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| **Year Group: N** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **Toys** | **Who am I?** | **Superheroes****Around the World** | **People Who Help Us** | **Minibeasts and Growing** | **Transport** |
| **PSED** | Making Relationships and playing in a group- introduction to Nursery, rules, toys, adults, daily routine, key groups, key worker timeImportance of Hygiene and washing hands | Similarities and differences in relation to peopleAccessing resources independently | Talk about feelings and understand how others may be feeling  | Play in a group extending and elaborating play ideas Making Healthy Choices | Become assertive and begin to resolve conflictsTalk about feelings and emotions | Confidence and sense of responsibilityPreparing children for transition into reception |
| **C and L** | Communication with adults and peers- gaining confidence to speak, ask for help, express their wants and needsSing songsUnderstandQuestions and InstructionsListen to stories | Build up vocabularyUnderstand Questions and InstructionsListen to Stories and remember what happens. | Understand ‘Why’ questionsDevelop their communicationDevelop pronunciationListen to Stories and remember what happens. | Sing songs and be familiar with RhymesDevelop pronunciationDevelop sentencesUse talk linked to themselves and playListen to stories and remember what happens | Sing songs and be familiar with RhymesListen to stories and remember what happensUse talk linked to themselves and play  | Understand ‘Why’ questionsUnderstandQuestions and Instructions with two parts.Expressing views and opinions |
| **Literacy** | **Where’s my Teddy?****Kippers Toy Box****Humpty Dumpty T4W**Engage in extended conversations  Phase 1 PhonicsEnvironmental Sounds. | **Elmer****Goldilocks and the Three Bears****Rosie’s Walk (T4W)**Understand the 5 key concepts of printPhase 1 PhonicsRhyme and Alliteration  | **Super Daisy****Superworm****Supertato (T4W)****Jungle Jam**Name WritingClapping Syllables Phase 2 Phonics | **Not like this, Like that(T4W)****Non-fiction text People who help us**Name WritingWrite some letters accurately Phase 2 PhonicsInitial sounds | **The Very Hungry Caterpillar****Titch****The Enormous Turnip (T4W)**Write some letters accurately Phase 2 Phonics | **The Train Ride (T4W)****The Naughty Bus?** **‘Many ways to travel’ by Tony Mitton**Name WritingWrite some letters accurately Phase 2 Phonics |
| **Maths** | 1:1 CountingNumber Songs2D Shapes in the environment | Shapes - using shapes for a taskNumbers 1-5(subitising 1-3)Representing NumbersPositional LanguageComparisons in relation to size | Numbers 6-10 Matching Numeral to quantitiesRepresenting Numbers (experimenting with marks) | Shapes - discussing properties (2D/3D)Comparisons relating to height/lengthPositional Language | Numbers past 10Comparisons in relation to weight/capacitySequence eventsPatterns3D Shapes and their properties | PatternsUse language of comparison; more than and fewer thanRoutes and locations |
| **UW**  |  Exploring Materials Explore How things workOld and New toysSeasonsAutumn | Talk about my family Who do I live with, Where I am from?Identifying differences between people Exploring different materials and textures | Countries around the world - Israel, China, UKCulture, Food, Flags etc.WeatherExplore natural materials.Properties of Materials. | Different OccupationsPWHU -VisitorsExplore how things work.Making observationsSpring | Our natural environmentHow to care for our environment and living things.Grow plants and care for them Life cycle of a plant and an animal. | Different types of transport; in air, on land, on waterTalking about how things workInventor of the first bicycle/Penny Farthing related to Transport Exploring MaterialsMaking observationsExploring forcesSummer |
| **PD**  | Fine Motor Skills- pencil grip, cuttingWorking togetherDevelop Gross Motor Skills | Pencil gripUse One-handed toolsBecoming more independent in putting on coats | Pencil gripOne-handed toolsBalancing, ball SkillsClimbing  | Balancing. Riding bikes, ball skills Movements related to rhythm and musicMaking large movements | Make up own group activities/games with peersskip, hop and stand on one leg | Make up own Group activities/games with peersBalancing, Ball Skills, riding bikes |
| **EAD**  | Explore a variety of materials.Pretend Play using small world.Construct making complex small worlds.Listen to SoundsMake toys/ junk modelling | Textures and materials.Role PlayExploring familiar characters and songs. ConstructionInstruments and music | Explore and perform making musicExplore colours and paintUse a variety of tools and techniques to express themselves.Use emotion in drawing | Instruments and musicColour Mixing | Textures and materials.Exploring familiar characters and songs. | Make vehicle/junk modellingDrawing with increasing complexity and design.Explore and perform making music |