas such as PE and French, alongside high-quality provision across the full curriculum. We are proud to be a Maths Mastery school, and we are committed to delivering an outstanding education across both the secular and Jewish curriculum.

Our strong Jewish ethos underpins school life, fostering a deep appreciation of traditions and culture within a modern Orthodox setting. At the same time, we are dedicated to developing pupils as responsible British citizens, with a strong emphasis on multi-faith understanding and the promotion of British values.

We strive to be a centre of excellence, beginning in our Early Years provision, where a child-centred approach encourages curiosity, exploration and a lifelong love of learning. Across the school, our staff are passionate and dedicated professionals who support and challenge pupils to achieve their full potential.

Sinai is a place where children feel happy, safe and valued. Positive behaviour, high expectations and a warm, nurturing environment ensure that all pupils are able to learn and flourish.

We warmly welcome visits to the school and look forward to meeting you.

Juliette Lipshaw, Headteacher

How to Apply

We would be delighted to arrange a tour of the school, this can be arranged by contacting Lauren Vangeen, PA to the Headteacher (lvangeen@sinai.brent.sch.uk) to see if a mutually convenient time can be arranged.

If you wish to apply for the post, you are invited to read more about our school and the post below, including the Job Description and Person Specification. You should then complete and return the teacher application form along with a supporting letter of application.

All applications should be addressed to the Headteacher and submitted electronically to lvangeen@sinai.brent.sch.uk.

Closing date for applications: 15th June at 9am

Interview dates: w/c 22nd June





About Sinai

The Sinai community strives to embed a lifelong love of learning. Our high expectations create a path to academic excellence. The wellbeing of our children is at the heart of all we do. Sinai children are proud of their achievements, are confident and caring and show responsibility as British citizens. Together we share pride in our Jewish heritage, a commitment to our modern Orthodox Judaism.

Our School Values:

- We are confident, resilient, independent, inclusive and responsible.
- We respect and support ourselves, others and the community.
- We are proud of our academic achievement and attitude for learning.
- We inspire a love of Jewish culture and spirituality.
- We nurture and care for the well-being of every child.

In November 2024, Ofsted graded Sinai “Outstanding” in all areas, with no areas of development.

“Pupils grow and thrive at this nurturing caring school. They show curiosity in their learning and are keen to know more. Pupils, including those with special educational needs and or/disabilities (SEND), rise to the school’s highest expectations. This includes ‘be the best you can’. Pupils show their love of learning. They flourish and achieve extremely well academically, personally, and socially.”

Ofsted made the following key judgements following school inspection on 19 November 2024:

Quality of education:	Outstanding
Behaviour and attitudes:	Outstanding
Personal development:	Outstanding
Leadership and management:	Outstanding
Early years provision:	Outstanding

Working At Sinai

STAFF WELLBEING

- Dedicated PPA time
- Staff Wellbeing Lead and Team committed to improving the wellbeing of all staff
- Children who are eager to learn, confident and enthusiastic

STAFF DEVELOPMENT

- Regular CPD opportunities
- Supportive Year Group teams and Phase Groups
- Potential leadership opportunities
- Open door policy with Headteacher and SLT
- 5 professional development (INSET) days per year for staff

ADDITIONAL BENEFITS

- Inner London Weighting
- Superb resources in excellent facilities
- Free parking and excellent transport links
- Employer pension contribution of 28.68% via the Teachers Pension Scheme
- Enhanced maternity benefits
- Access to Blue Light card and other education discounts



The Role

Post: Jewish Studies Teacher – Part or Full Time

Start date: September 2026

Reporting to: Head of JS

Salary: Commensurate with experience

Sinai School is seeking to appoint a motivated Jewish Studies teacher who will be an enthusiastic and committed member of the school community.

We are a school who is dedicated to motivation, inspiration and excellence. As a United Synagogue School we are committed to instilling a love of Judaism through positive experiences ensuring that the children are motivated to continue their studies and Jewish way of life. We are a happy, thriving and successful school with a positive caring and imaginative learning environment. We give our children the very best start in life.



Job Description

Purpose of the Role

To deliver high-quality Jewish Studies teaching that inspires, engages and supports all pupils, while actively promoting and upholding the Jewish ethos and values of the school.

