

<b>Year Group: N</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	<b>Toys</b>	<b>Who am I?</b>	<b>Superheroes Around the World</b>	<b>People Who Help Us</b>	<b>Minibeasts and Growing</b>	<b>Transport</b>
<b>PSED</b>	Making Relationships and playing in a group- introduction to Nursery, rules, toys, adults, daily routine, key groups, key worker time	Similarities and differences in relation to people Accessing resources independently	Talk about feelings and understand how others may be feeling	Play in a group extending and elaborating play ideas Making Healthy Choices	Become assertive and begin to resolve conflicts Talk about feelings and emotions	Confidence and sense of responsibility Preparing children for transition into reception
<b>C and L</b>	Communication with adults and peers- gaining confidence to speak, ask for help, express their wants and needs Sing songs Understand Questions and Instructions Listen to stories	Build up vocabulary Understand Questions and Instructions Listen to Stories and remember what happens.	Understand 'Why' questions Develop their communication Develop pronunciation Listen to Stories and remember what happens.	Sing songs and be familiar with Rhymes Develop pronunciation Develop sentences Use talk linked to themselves and play Listen to stories and remember what happens	Sing songs and be familiar with Rhymes Listen to stories and remember what happens Use talk linked to themselves and play	Understand 'Why' questions Understand Questions and Instructions with two parts. Expressing views and opinions
<b>Literacy</b>	Where's my Teddy? Kippers Toy Box Humpty Dumpty T4W Phase 1 Phonics Environmental Sounds.	Elmer Goldilocks and the Three Bears Rosie's Walk (T4W) Phase 1 Phonics Rhyme and Alliteration	Super Daisy Superworm Supertato (T4W) Jungle Jam Phase 2 Phonics	Not like this, Like that Non-fiction text who help us Phase 2 Phonics Initial sounds	The Very Hungry Caterpillar Titch The Enormous Turnip T4W Phase 2 Phonics	The Train Ride (T4W) The Naughty Bus (T4W) 'Many ways to travel' by Tony Mitton Phase 2 Phonics
<b>Maths</b>	1:1 Counting Number Songs 2D Shapes in the environment	Shapes - using shapes for a task Numbers 1-5 /subitising 1-3 Representing Numbers Positional Language Comparisons in relation to size	Numbers 6-10 Matching Numeral to quantities Representing Numbers (experimenting with marks)	Shapes - discussing properties (2D/3D) Comparisons relating to height/length Positional Language	Numbers past 10 Comparisons in relation to weight/capacity Sequence events Patterns 3D Shapes and their properties	Patterns Use language of comparison; more than and fewer than Routes and locations

<b>UW</b>	<p>Exploring Materials</p> <p>Explore How things work</p> <p>Old and New toys</p> <p>Seasons</p> <p>Autumn</p>	<p>Talk about my family</p> <p>Who do I live with, where I am from?</p> <p>Identifying differences between people</p>	<p>Countries around the world - Israel, China, UK</p> <p>Culture, Food, Flags etc.</p> <p>Weather</p> <p>Explore natural materials.</p> <p>Properties of Materials.</p>	<p>Different Occupations</p> <p>PWHU -Visitors</p> <p>Explore how things work.</p> <p>Making observations</p> <p>Spring</p>	<p>Our natural environment - ,</p> <p>How to care for our environment and living things.</p> <p>Grow plants and care for them</p> <p>Life cycle of a plant and an animal.</p>	<p>Different types of transport; in air, on land, on water</p> <p>Talking about how things work</p> <p>Inventor of the first bicycle/Penny Farthing</p> <p>Exploring Materials</p> <p>Making observations</p> <p>Exploring forces</p> <p>Summer</p>
<b>PD</b>	<p>Fine Motor Skills- pencil grip, cutting</p> <p>Working together</p> <p>Develop Gross Motor Skills</p>	<p>Pencil grip</p> <p>Use One-handed tools</p> <p>Becoming more independent in putting on coats</p>	<p>Pencil grip</p> <p>One-handed tools</p> <p>Balancing, ball Skills</p> <p>Climbing</p>	<p>Balancing. Riding bikes, ball skills</p> <p>Movements related to rhythm and music</p> <p>Making large movements</p>	<p>make up own group activities/games with peers</p> <p>skip, hop and stand on one leg</p>	<p>Make up own Group activities/games with peers</p> <p>Balancing, Ball Skills, riding bikes</p>
<b>EAD</b>	<p>Explore a variety of materials.</p> <p>Pretend Play using small world.</p> <p>Construct making complex small worlds.</p> <p>Listen to Sounds</p> <p>Make toys/ junk modelling</p>	<p>Textures and materials.</p> <p>Role Play</p> <p>Exploring familiar characters and songs.</p> <p>Construction</p> <p>Instruments and music</p>	<p>Explore and perform making music</p> <p>Explore colours and paint</p> <p>Use a variety of tools and techniques to express themselves.</p> <p>Use emotion in drawing</p>	<p>Instruments and music</p> <p>Colour Mixing</p>	<p>Textures and materials.</p> <p>Exploring familiar characters and songs.</p>	<p>Make vehicle/junk modelling</p> <p>Drawing with increasing complexity and design.</p> <p>Explore and perform making music</p>