**History LTP/ Curriculum overview 2023-24**

|  | **Autumn** | | **Spring** | | **Summer** | |
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| **Nursery** | Toys  Old and new toys | Who am I?  family history- photos/memories | Around the world different cultures/traditions around the world | People who help us  emergency vehicles old and new | Growing  chronology - baby photos - how have I changed? | Transport  transport - now and then |
| **Reception** | Into the woods | Commotion in the Ocean  Compare artefacts from the past and present  (ships, propellers , binoculars )  figures from the past | Around the world  Figures from the Past | Aliens in space  Astronauts, figures from the past | Ready, steady grow  The History of ME - discuss past events within family | Castles, Knights and Dragons  Houses from the past  compare and contrast characters from stories including figures from the past |
| **Year 1** | **Transport**  How has transport shaped our world? | | **Kings & Queens**  What makes a King or Queen special? | | **Change over Time**  How has our world changed over time? | |
| **Year 2** | **Explorers**  How have explorations shaped our world? | | **Great Fire of London**  How did the Great Fire of London shape the past and present? | | **Titanic**  Why does the story of the Titanic hold a special place in history? | |
| **Year 3** | **Stone/Bronze/Iron Age**  How did early humans in Prehistoric Britain shape the world and leave a lasting legacy? | | | | **Ancient Egypt**  How did Ancient Egyptians build a flourishing civilization along the Nile River? | |
| **Year 4** | **Maya**  What were the Maya's keys to success? | | **Ancient Greece**  How did Ancient Greece forge a legacy of democracy, culture and influence on modern society? | | **Romans**  How did the Romans leave a lasting mark on Britain? | |
| **Year 5** | **Anglo Saxons/Scots**  How did the interaction between the Anglo-Saxons and Scots shape the societies and cultures of Early Britain? | | **Vikings**  How did the Viking’s actions transform societies and leave a mark on history? | | **Tudors**  How did the Tudor era’s approach to crime, justice and punishment reflect the evolving dynamics of power, morality and society? | |
| **Year 6** | **Victorians**  **(Thematic study since 1066)**  How did the Victorian era shape the evolution of healthcare, technology and society in the modern world? | | **WW2**  How did WW2 reshape nations, societies and lives, leaving a profound lasting impact on the world? | | **Change over Time**  How has the ever-evolving story of London shaped its identity, growth and challenges as a global metropolis? | |