

Year Group: N	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Toys	Who am I?	Superheroes Around the World	People Who Help Us	Minibeasts and Growing	Transport
PSED	Making Relationships and playing in a group- I am special and people who are special to me. Introduction to Nursery, rules, toys, adults, daily routine, key groups, key worker time Importance of Hygiene and washing hands	Similarities and differences in relation to people - friends, family and Including everyone Accessing resources independently	Talk about feelings and understand how others may be feeling People who keep me safe, Staying safe indoors and outdoors, What's safe to go into my body	Play in a group extending and elaborating play ideas What does my body need? Making Healthy Choices Looking after myself, others and the environment	Become assertive and begin to resolve conflicts Talk about feelings and emotions Being My Best - I can do it!	Confidence and sense of responsibility Preparing children for transition into reception Growing and Changing When I was a baby. Girls, Boys and families Growing and changing in nature
C and L	Communication with adults and peers- gaining confidence to speak, ask for help, express their wants and needs Sing songs Understand Questions and Instructions Listen to stories	Build up vocabulary Understand Questions and Instructions Listen to Stories and remember what happens.	Understand 'Why' questions Develop their communication Develop pronunciation Listen to Stories and remember what happens.	Sing songs and be familiar with Rhymes Develop pronunciation Develop sentences Use talk linked to themselves and play Listen to stories and remember what happens	Sing songs and be familiar with Rhymes Listen to stories and remember what happens Use talk linked to themselves and play	Understand 'Why' questions Understand Questions and Instructions with two parts. Expressing views and opinions
Literacy	Where's my Teddy? Kippers Toy Box Humpty Dumpty T4W Engage in extended conversations Phase 1 Phonics Environmental Sounds.	Elmer Goldilocks and the Three Bears Rosie's Walk (T4W) Understand the 5 key concepts of print Phase 1 Phonics Rhyme and Alliteration	Super Daisy Superworm Supertato (T4W) Jungle Jam Name Writing Clapping Syllables Phase 2 Phonics	Not like this, Like that(T4W) Non-fiction text People who help us Name Writing Write some letters accurately Phase 2 Phonics Initial sounds	The Very Hungry Caterpillar Titch The Enormous Turnip (T4W) Write some letters accurately Phase 2 Phonics	The Train Ride (T4W) The Naughty Bus? 'Many ways to travel' by Tony Mitton Name Writing Write some letters accurately Phase 2 Phonics
Maths	1:1 Counting Number Songs 2D Shapes in the environment	Shapes - using shapes for a task Numbers 1-5(subitising 1-3) Representing Numbers Positional Language	Numbers 6-10 Matching Numeral to quantities Representing Numbers (experimenting with marks)	Shapes - discussing properties (2D/3D) Comparisons relating to height/length Positional Language	Numbers past 10 Comparisons in relation to weight/capacity Sequence events Patterns 3D Shapes and their properties	Patterns Use language of comparison; more than and fewer than Routes and locations

		Comparisons in relation to size				
UW	Exploring Materials Explore How things work - forces/materials Old and New toys Seasons Autumn Introduce world map	Talk about my family Family history- photos /memories Who do I live with, Where am I from? Contrasting countries. Identifying differences between people Exploring different materials and textures	Countries around the world - Israel, China, UK Culture, Food, Flags etc. Weather Explore natural materials. Properties of Materials. Forces Cooking	Different Occupations PWHU -Visitors emergency vehicles old and new Explore how things work. Making observations Spring Floating/sinking cooking	Our natural environment How to care for our environment and living things. Grow plants and care for them Life cycle of a plant and an animal. Growing chronology - baby photos - how have I changed?	Different types of transport; in air, on land, on water Talking about how things work - forces Inventor of the first bicycle/Penny Farthing related to Transport Exploring Materials Making observations Exploring forces Summer
PD	Fine Motor Skills- pencil grip, cutting Working together Develop Gross Motor Skills	Pencil grip Use One-handed tools Becoming more independent in putting on coats	Pencil grip One-handed tools Balancing, ball Skills Climbing	Balancing. Riding bikes, ball skills Movements related to rhythm and music Making large movements	Make up own group activities/games with peers skip, hop and stand on one leg	Make up own Group activities/games with peers Balancing, Ball Skills, riding bikes
EAD	Explore a variety of materials. Pretend Play using small world. Construct making complex small worlds. Listen to Sounds Make toys/ junk modelling	Textures and materials. Role Play Exploring familiar characters and songs. Construction Instruments and music	Explore and perform making music Explore colours and paint Use a variety of tools and techniques to express themselves. Use emotion in drawing	Instruments and music Colour Mixing	Textures and materials. Exploring familiar characters and songs.	Make vehicle/junk modelling Drawing with increasing complexity and design. Explore and perform making music