The post holder will work in close partnership with:

- Colleagues across the school, particularly class teachers and support staff
- Relevant organisations and charities, where appropriate
- Parents and carers

Key Responsibilities

Planning and Preparation

- Plan and deliver engaging lessons within the Jewish Studies curriculum, meeting the needs, interests and prior attainment of all pupils
- Work collaboratively with colleagues within and across year groups
- Adapt medium-term planning in response to pupils' progress and needs

Teaching and Learning

- Teach classes, groups or individual pupils, setting appropriate and meaningful learning tasks
- Use a range of teaching strategies to support and challenge all learners

Assessment, Recording and Reporting

- Assess, mark and monitor pupils' work in line with school policies
- Maintain accurate records of pupils' progress and attainment
- Contribute to high-quality written and verbal reports

Behaviour and Relationships

- Promote high standards of behaviour, respect and positive relationships
- Foster pupils' understanding of the school's values and Jewish ethos
- Act as a positive role model for Jewish life
- Safeguard pupils' wellbeing at all times

Adaptive Teaching

- Plan for and respond to the needs of all learners, including pupils with SEND
- Adapt teaching approaches and resources to ensure inclusion and progress

Communication with Parents and Carers

- Build and maintain positive relationships with parents and carers
- Communicate effectively about pupils' progress, celebrating strengths and identifying next steps



Learning Environment

- Create and maintain an engaging and stimulating classroom environment
- Contribute to displays that reflect and celebrate Jewish life and the school's ethos



Curriculum Development

- Contribute to the ongoing development of the Jewish Studies curriculum
- Work with colleagues to make meaningful links with the wider curriculum

Review and Professional Development

- Reflect on and evaluate teaching practice, making improvements where needed
- Engage in ongoing professional development and training

Contribution to School Life

- Participate fully in the day-to-day life of the school, including assemblies, duties and pupil supervision
- Contribute to extra-curricular activities where possible



Professional Conduct

- Maintain high standards of professionalism, organisation and punctuality
- Meet deadlines and contribute positively to the wider school team

Cover

- Supervise and teach pupils in the absence of their usual teacher, as directed by senior leaders

Hebrew

- Demonstrate strong proficiency in Hebrew reading
- Basic spoken Ivrit is desirable

Person Specification

Qualifications

- Qualified Teacher Status (QTS), or willingness to obtain QTS through an appropriate route (e.g. Schools Direct)

Knowledge and Understanding

- Strong understanding of Modern Orthodox Judaism and contemporary Jewish life
- Knowledge of the weekly Parasha
- High level of proficiency in Hebrew reading
- An enthusiastic and consistently strong practitioner with a sound knowledge and understanding of Primary Jewish Education.
- An innovative and effective classroom practitioner who is passionate about learning and teaching Jewish Studies.



Experience

- Proven track record of raising pupil achievement
- Experience of using targeted intervention and adaptive teaching to improve outcomes

Professional Knowledge and Skills

- Excellent written and verbal communication skills
- Strong interpersonal skills and the ability to build positive relationships
- Effective organisational and time-management skills
- Ability to identify and implement best practice
- Excellent listening skills



Ability to:

- Deliver high-quality teaching (with support for unqualified / Early Career teacher)
- Motivate and inspire pupils and colleagues
- Communicate effectively with a range of audiences, including parents
- Work collaboratively as part of a team
- Analyse pupil data and use it to inform planning and improve outcomes

Teaching and Learning

(with support where appropriate for unqualified / Early Career Teachers)

- Understanding of outstanding classroom practice
- Ability to assess pupils' work effectively
- Ability to plan engaging and effective lessons
- Ability to identify clear next steps in learning

Personal Qualities

- Commitment to a broad and holistic education
- Positive outlook and sense of humour
- Sensitivity and respect for others
- Self-motivation and initiative
- Commitment to the ethos and values of the school

A commitment to:

- Equality, diversity and inclusion
- Promoting the school's vision and Jewish ethos
- Creating high-quality learning environments
- Building positive relationships across the school community
- Ongoing professional development
- Safeguarding and promoting the welfare of children

The successful applicant will uphold the United Synagogue ethos of the school through their conduct, dress and behaviour.

Suitable candidates may be interviewed before the closing date and we reserve the right to withdraw the position if an early appointment is made.

Sinai School is committed to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS disclosure and other relevant checks.





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